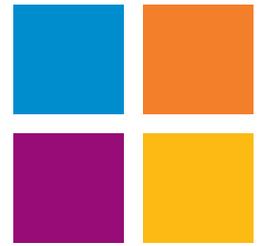


# United Nations Sustainable Development Goals Study 2021



## Findings from the 2020 OCLC Global Council Survey

OCLC Global Council (in conjunction with OCLC Research) surveyed library staff for insights on how they are using and thinking about the United Nations Sustainable Development Goals (SDGs) to inform their strategic directions. A total of 1,722 library professionals from 99 countries completed the survey, including 1,125 respondents from 16 countries in the Americas, 448 respondents from 63 countries in EMEA (Europe, Middle East, and Africa), and 148 respondents from 20 countries in Asia Pacific. With 17 SDG goals in total, OCLC Global Council delegates selected the top five goals they perceive libraries could impact the most:

- **SDG 4:** Quality Education
- **SDG 8:** Decent Work and Economic Growth
- **SDG 10:** Reduced Inequalities
- **SDG 16:** Peace, Justice and Strong Institutions
- **SDG 17:** Partnerships for the Goals

The selected SDGs specifically address economic and social inequalities, and provide insight into what specific activities libraries are involved in that support these goals.

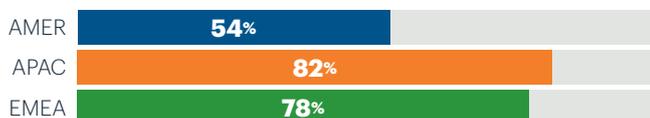
Global regions: ■ **AMER** = Americas ■ **APAC** = Asia Pacific ■ **EMEA** = Europe, Middle East, and Africa

Library types: ■ **ACAD** = Academics ■ **PUB/OTHER** = Publics/other

## The majority of respondents have some familiarity with the UN SDGs

Respondents in the Asia Pacific (APAC) and Europe, Middle East, and Africa (EMEA) regions are significantly more likely to be at least somewhat familiar with the UN SDGs compared to those in the Americas (AMER) region. Academic and “other” library respondents are significantly more likely to be at least somewhat familiar compared to those from public libraries.

**Familiarity with SDGs by region**



**Familiarity with SDGs by library type**



“Because we are part of our communities and cities, we operate as part of the culture of the environments in which we exist, so we can have an influence on increasing inclusivity, safety, resiliency, and sustainability in our communities.”

### Academic library, United States



# Explicitly incorporating the SDGs into library strategic planning was low across all regions

Respondents in EMEA are the most likely to have explicitly referenced the SDGs in their strategic plans or have considered SDGs as part of their strategic planning efforts compared to respondents in the AMER and APAC regions, but do not explicitly reference them.

## Incorporated SDGs in strategic planning



## Top goals where respondents believe libraries could have the greatest impact

Two-thirds or more of respondents across regions and library types ranked “Quality Education” (SDG 4) as their first priority among the SDGs. They report that “Offering training/instruction/classes/courses, etc., for students, faculty and/or staff” and “Providing services and/or facilities specifically for remote learning” are the top activities respondents participate in related to SDG 4.

### TOP SDG 4, “QUALITY EDUCATION” ACTIVITIES

#### Academic

OFFER TRAINING/INSTRUCTION



REMOTE LEARNING SERVICES



DELIVERY OF COURSE CONTENT



#### Public/other

OFFER TRAINING/INSTRUCTION



REMOTE LEARNING SERVICES



OFFER HOMEWORK HELP/TUTORING



### TOP ACTIVITIES FOR OTHER SDGS

SDG	Top academic library activities	Top public/other library activities
<b>SDG 8</b> Decent work and economic growth	Campus strategic planning <b>83%</b>	Job preparedness <b>57%</b>
	Hosting office space/workspace for other campus departments <b>73%</b>	Participate in community strategic planning <b>56%</b>
<b>SDG 10</b> Reduced inequalities	Offer programs, services, and collections to promote diversity awareness and education <b>82%</b>	Offer services, programs, and collections to promote awareness and education around diversity <b>73%</b>
	Provide inclusive facilities <b>72%</b>	Provide employee training around equity, diversity, and inclusion <b>69%</b>
<b>SDG 16</b> Peace, justice and strong institutions	Serve as a welcoming space on campus <b>90%</b>	Serve as a welcoming space in the community <b>83%</b>
	Provide an environment to facilitate engagement between different populations <b>73%</b>	Promote active involvement in civic activities <b>69%</b>
<b>SDG 17</b> Partnership for the goals	Develop strong partnerships with other libraries and librarians through associations, consortia <b>95%</b>	Develop strong partnerships with other libraries and librarians through associations, consortia <b>93%</b>
	Collaborate with other academic departments or community agencies to provide classes <b>77%</b>	Collaborate with other community agencies to provide classes for the community <b>75%</b>

## Conclusions

Whether explicitly or implicitly, libraries are contributing to all 17 of the SDGs. Some SDGs, however, see greater levels of library involvement. Librarians generally see themselves as playing a much greater role in quality education than they do in the other SDGs. Outside of the five SDGs focused on in this survey, respondents across the regions and different library types feel Good Health and Well-being (SDG 3), Sustainable Cities and Communities (SDG 11) and Gender Equality (SDG 5) are the top goals where libraries could have the biggest impact.

Efforts on the part of library organizations, especially OCLC and IFLA, do appear to be increasing awareness of the SDGs. Most survey respondents were aware of the SDGs, though there was regional variation, with the SDGs being less well known in the Americas.

In some cases, library activities to further the SDGs are associated with strategic planning, but more commonly they are the result of efforts that libraries undertake as part of their overall mission. Nonetheless, the results suggest that explicitly including the SDGs in strategic planning can help libraries maximize their contributions.

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“As one of the MOST trusted government institutions we can be instrumental in implementing these goals.”

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**Public library, United States**

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“The library can provide the resources needed for the development of SDGs.”

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**Academic library, Taiwan**

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“More should be done to promote the ways in which libraries provide information and support for projects which directly achieve SDGs.”

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**National library, United Kingdom**

OCLC would like to thank the 1,722 library professionals who completed the survey: 1,125 (65%) from 16 countries in the Americas, 448 (26%) from 63 countries in EMEA (Europe, Middle East, and Africa), and 148 (9%) from 20 countries in Asia Pacific. Half (50%) of respondents are from academic (or education) libraries (college/university/higher education/research [43%]; community college [4%]; school [K-12] [3%] and other education [1%]). Nearly a third (31%) are from public libraries and 19% are from other library types, such as government and special libraries.

Also special thanks to the OCLC Global Council, and in particular, the members of the 2020–2021 Global Council Program Committee: Evi Tramantza (chair), Lorely Ambriz, Reinhard Altenhöner, May Chan, Kuan-hua Chen, Lynette Schurdevin and OCLC staff on the Membership, Research and Market Analysis teams: Helene Blowers, Joanne Cantrell, Lynn Silipigni Connaway, Chris Cyr, Peggy Gallagher, and Christina Rodrigues.

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**To learn more about the survey, visit [oc.lc/sdg-report](https://oc.lc/sdg-report).**

**Because what is known must be shared.®**

