

OCLC Research Update

October–December 2017

OCLC examines research information management practices around the world



RIM

An emerging scholarly communications practice in many university libraries, research information management (RIM) is the aggregation, curation, and utilization of information about research. RIM intersects with

many aspects of traditional library services and offers libraries new opportunities to support institutional and researcher goals. To better understand RIM, read the new OCLC Position Paper *Research Information Management: Defining RIM and the Library's Role*.

In November, look for the OCLC Research Report *Adoption and Integration of Persistent Identifiers in European Research Information Management*, which is the result of a collaborative research effort with LIBER (Ligue des Bibliothèques Européennes de Recherche – Association of European Research Libraries) to explore the adoption and integration of persistent identifiers in Finland, Germany, and the Netherlands. Additionally, a survey is being conducted to gauge RIM practices at institutions around the world; results are expected mid 2018.

More information: oclc.org/rim

Contact: Rebecca Bryant, bryantr@oclc.org

Partnership supports renewed 'From Awareness to Funding' advocacy study

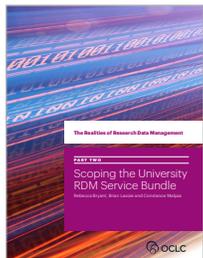
The Public Library Association, a division of the American Library Association (ALA), the ALA Office for Library Advocacy, and OCLC are pleased to announce a partnership to produce an update to OCLC's 2008 report, *From Awareness to Funding: A Study of Library Support in America*, which explored voter attitudes and perceptions about library funding. This landmark study was created to conduct research, develop strategies, create materials, and evaluate the potential of marketing and communications programs aimed at increasing and sustaining funding for US public libraries. It was one of the first to bring forward US voter perceptions about library funding and library support that revolutionized library advocacy efforts.

The updated survey adds questions related to federal funding for libraries, as well as additional response options related to library programs and services that have emerged in recent years. The new findings are scheduled for release in 2018.

More information: www.oclc.org/en/news/releases/2017/201725dublin.html

Contact: Sharon Streams, streamss@oclc.org

'The Realities of Research Data Management Part Two' now available



The Realities of Research Data Management is a series of four reports looking at the context, influences, and choices research universities face in building or acquiring RDM capacity. *Part One: A Tour of the Research Data Management (RDM) Service Space* provides background on the

emergence of RDM as a focus for research support services within higher education, and presents a simple framework to describe three major components of the RDM service space.

The recently published *Part Two: Scoping the University RDM Service Bundle* explores the nature of the RDM capacity acquired by four research universities in four different national contexts, highlighting key factors that shaped the contours of this capacity, and providing 13 key takeaways that provide useful starting points for institutions as they consider their own RDM services. The four research institutions are the University of Edinburgh (UK), the University of Illinois at Urbana-Champaign (US), Monash University (Australia), and Wageningen University & Research (the Netherlands).

More information: oclc.org/rdm

Contact: Rebecca Bryant, bryantr@oclc.org;
Brian Lavoie, lavoie@oclc.org;
Constance Malpas, malpasc@oclc.org

INFLUENCE LIBRARY RESEARCH AS PART OF THE OCLC RESEARCH LIBRARY PARTNERSHIP

Joining the Partnership provides a unique transnational collaborative network of peers to address common issues. It is a venue for libraries to undertake significant, innovative, collective action, extending libraries' internal R&D capacities. The Partnership magnifies the leadership and direction of partner libraries, and influences the field of librarianship.

More information: oclc.org/partnership

Contact: Rachel Frick, frickr@oclc.org

'The Many Faces of Digital Visitors & Residents' report coming in November



Continuing work that seeks to understand how learners engage with the internet and how educational services and systems can attract and sustain lifelong learners, OCLC Research will publish *The Many Faces of Digital Visitors & Residents*. The report provides insight on how and why individuals

engage with technology and each other and how they get information online in their professional and personal lives. The findings are based on an online survey conducted in the US and UK, semi-structured interviews conducted in the US, UK, Spain, and Italy, and mapping exercises conducted in Hong Kong.

More information: oclc.org/manyfaces

Contact: Lynn Silipigni Connaway, connawal@oclc.org

OCLC Research responds to emerging needs in special collections

The upcoming OCLC Position Paper *Research and Learning Agenda for Archives, Special, and Distinctive Collections in Research Libraries* is the latest in a long line of OCLC Research efforts on behalf of archives and special collections in research libraries, to discern and respond to current and emerging needs in the community, and to convene colleagues to collectively move the profession forward. The practitioner-focused agenda is a map with many potential routes. OCLC Research will continue to engage the Research Library Partnership, to gauge where there is energy and desire to work on the topics outlined in the paper, and let that knowledge guide where effort is placed and what paths are ultimately taken in addressing those topics. OCLC will also use the agenda as a framework for conversations with allied organizations to identify and facilitate collaborations to further push the work forward.

More information: oclc.org/research

Contact: Merrilee Proffitt, proffitm@oclc.org

New report confirms the academic library's important role in student success



Developed for ACRL by OCLC Research, *Academic Library Impact: Improving Practice and Essential Areas to Research* investigates how libraries can increase student learning and success and effectively communicate their value to higher education stakeholders. This action-oriented research agenda includes:

a report on findings, a detailed research agenda, a visualization component that filters relevant literature and creates graphics that can communicate library value to stakeholders, a bibliography of the literature analyzed, and a full bibliography of the works cited and reviewed.

More information: www.oclc.org/research/themes/user-studies/acrl-agenda.html

Web Archiving Metadata Working Group to publish research, recommendations

Web archiving has become imperative to ensure that our digital heritage does not disappear forever, yet many institutions have not begun this work. In addition, archived websites are not easily discoverable, which severely limits their use. To address this challenge, the OCLC Research Library Partnership Web Archiving Metadata Working Group has developed three publications coming soon. The publications will present user needs and behaviors, an evaluation of web archiving tools and recommendations for descriptive metadata. The approach is tailored to the unique characteristics of archived websites, with an eye to helping institutions improve the consistency and efficiency of their metadata practices in this emerging area.

More information: oclc.org/wam

Contact: Jackie Dooley, dooleyj@oclc.org

FAST advances at OCLC

The OCLC Technical Research team, the OCLC Research Library Partnership's Karen Smith-Yoshimura, and OCLC Global Product Management have worked together with a small working group of libraries interested in increasing the library community's investment in the Faceted Application of Subject Terminology (FAST). Planning is underway to fully productionize existing FAST services provided by OCLC Research—the LCSH-to-FAST conversion itself and FAST search and conversion interfaces. The FAST working group will also conduct a new survey of FAST usage in institutions—assessing breadth of usage, perceived benefits, and a ranking of current and potential future features.

More information: www.oclc.org/research/themes/data-science/fast.html

Contact: Andrew Pace, pacea@oclc.org

OCLC AND PARTNERS RECEIVE IMLS, NLM GRANTS

OCLC is partnering with libraries, library schools, and organizations on four projects recently awarded grants from the Institute of Museum and Library Services (IMLS); additionally, OCLC is a partner on a recently awarded National Library of Medicine (NLM) grant. OCLC's WebJunction team will lead the IMLS-funded Supercharged Storytimes For All, along with partners State libraries of New York and Minnesota, SEFLIN, PLA, and Campaign for Grade-Level Reading. WebJunction will also be a consulting partner to the Free Library of Philadelphia and ALA on the project Skills for Community-Centered Librarianship. OCLC will host a PhD LIS student as part of the Library Education and Data Science program by Drexel University, and OCLC Research's Lynn Silipigni Connaway will serve on the advisory board for the University of Michigan's project on immersive research education for LIS students. In addition, OCLC will be a consulting partner to the Greater Midwest Region of the National Network of Libraries of Medicine, as part of an NLM-funded program.

Contact: Sharon Streams, streamss@oclc.org

Distinguished Seminar Series focuses on equity, diversity, and inclusion



Char Booth,
Associate Dean of the
University of Cal State
San Marcos

Established in 1978, the Distinguished Seminar Series features illustrious professionals across disciplines who discuss their work of interest to the library and information science community. In the last year, the series has focused on equity, diversity, and inclusion issues, with guests such as Dr. Kimberly Christen, who presented “We Have Never Been

Neutral: Search, Discovery, and the Politics of Access,” and Trevor A. Dawes, who spoke about diversity and inclusion initiatives at libraries and by the American Library Association. The next presentation will be by Char Booth, Associate Dean of the University Library Cal State San Marcos, on November 9; all presentations are recorded and can be viewed any time for free.

More information:

www.oclc.org/research/events/dss.html

Contact: Rachel Frick, frickr@oclc.org

Wikipedia + Libraries project training US public libraries

The Wikipedia + Libraries: Better Together project is strengthening ties between US public libraries and Wikipedia, to improve access to authoritative information and serve public libraries’ diverse communities. WebJunction has launched a free online training program on how to improve Wikipedia as an information resource, help patrons use it appropriately and host programs that engage community members with building the knowledge base of the resource.

More information: oc.lc/oclc-wikilib

Contact: Mercy Procaccini, procacm@oclc.org

Future of academic library collections explored in ‘Transformation of Academic Library Collecting’



In October 2016, a group of eminent library leaders, research collections specialists and scholars gathered at Norton’s Woods Conference Center in Cambridge, MA, to commemorate the career of Dan Hazen (1947–2015) and reflect upon the transformation of academic library collections. Drawing from

presentations and audience discussions at symposium, *The Transformation of Academic Library Collecting: A Synthesis of the Harvard Library’s Hazen Memorial* examines of some central themes important to a broader conversation about the future of academic library collections, in particular, collective collections and the reimagination of what have traditionally been called “special” and archival collections.

More information: doi.org/10.25333/C3J04Z

Contact: Constance Malpas, malpasc@oclc.org;
Merrilee Proffitt, merrileep@oclc.org

ABOUT OCLC RESEARCH

OCLC Research is one of the world’s leading centers devoted exclusively to the challenges facing libraries, archives and museums in a rapidly changing information technology environment. We work to activate communities of practice to produce knowledge, evidence and models that help libraries plan with confidence, position with effect, and make an impact.

More information: oclc.org/research

www.oclc.org/research



Because what is known must be shared.®

