

Research Information Management

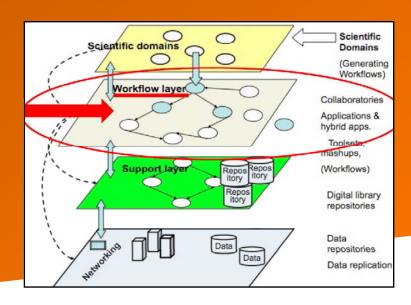


Image by permission of Rick Luce

John MacColl and Ricky Erway RLG Partnership Meeting June 2, 2009

2008 RLG Partnership Meeting (part one)

- We reported on four areas:
 - Collaboration among libraries, archives, and museums.
 - A synthesis of the literature on disciplinary research behaviors.
 - An investigation of expectations for scholarly use of the outputs of book digitization.
 - An exploration of institutional reputation based on research outputs.



2008 RLG Partnership Meeting (part two) What attendees said was of interest on the way in:

Faculty partnerships eScience

Work practices of faculty and students



Strategic planning
Institutional repository
Data curation
Scholarly communication
eScholarship
Preservation
Other media
ePublishing
Reputation measures
Open content mandates

Library, archive, museum convergence
Collaborative space
Access to legacy collections

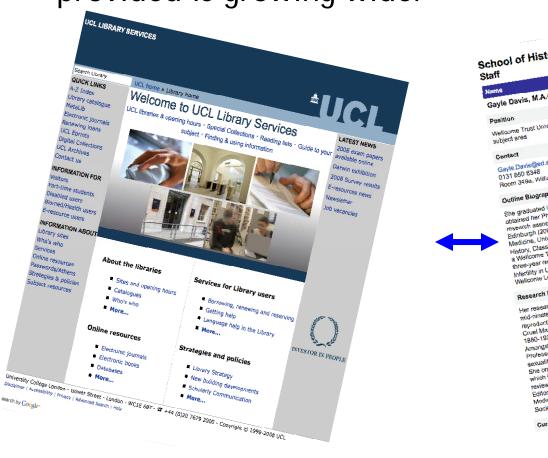
2008 RLG Partnership Meeting (part three)

- What we heard as advice from the meeting:
 - Extend the benefit and lessons from the LAM investigations
 - Formulate guidance for those interested in managing personal collections
 - Write a scoping and opportunity paper on reputation and expertise profiling
 - Profile a suite of services that could be built around faculty workflow and research output



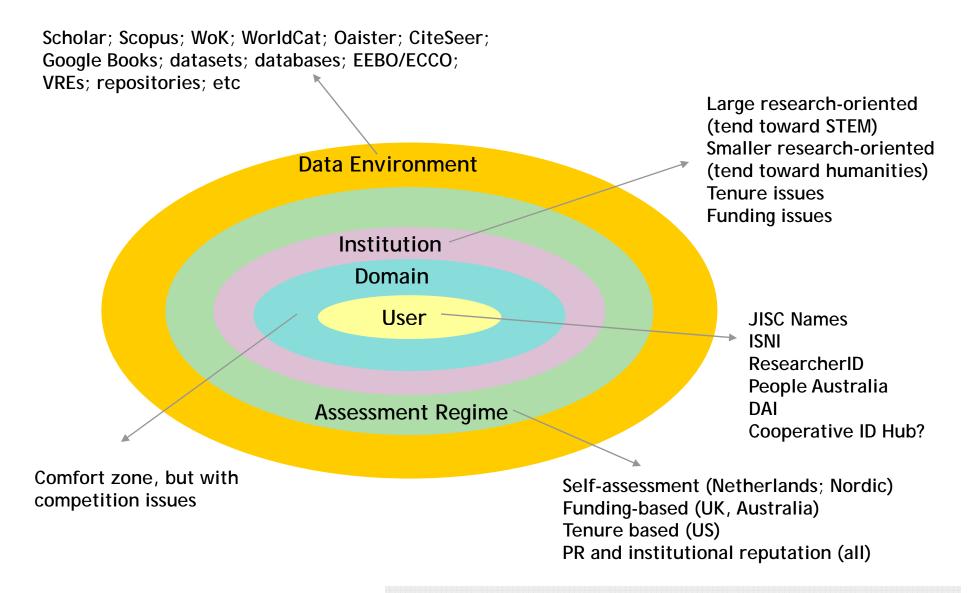
The support that researchers need to meet their goals is not currently provided by the typical research library, - and the gap between what they need and what is

provided is growing wider

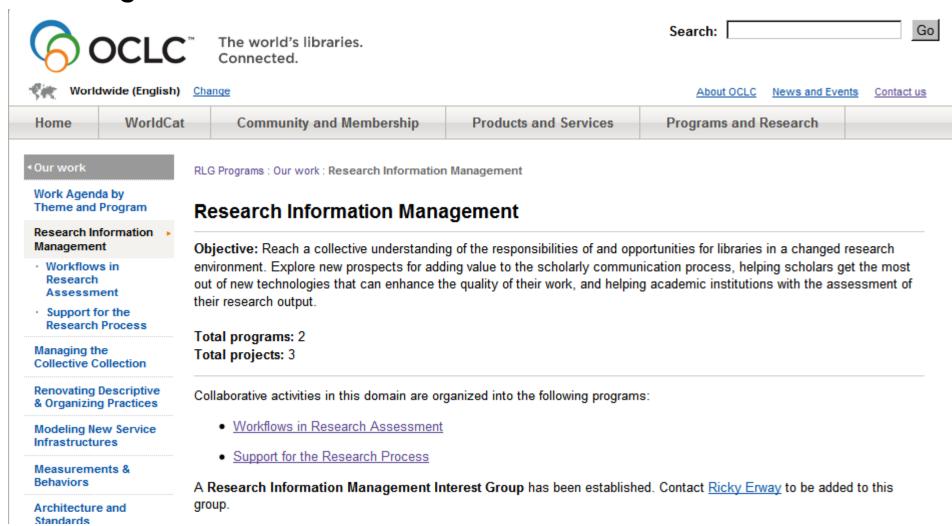




The Research Information Management Universe



RLG Research Information Management (RIM) Program



RLG Research Information Management Activity

- Report on Scholarly Information Practices
- WRAP consultancy
- Joint investigation with RIN
- Projects with the RLG Partnership
 - Testing the desirability of research services
 - A RIM manifesto
 - Role of libraries in data curation
 - Changing roles of library staff
- Deferred projects

CCLC" Research

Welcome your input

RIM Activity

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Scholarly Information Practices in the Online Environment

Themes from the Literature and Implications for Library Service Development

Carole L. Palmer Lauren C. Teffeau Carrie M. Pirmann

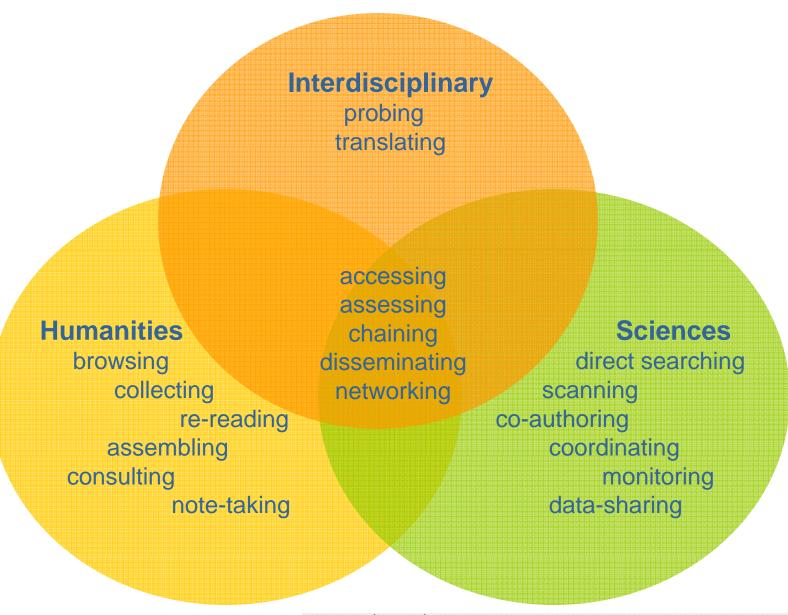
Graduate School of Library & Information Science (GSLIS)
Center for Informatics Research in Science & Scholarship (CIRSS)
University of Illinois at Urbana-Champaign



A publication of OCLC Research



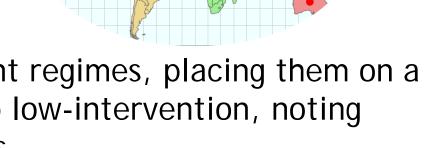
Patterns of Convergence in Scholarly Practice



Adapted from C. Palmer, L. Teffau, C. Pirmann (2009)

Workflows in Research Assessment Program (WRAP) Consultancy

- Survey library roles in research assessment datagathering regimes within research universities in:
 - UK
 - **Netherlands**
 - Denmark
 - Republic of Ireland
 - Australia
- Describe the assessment regimes, placing them on a spectrum from high- to low-intervention, noting national characteristics.





Joint project with UK Research Information Network



Investigate methods of managing places of intersection around research support on campus



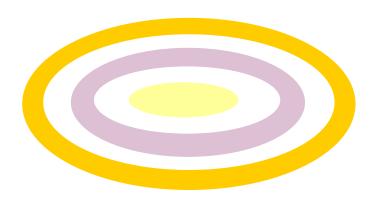
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RIM Research Services Project

 A list of research support services will be tested with researchers. The list exemplifies a user-centered approach, with services that researchers should like because they can make their work easier and help them in maintaining their scholarly reputation.

Working Group



List of Research Support Services (slide 1 of 2)

We will...

- provide you dedicated space on a server.
- help you structure space to organize your notes, datasets, others' publications, presentations...
- help you load it if you like.
- back up your work.
- ensure you can access your data remotely, no matter where you are.
- provide tools for group work and version control at the file level.
- help you manage your research, tracking who is involved in which grant, which research is funded by which grant, and purchasing grant-funded equipment.
- help you negotiate publication rights.
- help you comply with NIH and other requirements. (cont.)

List of Research Support Services (slide 2 of 2)

(Cont.) We will...

- see that your work is disseminated broadly, quickly, and openly and that you get maximum impact for you and your university.
- do the authority work to ensure you are credited for all your work, despite the various forms of your name used in indicating authorship.
- keep your personal bibliography up-to-date.
- provide you with a customizable personal web page.
- include you in the campus expertise database and facilitate inclusion in disciplinary expert databases.
- preserve your outputs in the institutional repository and facilitate inclusion in disciplinary repositories.
- see that you can take your work with you if you leave this institution

RIM Roadmap Project

• This project involves issuing a provocative call to action, urging academic libraries to take a more significant role in their institution's mission to support research.

Working Group

Susan Ashworth - University of Glasgow

Niamh Brennan - Trinity College Dublin

Elizabeth Brown - Binghamton University, SUNY

Sheila Cannell - University of Edinburgh

Ross Coleman - University of Sydney

Robin Green - University of Warwick

Geneva Henry - Rice University

Allen Jones - The New School

Rebecca Kennison - Columbia University

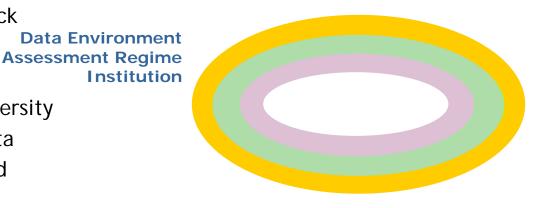
MJ Romaniuk - University of Alberta

Sally Rumsey - University of Oxford

Wendy Scheir - The New School

Anna Shadbolt - University of Melbourne

Chair: Chris Bourg - Stanford University



Data Curation Project

While big science often has its data curation needs met outside the library, the library needs to be prepared to respond to the need for local dataset management, to look beyond derivative data, to include the source data, and to help researchers manage the entire data lifecycle.

> Institution Domain

> > User

Working Group

Jeff Belliston - Brigham Young University

Niamh Brennan - Trinity College Dublin

Elizabeth Brown - Binghamton University, SUNY

Rowan Brownlee - University of Sydney

Faye Chadwell - Oregon State University

Robin Green - University of Warwick

Allen Jones - The New School

Data Environment

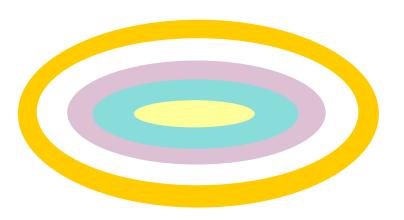
MJ Romaniuk - University of Alberta

Sally Rumsey - University of Oxford

Wendy Scheir - The New School

Anna Shadbolt - University of Melbourne

Chair: Patricia Cruse - California Digital Library



Data Curation

Assess library contributions related to data curation

- Big science vs. little science and humanities
- Derivative data and source data
- Data lifecycle management
- Data reuse
- Institutional vs. disciplinary approaches

Changing Roles of Library Staff

This project entails an investigation of how traditional library roles can be simplified, so that libraries can rise to the increasing demands related to scholarly communication and data curation.

Working Group

Susan Ashworth - University of Glasgow

Chris Bourg - Stanford University

Sheila Cannell - University of Edinburgh

Ross Coleman - University of Sydney

Robin Green - University of Warwick Assessment Regime

Allen Jones - The New School

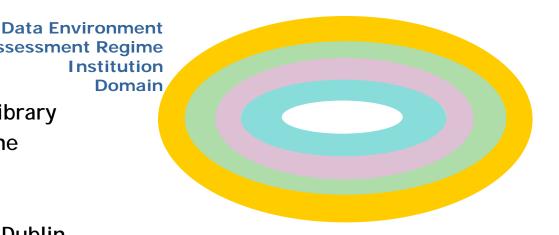
Catherine Mitchell - California Digital Library

Barbara Rocchi - University of Melbourne

MJ Romaniuk - University of Alberta

Sally Rumsey - University of Oxford

Chair: Niamh Brennan - Trinity College Dublin



Changing Roles of Library Staff

Explore changing roles of library staff

- Increasing demands
- Role of "data librarians"
- Faculty liaison role
- Specialization in rights and open access
- Ways to work with departments to increase data management awareness and skills

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Other Possibilities

- Research Needs and Services Grid
- Personal Name Disambiguation
- Institutional Name Disambiguation
- Impact Optimization
- Assessment Approaches
- Internal Research Assessment
- Expertise Profiling

Research Needs and Services Grid

- Map the research support landscape
 - research activities
 - examples of the services that exist to support them
- RLG Partnership Council support
- RLG RIM interest group, not so much

The high-level view of the Research Information Management Workflow

The researcher's workflow (services to support the scholar's work)

Fun d	Discover			Gather			Create					Share						
finding Grant process	finding Serendipitous	Tinding Collaborative	Structured		Collecting	Acquiring	Organizing	Annotating	Analyzing	rating Describing	Reviewing &	Writing	Archiving	Management	Rights	Data sharing	Teaching	Publishing

Individual reputation management (services performed on behalf of the scholar)

Colle	ect		aly e	Share				Asses s
Datamining	metadata Assembling data	Authoritative	Expert profiling	Identify expertise	Public database	Output services	Increased visibility	Inform tenure process

Institutional research output and assessment (services performed on behalf of the institution)

Collect	Retain	Share	Assess			
Centers of excellence Placement of grads Start-ups, spin-offs Acquire content Name authority control Quality control Input Faculty deposit	Long term preservation Info asset stewardship Back-up Persistent Identifiers Rights	Optimize discoverability Output to other repositories Publication Open Access Bibliography	Peer review Datamining Exporting statistics Research output metrics Output : grant ratio			

The researcher's workflow (services to support the scholar's work)								
Primitive Primit								
Behavior	Activity/Example(s)	Selected services, providers, advisors						
Fund								
Seeking grants	Finding funding opportunities, writing grant proposals	Grant administration office, Foundation Center						
Discover								
Finding (serendipitous)	Browsing: shelves, literature, web	Libraries, bookstores, JSTOR, Google Scholar, Amazo						
Finding (collaborative)	Identifying and collaboration with colleagues, Recommending/Tagging	NatureNetwork, SciSpace, ResearchGate, Videoconf, 2						
Finding (structured)	Known item searching: books, journals, Searching/mining/following citations	Library catalogs and indexes, Amazon, Web of Knowle						
Keeping current	Push/pull awareness: SDI, RSS feeds; journals, eText mining, webbrowsing	Current Contents, NARCIS, JSTOR, Google Books, eT						
Gather								
Collecting	Phyrical rozourcoz, lab books, o Toxts, digital documents, web rozourcoz, datarets, surveys, images	The Nines, Zotero, CiteULike, ICPSR, BioLit, JISC VRE						
Acquiring	Borrowing, purchasing, licensing, accessing, requesting	Library, ILL, Amazon, ICPSR, government, Archives,						
Organizing	Citation Management, curating datasets	Endnote, Procite, BibTeX, CiteULike, Connotea, DANS						
Create								
Annotating	Active reading, tools for notes, drafts	Zotero, Delicious						
Analyzing	Scripts, code, algorithms, computational capacity, datamining, modeling, rewable tools	Source Depot, TeraGrid, DataNet, Collex, SSDA, SAS,						
Describing	Annotating, tagging, ontological work, mark-up	Zotero, CiteULike, Mendeley, Technorati, eText Center:						
Reviewing & rating	Social networking (Dlogs, wikis, listservs, chat), formal review	Confluence, Institutional PhD panel, disciplinary peer re						
Writing	Document management, citation/bibliography, collaborative authoring,	LaTeX, Word, EndNote/Procite, Connotea, Source Dep						
Archiving	Storing or Self archiving	Campus IT, Google, Amazon, Atira PURE						

Retain		
Rights	Negotiate publisher agreements, retaining right to make open	BLC/MIT, SHERPA, Creative Comi
Persistent identifiers	Identifiers at the article level	
Back-up		
Info asset stewardship	Open standards	e-Framework, OMII
Long term preservation	Digital conservancy, Format rationalization, Migration	Institutional Repository, Portico, LOCKSS,
Share		
Bibliography		
Open Access		PubMed, CDL eScholarship, IReL-Open, P
Publication	Accelerated access, Traditional publication and peer-reviewed open access	Publishers, Science Commons, IU
Output to other repositories	Satisfy requirements, eg. NIH Grant requirements, Inclusion in disciplinary repositories	PubMed, Cogprints, ArXiv, PolicyA
Optimize discoverability		Google, Google Scholar, OAlster,
Assess		
Output : grant ratio		
Research output metrics		RAE/REF, Australian govt.
Exporting statistics		
Datamining	Citedness and usage	MESUR (LANL)
Peer review		RIOJA, RAE, ERA

Personal Name Consistency

Investigate personal name consistency possibilities, by doing one or more of the following:

- Refine use cases
- Compare related efforts at other institutions and organizations
- Conduct a personal name disambiguation project that would get us closer to a name server that could be used by a variety of applications

Expertise Profiling

Assess various approaches to expertise profiling

- Ways of gathering data
- Intended uses
- Policy issues
- Outputs for other uses
- Compare institutional to discipline profiles
- Commercial approaches

Comments?

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Resources

Research Information Management Program www.oclc.org/programs/ourwork/researchinfo

OCLC Research White Papers www.oclc.org/programs/publications/reports.htm

Ricky Erway <u>erwayr@oclc.org</u>

John MacColl <u>maccollj@oclc.org</u>