Established a Demand-Driven Acquisitions (DDA) e-book program.
—COVENANT COLLEGE

Created a $100,000 demand-driven acquisitions (DDA) e-books fund.
—THE PRIVATE ACADEMIC LIBRARY NETWORK OF INDIANA (PALNI)

Single search functionality helps students easily discover the library.
—SETON HALL LAW SCHOOL

Time saved with cataloging enabled us to process a major gift donation.
—TABOR COLLEGE

Time saved with cataloging, can now be used to work on special collections and archives.
—DOANE COLLEGE

Time saved with cataloging, can now be used to work on special collections and archives.
—DOANE COLLEGE

Time saved enabled us to inventory our collections, catalog our special collections and create a game night.
—PEPPERDINE UNIVERSITY

Time saved resulted in the ability to create new instructional guides.
—NEWBURY COLLEGE

Time saved with cataloging enabled us to create research guides and a new library website.
—BAY COLLEGE

Time saved resulted in the ability to create new instructional guides.
—NEWBURY COLLEGE

Created a $100,000 demand-driven acquisitions (DDA) e-books fund.
—THE PRIVATE ACADEMIC LIBRARY NETWORK OF INDIANA (PALNI)

Budget savings enabled us to offer 430,000 e-books to our patrons.
—UNIVERSITY OF NEBRASKA OMAHA

Budget savings enabled us to acquire an Espresso book making machine.
—UNIVERSITY OF NEW BRUNSWICK

Budget savings enabled us to purchase an institutional repository.
—BUCKNELL UNIVERSITY

Budget savings enabled us to purchase an institutional repository.
—BUCKNELL UNIVERSITY

Budget savings of 75% over our previous ILS, plus additional functionality like a link resolver, knowledge base and single-search interface.
—DORDT COLLEGE

Budget savings enabled us to offer an Espresso book making machine.
—UNIVERSITY OF NEW BRUNSWICK

Budget savings enabled us to purchase a number of new electronic resources.
—UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Budget savings allowed us to purchase a number of new electronic resources.
—UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

New LDAP authentication with our institution’s Banner system.
—DE ANZA COLLEGE

Better integration of cataloging and discovery services.
—SIMPSON UNIVERSITY

Ability to independently generate reports and regulate permissions.
—UTICA COLLEGE

Integrated access to e-books, e-journals and course reserves for our students.
—VANGUARD UNIVERSITY

New LDAP authentication with our institution’s Banner system.
—DE ANZA COLLEGE

Integrated access to e-books, e-journals and course reserves for our students.
—VANGUARD UNIVERSITY

Integrated access to e-books, e-journals and course reserves for our students.
—VANGUARD UNIVERSITY

Integrated access to e-books, e-journals and course reserves for our students.
—VANGUARD UNIVERSITY

Time saved with cataloging enabled us to process a major gift donation.
—TABOR COLLEGE

Time saved with cataloging enabled us to process a major gift donation.
—TABOR COLLEGE

The first WMS library went live in September 2010

1st library in Canada to select WMS: University of New Brunswick

WMS was released for general availability in July 2011

1st library in Australia to go live: Llewellyn Hall Anglican Grammar School

1st library in Europe to go live: Tilburg University

100th library to go live: University of Nebraska Omaha’s Gio Library

1st academic library group to implement WMS: The Private Academic Library Network of Indiana (PALNI)

200th library to go live: University of Delaware Library

Completed a weeding project and replaced items with e-books and newer editions.
—LAWRENCE TECHNOLOGICAL UNIVERSITY

Hope to have the freedom to engage more with our campus community.
—MACALESTER COLLEGE

In June 2014, OCLC’s WorldShare Management Services celebrated its 200th library to go live.

Congratulations to the University of Delaware Library, the 200th library—and the first ARL member library—to go live with WMS.

To commemorate this milestone, we asked library staff who have worked with WMS to highlight how it has transformed their library operations.

They shared the ways that WMS has helped them save money, staff time and make use of new functionality.

This, in turn, provided them with opportunities to take on new projects... to

Realize Real Results in
their libraries.