

100 **Philosophy, parapsychology and occultism, psychology**

Works that discuss the discipline of philosophy itself; works that discuss several of philosophy's major questions and branches; comprehensive works on philosophy broad enough to include nonwestern or medieval as well as modern western philosophy are classed in 100 itself or 101–109

Class comprehensive works on Christian philosophy, on modern philosophy, on western philosophy, on modern western philosophy, on European philosophy in 190. Class philosophy of a specific subject with the subject, plus notation 01 from Table 1, e.g., philosophy of history 901

See Manual at T1–01; also at 200 vs. 100

SUMMARY

101–109	Standard subdivisions of philosophy
110	Metaphysics
120	Epistemology, causation, humankind
130	Parapsychology and occultism
140	Specific philosophical schools and viewpoints
150	Psychology
160	Philosophical logic
170	Ethics (Moral philosophy)
180	Ancient, medieval, eastern philosophy
190	Modern western and other noneastern philosophy

101 **Theory of philosophy**

Class here works on the concept of philosophy, on the nature of the philosophical task, on the method of philosophy

Class schools of philosophical thought in 140; class ancient, medieval, eastern schools in 180

102 **Miscellany of philosophy**

103 **Dictionaries, encyclopedias, concordances of philosophy**

[104] **[Unassigned]**

Most recently used in Edition 8

105 **Serial publications of philosophy**

106 **Organizations and management of philosophy**

107 **Education, research, related topics of philosophy**

108 Groups of people**109 History and collected biography**

Do not use for geographic treatment; class in 180–190

Not limited by period or place

.2 Collected biography

Do not use for individual persons; class in 180–190

110 Metaphysics

For epistemology, causation, humankind, see 120

111 Ontology

Including existence, essence, substance, accidents; universals; nonbeing, nothingness; finite and infinite; properties of being (e.g., unity, good and evil, beauty)

Class comprehensive works on truth in 121

For ethics, see 170. For aesthetics of a specific subject, see the subject, e.g., aesthetics of the fine arts 701

[112] [Unassigned]

Most recently used in Edition 10

113 Cosmology (Philosophy of nature)

Including cosmic harmony, origin of universe (cosmogony); philosophy of life

Class origin and nature of human life in 128; class cosmology as a topic in astronomy in 523.1

For specific topics of cosmology not provided for here, see 114–119

114 Space

Class here relation of space and matter

Class matter in 117

115 Time

Including eternity, space and time, space-time, relation of time and motion

For space, see 114

116 Change

Including becoming, cycles, evolution, motion, process

Class relation of time and motion in 115

117 Structure

Including matter, form, order, chaos

Class relation of space and matter in 114

118 Force and energy

Standard subdivisions are added for either or both topics in heading

119 Number and quantity**120 Epistemology, causation, humankind****121 Epistemology (Theory of knowledge)**

Including possibility and limits of knowledge; origin, sources, means of knowledge; structure of knowledge; doubt and denial; nature of inquiry; faith; worth and theory of values (axiology)

Class here coherence, correspondence theories of truth; comprehensive works on truth

Class knowledge and its extension in 001; class reason as a human attribute in 128; class ethical values in 170; class religious faith in 200; class philosophy of language in linguistics in 401

For truth as a classical property of being, see 111; for truth in logic, see 160

122 Causation

Class here chance versus cause

For determinism and indeterminism, see 123; for teleology, see 124

123 Determinism and indeterminism

Standard subdivisions are added for either or both topics in heading

Including contingency; chance; freedom; necessity

Class chance versus cause in 122

124 Teleology

Class here final cause

[125] [Unassigned]

Most recently used in Edition 10

126 The self

Limited to topics named below

Class here consciousness of self as person, personal identity, personality, personhood

Class the unconscious and the subconscious in 127; class comprehensive works on consciousness in 128

See also 111 for identity

127 The unconscious and the subconscious

Standard subdivisions are added for either or both topics in heading

128 Humankind

Including soul; mind; comprehensive works on consciousness; attributes and faculties; human action and experience; comprehensive works on philosophical counseling; human death; body

Class here philosophical anthropology; comprehensive works on philosophy of human life, on philosophy and psychology of human life

Class reason as an instrument of knowledge in 121; class interdisciplinary works on death in 306.9

For perception, sensation, see 121; for free will, see 123; for the self, consciousness of self as person, see 126; for origin and destiny of individual souls, see 129; for psychology, see 150; for science of reasoning (logic), see 160; for ethics of love, see 177. For collections of texts for philosophical counseling clients on a specific subject, see the subject, e.g., a general collection of philosophical texts for philosophical counseling clients 100; for philosophical counseling focusing on specific issues or types of issues, see the issue or type of issue, e.g., philosophical counseling focusing on ethics issues 170

See also 599.9 for physical anthropology

129 Origin and destiny of individual souls

Including immortality, incarnation, reincarnation, transmigration

Class personal accounts of previous incarnations in 133.9; class interdisciplinary works on reincarnation in 202

130 Parapsychology and occultism

Standard subdivisions are added for either or both topics in heading

Class here paranormal phenomena, frauds in occultism

Class phenomena of religious experience in 200; class interdisciplinary works on controversial knowledge and paranormal phenomena in 001.9

See Manual at 001.9 and 130; also at 130 vs. 200

SUMMARY

- 130.1 **Philosophy and theory**
- 131 **Parapsychological and occult methods for achieving well-being, happiness, success**
- 133 **Specific topics in parapsychology and occultism**
- 135 **Dreams and mysteries**
- 137 **Divinatory graphology**
- 138 **Physiognomy**
- 139 **Phrenology**

.1 **Philosophy and theory**

Do not use for comprehensive works on parapsychological and occult forecasting and forecasts; class in 133.3

Class a specific type of forecasting or forecast with the type, without adding notation 01 from Table 1, e.g., astrological methods of forecasting 133.5

131 **Parapsychological and occult methods for achieving well-being, happiness, success**

Standard subdivisions are added for any or all topics in heading

Class interdisciplinary works limited to psychological and parapsychological or occult techniques for achieving personal well-being, happiness, success in 158; class interdisciplinary works on successful living, on management of personal and family living in 646.7. Class a specific method of parapsychology and occultism for achieving well-being with the method in 133–139, e.g., spells and charms 133.4

[132] **[Unassigned]**

Most recently used in Edition 8

133 **Specific topics in parapsychology and occultism**

Including parapsychological and occult aspects of specific things (e.g., natural things)

For parapsychological and occult methods of achieving well-being, happiness, success, see 131; for Rosicrucianism, Hermeticism, cabala, see 135. For a specific parapsychological or occult use of a specific thing, see the use in 131–139, e.g., fortune-telling by crystals 133.3, fortune-telling by cards 133.3; for a specific thing in a specific branch of parapsychology and occultism, see the branch in 131–139, e.g., use of candles in witchcraft 133.4, astrological aspects of planets 133.5

SUMMARY

133.1	Apparitions
.3	Divinatory arts
.4	Demonology and witchcraft
.5	Astrology
.6	Palmistry
.8	Psychic phenomena
.9	Spiritualism

[.01–.09] Standard subdivisions

Do not use; class in 130.1–130.9

.1 Apparitions

Including haunted places

Class here ghosts

Class works that treat two or more haunted places during a specific historical period or in a specific geographic area in 133.109; class materialization of spirits as a mediumistic phenomenon in 133.9; class ghosts as a subject of folklore in 398; class folkloristic ghost stories in 398.25; class literary accounts of ghosts in 808.8; class interdisciplinary works on spirits (discarnate beings) in 133.9

- .109 History, geographic treatment, biography
- Class here works that treat two or more haunted places during a specific historical period or in a specific geographic area, e.g., haunted places in Cornwall 133.109423
- Class specific haunted places in 133.1
- .3 Divinatory arts**
- Including fortune-telling by bones, dice, pendulum; fortune-telling by crystals and stones; dowsing; fortune-telling by cards, tea leaves and coffee grounds, oracles and sibyls; symbolic divination
- Class here works on the symbolism of divinatory arts and objects, comprehensive works on divination as an aspect of parapsychology and religion, comprehensive works on occult methods of foretelling the future
- Class use of extrasensory perception for divination in 133.8; class interdisciplinary works on forecasting in 003
- For astrology, see 133.5; for palmistry, see 133.6; for dream books, see 135; for divinatory graphology, see 137; for physiognomy, see 138; for divination as a religious practice, see 203*
- See also 303.49 for social forecasting*
- .4 Demonology and witchcraft**
- Including magic; magicians' manuals, e.g., grimoire; witch hunting; interdisciplinary works on witchcraft; spells, curses, charms
- Class here black arts
- For divinatory arts, see 133.3; for witchcraft as a religious practice, see 203; for religions based on modern revivals of witchcraft, see 299*
- See also 299.6 for voodoo as a religion*
- See Manual at 130 vs. 200*
- .5 Astrology**
- Including specific aspects of western astrology (e.g., signs of the zodiac; planets, sun, moon; horoscopes; astrological ephemerides; horary astrology; application of astrology to specific topics); types and schools of astrology originating in or associated with a specific area, originating in or associated with a specific ethnic or national group, originating in or associated with a specific religion; nonwestern types or schools of astrology
- Class here works on the symbolism of astrology
- .501 Philosophy and theory
- Do not use for forecasting and forecasts; class in 133.5
- .508 Groups of people

- .508 8 Occupational and religious groups
Do not use for types or schools of astrology originating in or associated with a specific religious group; class in 133.5
Including astrology in general with respect to specific religious groups
- .508 9 Specific ethnic and national groups
Do not use for types or schools of astrology originating in or associated with a specific ethnic or national group; class in 133.5
Class here astrology in general with respect to specific ethnic and national groups
- .509 History, geographic treatment, biography
- .509 3–.509 9 Specific continents, countries, localities; extraterrestrial worlds
Do not use for types or schools of astrology originating in or associated with a specific area; class in 133.5
Class here astrology in general in a specific area
- .6 Palmistry**
- .601 Philosophy and theory
Do not use for forecasting and forecasts; class in 133.6
- .8 Psychic phenomena**
Including extrasensory perception (e.g., telepathy; clairvoyance; clairaudience; precognition); psychokinesis; animal magnetism, hypnosis, extrasensory perception of animals, aura
Class here psi phenomena, psychic communication, psychic talents and gifts; comprehensive works treating extrasensory perception (ESP), spiritualism, and ghosts together
Class human aura when scientifically considered in 612; class comprehensive works on divination in 133.3; class interdisciplinary works on animal magnetism, interdisciplinary works on hypnotism in 154.7
For ghosts, see 133.1; for spiritualism, levitation as a mediumistic phenomenon, use of hypnosis for past-life recall, see 133.9
- .801 Philosophy and theory
Do not use for forecasting and forecasts; class in 133.8

.9 Spiritualism

The phenomena and systems of ideas connected with belief in communication with spirits (discarnate beings)

Including mediumship; channeling, psychic experiences of individual mediums; specific mediumistic phenomena; psychic messages

Class here communication with extraterrestrial spirits, necromancy, interdisciplinary works on spirits (discarnate beings)

Class philosophical discussions of personal survival and life after death in 129; class interdisciplinary works on reincarnation in 202

For ghosts, see 133.1; for psychic messages on religious subjects, see 200. For messages on a specific subject in paranormal phenomena, see the subject, e.g., messages concerning witchcraft 133.4

See also 202 for spiritualism as a religious doctrine; also 289.9 for spiritualist Christian sects; also 292–299 for other spiritualist sects and religions

See Manual at 130 vs. 200

.901

Philosophy and theory

Including personal survival, nature of spiritual world and life after death; reincarnation

[134] [Unassigned]

Most recently used in Edition 8

135 Dreams and mysteries

Including Rosicrucianism, Hermetism, cabala

Class mysteries of magic and witchcraft in 133.4; class interdisciplinary works on mysteries in the sense of reported phenomena not explained, not fully verified in 001.94; class interdisciplinary works on psychological and parapsychological aspects of dreams in 154.6

[136] [Unassigned]

Most recently used in Edition 8

137 Divinatory graphology

Class interdisciplinary works on graphology and use of graphology in analyzing character in 155.2

138 Physiognomy

Class here comprehensive works on determination of character or divination from analysis of physical features

For palmistry, see 133.6; for phrenology, see 139

139 Phrenology

Determination of mental capacities from skull structures

140 **Specific philosophical schools and viewpoints**

Including the concept of ideology, of a world view, of a system of beliefs

Class development, description, critical appraisal, collected writings, biographical treatment of individual philosophers regardless of viewpoint in 180–190; class comprehensive works on modern western and ancient, medieval, eastern viewpoints in 100; class comprehensive works on modern western viewpoints in 190. Class a specific topic or branch of philosophy treated from a specific philosophical viewpoint with the topic or branch, e.g., existentialist ontology 111, realist epistemology 121; class ideologies concerning a specific discipline with the discipline, e.g., political ideologies 320.5

For ancient, medieval, eastern schools, see 180

See also 171 for systems and schools of ethics

141 **Idealism and related systems and doctrines**

Standard subdivisions are added for idealism and related systems and doctrines together, for idealism alone

Including panpsychism, spiritualism, subjectivism, voluntarism; modern Platonism and Neoplatonism; transcendentalism; individualism; personalism; romanticism

Class comprehensive works on Platonism in 184; class comprehensive works on Neoplatonism in 186

142 **Critical philosophy**

Including Kantianism; Neo-Kantianism; phenomenology

Class critical realism in 149

143 **Bergsonism and intuitionism**

144 **Humanism and related systems and doctrines**

Standard subdivisions are added for humanism and related systems and doctrines together, for humanism alone

Including pragmatism; instrumentalism; utilitarianism

145 **Sensationalism**

Class here ideology as the system based on analysis of ideas into their sensory elements

Class works that discuss ideology, not as a specific philosophical school, but as systems of beliefs in general in 140

146 **Naturalism and related systems and doctrines**

Standard subdivisions are added for naturalism and related systems and doctrines together, for naturalism alone

Including dynamism, energism; materialism; positivism and related systems; comprehensive works on the analytical movement; atomism; mechanism; evolutionism and process philosophy

For linguistic analysis, see 149; for dialectical materialism as a philosophical foundation of Marxism, see 335.4

147 Pantheism and related systems and doctrines

Standard subdivisions are added for pantheism and related systems and doctrines together, for pantheism alone

Including animism, occasionalism, pantheism, parallelism, vitalism; monism; dualism and pluralism

148 Dogmatism, eclecticism, liberalism, syncretism, traditionalism**149 Other philosophical systems and doctrines**

Including constructivism, objectivism, relativism; conceptualism and nominalism; realism; neorealism, critical realism; mysticism; optimism; meliorism; pessimism; rationalism and related systems and doctrines; nihilism; fatalism; miscellaneous systems and doctrines (e.g., Neo-Aristotelianism, neo-scholasticism, neo-Thomism, linguistic philosophies, structuralism)

Class semantics, semiotics as philosophical topics in 121; class occult mysticism in 130; class ancient Aristotelianism in 185; class medieval scholasticism, medieval Thomism in 189; class religious mysticism in 204; class comprehensive works on the analytical movement in 146. Class structuralism, poststructuralism, postmodernism in relation to a specific discipline with the discipline, e.g., in relation to literary criticism 801

For existentialism, see 142

150 Psychology

Unless other instructions are given, observe the following table of preference, e.g., emotions of children 155.4 (*not* 152.4):

[Aptitude and vocational interest tests]	153.9
Comparative psychology	156
Subconscious and altered states and processes	154
Differential and developmental psychology	155
Sensory perception, movement, emotions, physiological drives	152
Conscious mental processes and intelligence (<i>except</i> aptitude and vocational interest tests 153.9)	153
Applied psychology	158

Class testing for aptitude in a specific subject in 153.9; class social psychology in 302

For abnormal and clinical psychologies, see 616.89. For psychological principles (other than principles of aptitude testing) of a specific subject, see the subject, plus notation 01 from Table 1, e.g., psychological principles of advertising 659.101

See Manual at 302–307 vs. 150, T1–01

SUMMARY

- 150.1–.9 **Standard subdivisions, systems, viewpoints**
- 152 **Sensory perception, movement, emotions, physiological drives**
- 153 **Conscious mental processes and intelligence**
- 154 **Subconscious and altered states and processes**
- 155 **Differential and developmental psychology**
- 156 **Comparative psychology**
- 158 **Applied psychology**

.1 **Philosophy and theory; systems, viewpoints**

Notation 01 from Table 1 as modified below

Do not use for schools of psychology; class in 150.19

.19 **Systems, schools, viewpoints**

Standard subdivisions are added for any or all topics in heading

Including existential, faculty, phenomenological, rational schools; functionalism, reductionism; psychoanalytic systems; other systems (e.g., gestalt psychology, field theory, personal construct psychology, humanistic psychology, transpersonal psychology, positive psychology)

For associative learning, see 153.1

See Manual at 152–158 vs. 150.19; also at 616.89 vs. 150.19

.2 **Miscellany**

.28 **Auxiliary techniques and procedures; apparatus, equipment, materials**

Class comprehensive works on intelligence testing and personality testing in 153.9

.8 **Groups of people**

Do not use for psychology of groups of people; class in 155

.9 **History, geographic treatment, biography**

.93–.99 **Specific continents, countries, localities; extraterrestrial worlds**

Do not use for national psychology of specific countries; class in 155.8

[151] **[Unassigned]**

Most recently used in Edition 8

> **152–158 Specific topics in psychology**

Class comprehensive works in 150

See Manual at 152–158 vs. 150.19

152 **Sensory perception, movement, emotions, physiological drives**

Class here sensory perception, movement, emotions, physiological drives of adults in general [*formerly* 155.6]; comprehensive works on psychology and neurophysiology of sensory perception, movement, emotions, physiological drives

Class sensory perception, movement, emotions, physiological drives of adults by marital status and relationships, sensory perception, movement, emotions, physiological drives of people in specific stages of adulthood in 155.6

For neurophysiology of sensory perception, movement, emotions, physiological drives, see 612.8

See Manual at 612.8 vs. 152

.1 **Sensory perception**

Including auditory perception; chemical sensory perception; other types of sensory perception (e.g., cutaneous perception, proprioceptive and visceral perceptions, synesthesia)

Class here receptive processes and functions, discrimination, thresholds

For threshold and discrimination studies, see 152.8

See Manual at 153.7 vs. 152.1

.14 **Visual perception**

Including spatial perception; brightness perception; color perception; optical illusions; interdisciplinary works on optical illusions

Class comprehensive works on spatial perception, comprehensive works on movement perception in 153.7

For a specific aspect or use of optical illusions, see the aspect or use, e.g., physiological aspects 612.8, use of optical illusions in art 701

.3 **Movements and motor functions**

Standard subdivisions are added for either or both topics in heading

Including involuntary movements; automatic movements; habit formation; comprehensive works on habits; voluntary movements; special motor functions (e.g., locomotion, expressive movements, coordination)

Class meaning of movements (as in body language) and cognitive aspects in 153.6; class comprehensive works on reflexology as a psychological system in 150.19

For reaction-time studies, see 152.8; for conscious mental habits, see 153

.4 Emotions

Including aversion, hate; embarrassment; hope; grief, sadness; love and affection; pleasure, enjoyment, happiness, joy, ecstasy; wit and humor; guilt and shame; fear, anxiety, worry; anger; aggressive moods and feelings; jealousy and envy

Class here affects, attitudes, feelings, moods, sentiments; emotional intelligence

Class character traits such as bashfulness in 155.2; class loneliness, grief associated with bereavement by death in 155.9; class depression in 616.85; class comprehensive works on emotions and cognition in 153; class comprehensive works on psychology of aggression in 155.2

.5 Physiological drives

Class motivation, comprehensive works on drives in 153.8

.8 Threshold, discrimination, reaction-time studies

Including threshold and discrimination studies

153 Conscious mental processes and intelligence

Standard subdivisions are added for conscious mental processes and intelligence together, for conscious mental processes alone

Class here conscious mental processes and intelligence of adults in general [formerly 155.6], cognition, cognitive psychology, cognitive science, intellectual processes, comprehensive works on emotions and cognition

Class conscious mental processes and intelligence of adults by marital status and relationships, conscious mental processes and intelligence of people in specific stages of adulthood in 155.6; class comprehensive works on artificial intelligence and cognitive science in 006.3

For emotions, emotional intelligence, see 152.4

See also 121 for epistemology; also 128 for mind-body problem in philosophy

See Manual at 006.3 vs. 153; also at 153 vs. 153.4

.028 Auxiliary techniques and procedures; apparatus, equipment, materials

Do not use for testing and measurement; class in 153.9

.1 Memory and learning

Including types of memory (e.g., visual memory, auditory memory, visual-auditory memory); mnemonics; learning

Class application of learning psychology to education in 370.15; class comprehensive works on associationism in 150.19. Class memory with respect to a specific topic with the topic, e.g., memory and dreams 154.6

.2 Formation and association of ideas

Including concepts and concept formation; abstraction

.3 Imagination, imagery, creativity

Standard subdivisions are added for imagination, imagery, creativity together; for imagination alone

Including interdisciplinary works on creativity

Class here daydreams, fantasies, reveries considered as aspects of the imagination

Class comprehensive works on daydreams, fantasies, reveries in 154.3

For creativity in a specific field, see the field, plus notation 01 from Table 1, e.g., creativity in the arts 700.1

.4 Thought, thinking, reasoning, intuition, value, judgment

Including problem solving

Class logical processes of reasoning and problem solving in 160

For formation and association of ideas, see 153.2; for moral judgment, see 155.2

See Manual at 153 vs. 153.4

.402 8

Auxiliary techniques and procedures; apparatus, equipment, materials

Do not use for testing and measurement; class in 153.9

.6 Communication

Including listening; nonverbal communication; meaning of movements, body language; cognitive processes involved in interpreting movements

Class here individual aspects of interpersonal communication

Class sociolinguistics in 306.44; class psychology of language and language processing (psycholinguistics), speech perception in 401; class psychology of reading in 418; class social psychology of, interdisciplinary works on communication in 302.2

.7 Perceptual processes

Perceptual apprehension and understanding

Including basic elements; errors (normal illusions); types of perception (e.g., spatial perception, time and rhythm perception, movement perception, face perception)

Class visual spatial perception, visual perception of movement in 152.14; class social perception, social risk perception in 302

For extrasensory perception, see 133.8

See Manual at 153.7 vs. 152.1

.8 Will (Volition)

Including self-control; choice and decision; modification of will; behavior modification and attitude change when reference is to bending the will or changing conscious intent

Class here intentionality, motivation; comprehensive works on drives

For physiological drives, see 152.5

.9 Intelligence and aptitudes

Standard subdivisions are added for either or both topics in heading

Including intelligence tests; comprehensive works on testing and measurement of cognition, of conscious mental processes, of intelligence and personality; aptitude tests; vocational interest tests; superior intelligence

Class here intellect, intelligence levels, multiple intelligences

Class emotional intelligence in 152.4; class factors in differential and developmental psychology that affect intelligence and aptitudes in 155; class use of aptitude and vocational interest tests for academic prognosis and placement in 371.26; class comprehensive works on vocational interests in 158.6

For personality tests, see 155.2; for educational tests and measurements, see 371.26; for neuropsychological tests, see 616.8

.902 8 Auxiliary techniques and procedures; apparatus, equipment, materials

Do not use for intelligence tests, aptitude tests, class in 153.9

154 Subconscious and altered states and processes**.2 The subconscious**

Including works that emphasize the subconscious in treating relations among the id, ego, superego

Class works that emphasize the ego in 155.2

.3 Daydreams, fantasies, reveries

Standard subdivisions are added for any or all topics in heading

For daydreams, fantasies, reveries considered as aspects of imagination, see 153.3

.4 Altered states of consciousness

Including altered states due to use of drugs; hallucinations

.6 Sleep phenomena

Including dream interpretation, interdisciplinary works on dreams

Class physiological aspects of sleep in 612.8

For parapsychological aspects of dreams, see 135; for physiological aspects of dreams, see 612.8

.7 Hypnotism

Including animal magnetism; induction of hypnosis; hypnotic phenomena

Class here interdisciplinary works on hypnotism

For psychic aspects of hypnotism, see 133.8; for medical applications of hypnotism, see 615.8

155 Differential and developmental psychology

Standard subdivisions are added for either or both topics in heading

Including role of play in development

Unless other instructions are given, observe the following table of preference, e.g., reactions of African American school children to catastrophic fires 155.9 (*not* 155.42 or 155.8):

[Influence of specific situations]	155.9
Psychology of specific ages	155.4–155.6
Ethnopsychology and national psychology	155.8
Evolutionary psychology	155.7
Environmental psychology	155.9
(<i>except</i> influence of specific situations 155.9)	
Sex psychology; psychology of people by gender or sex, by sexual orientation	155.3
Individual psychology	155.2

Class role of play in relation to a specific topic with the topic, e.g., role of play in child development 155.4

See Manual at 155

SUMMARY

155.2	Individual psychology
.3	Sex psychology; psychology of people by gender or sex, by sexual orientation
.4	Child psychology
.5	Psychology of young people twelve to twenty
.6	Psychology of adults
.7	Evolutionary psychology
.8	Ethnopsychology and national psychology
.9	Environmental psychology

.2 Individual psychology

Including defense mechanisms; individual differences; traits and determinants of character and personality; adaptability and adjustment; development and modification of character and personality; typology; appraisals and tests

Class here individual psychology of adults in general [*formerly* 155.6]; the self; character, identity, individuality, personality

Class use of personality tests to determine vocational interests in 153.9; class individual psychology of adults by marital status and relationships, individual psychology of people in specific stages of adulthood in 155.6; class use of personality tests to diagnose psychiatric disorders in 616.89; class comprehensive works on appraisals and tests for intelligence and personality in 153.9; class comprehensive works on environment versus heredity in psychology in 155.7; class interdisciplinary works on aggression, aggressive social interactions in 302.5. Class application of individual psychology in general and application of broad, vaguely defined topics of individual psychology with the application in 158, e.g., personal improvement through self-actualization 158.1, improved interpersonal relations through self-esteem 158.2; class defense mechanisms in relation to a specific topic with the topic, e.g., defense mechanisms and reactions to death 155.9

For divinatory graphology, see 137; for aggressive emotions, see 152.4; for aggressive drives, see 153.8; for environmental determinants, see 155.9; for handwriting analysis for the examination of evidence, see 363.25; for handwriting analysis for screening of prospective employees, see 658.3

.202 8 Auxiliary techniques and procedures; apparatus, equipment, materials

Do not use for testing and measurement; class in 155.2

.3 Sex psychology; psychology of people by gender or sex, by sexual orientation

Standard subdivisions are added for all the topics in the heading, for sex psychology alone

Including erogeneity and libido; adults by gender or sex [*formerly* 155.6], gender identity, gender role, sex differences, sex role, the sexes; comprehensive works on psychology of men and women, of males and females; psychology of people by sexual orientation; adults in general by sexual orientation [*formerly* 155.6086]; sexual practices

Class here sex psychology of adults in general [*formerly* 155.6], relations between the sexes, sex, sexual love

Class sex psychology of adults in specific age groups, adults in specific age groups by sexual orientation in 155.6; class female impersonation, male impersonation in 792.02; class interdisciplinary works on and social psychology of relations between the sexes, sex, sexual love in 306.7; class interdisciplinary works on and social psychology of sexual orientation in 306.76

For children by gender or sex, see 155.43; for young people twelve to twenty by gender or sex, see 155.5; for adults of either gender or sex by marital status and relationships, people of either gender or sex in a specific stage of adulthood, see 155.6

> **155.4–155.6 Psychology of specific ages**

Class here developmental psychology

Class comprehensive works in 155

.4 Child psychology

Through age eleven

Including general topics of child psychology (e.g., sensory perception, movement, emotions, physiological drives; conscious mental processes and intelligence; individual, evolutionary, environmental, applied psychology)

Class national psychology of children in 155.4093–155.4099; class general topics applied to children by specific attributes in 155.42–155.45; class socialization in 303.3; class interdisciplinary works on child development in 305.231

See also 649 for child rearing

- [.408 1] People by gender or sex
Do not use; class in 155.43
- [.408 2] Women
Do not use; class in 155.43
- [.408 3] Young people
Do not use for psychology of children in general; class in 155.4. Do not use for psychology of children in specific age groups; class in 155.42
- .408 5 Relatives
Do not use for siblings; class in 155.44
- .408 6 People by miscellaneous social attributes
Do not use for people by social and economic levels; class in 155.45
- [.408 7] People with disabilities and illnesses, gifted people
Do not use; class in 155.45
- [.408 9] Ethnic and national groups
Do not use; class in 155.45

> 155.42–155.45 Children by specific attributes

Unless other instructions are given, observe the following table of preference, e.g., boys aged three to five 155.42 (*not* 155.43):

Exceptional children; children by social and economic levels, by ethnic or national group	155.45
Children by status and relationships	155.44
Children in specific age groups	155.42
Children by gender or sex	155.43

Class comprehensive works in 155.4

.42 Children in specific age groups

Including infants; children three to five; preschool children; children six to eleven; comprehensive works on school children to age fourteen

For young people twelve to fourteen, see 155.5

.43 Children by gender or sex

Including boys; girls

Class here sex psychology of children

For children by sexual orientation, transgender and intersex children, see 155.4086

.44 Children by status and relationships

Including the only child; siblings; brothers and sisters of same birth; adopted and foster children; institutionalized children

Class here psychology of temporary or permanent separation from parents

.45 Exceptional children; children by social and economic levels, by ethnic or national group

Standard subdivisions are added for all topics in heading together, for exceptional children alone

Including ethnopsychology

Class psychoanalytic principles derived in part from study of wild children in 150.19; class national psychology of children in 155.4093–155.4099

.5 Psychology of young people twelve to twenty

Including general topics of psychology of young people twelve to twenty (e.g., sensory perception, movement, emotions, physiological drives; conscious mental processes and intelligence; individual, evolutionary, environmental, applied psychology); young people twelve to twenty by gender or sex; sex psychology of young people twelve to twenty

Class national psychology of young people twelve to twenty in 155.5093–155.5099; class vocational tests for young people twelve to twenty in 153.9; class young people twelve to twenty by sexual orientation, transgender and intersex young people twelve to twenty in 155.5086; class socialization in 303.3; class youth twenty-one and over, comprehensive works on young adults in 155.6; class interdisciplinary works on development of young people twelve to twenty in 305.235

- [.508 1] People by gender or sex
 Do not use; class in 155.5
- [.508 2] Women
 Do not use; class in 155.5
- .508 9 Ethnic and national groups
 Class here ethnopsychology

.6 Psychology of adults

Including adults by marital status and relationships (e.g., single status, separated and divorced status, widowed status, married status, parents, grandparents, progeny, siblings); people in specific stages of adulthood (e.g., people in early adulthood; people in middle adulthood); sensory perception, movement, emotions, physiological drives, conscious mental processes and intelligence, individual psychology, sex psychology, evolutionary psychology, environmental psychology, applied psychology of people in early adulthood, in middle adulthood; people in early adulthood, in middle adulthood regardless of marital status and relationship

For young adults under twenty-one, see 155.5

See Manual at 155

Sensory perception, movement, emotions, physiological drives of adults in general relocated to 152; conscious mental processes and intelligence of adults in general relocated to 153; individual psychology of adults in general relocated to 155.2; adults by gender or sex, sex psychology of adults in general relocated to 155.3; evolutionary psychology of adults in general relocated to 155.7; environmental psychology of adults in general relocated to 155.9; applied psychology of adults in general relocated to 158

- [.608 1] Adults by gender or sex
 Do not use; class in 155.3
- [.608 2] Women
 Do not use; class in 155.3

- [.608 4] Adults in specific stages of adulthood
Do not use for people in early and middle adulthood; class in 155.6.
Do not use for people in late adulthood; class in 155.67
- [.608 5] Relatives
Do not use; class in 155.6
- .608 6 People by miscellaneous social attributes
Do not use for adults by marital status; class in 155.6
Adults in general by sexual orientation relocated to 155.3
- [.608 9] Ethnic and national groups
Relocated to 155.8
- .609 History, geographic treatment, biography
- .609 3–.609 9 Specific continents, countries, localities; extraterrestrial worlds
National psychology of adults in general relocated to 155.89
- .67 People in late adulthood
Including general topics of people in late adulthood (e.g., sensory perception, movement, emotions, physiological drives; conscious mental processes and intelligence; individual, evolutionary, environmental, applied psychology); adaptability and adjustment; psychological aspects of retirement, change in status
Class national psychology of people in late adulthood in 155.67093–155.67099
- .670 89 Ethnic and national groups
Class here ethnopsychology
- .7 Evolutionary psychology**
Evolution of basic human mental and psychological characteristics
Including behavior genetics
Class here evolutionary psychology of adults in general [*formerly* 155.6], comprehensive works on environment versus heredity in psychology
For environment versus heredity in determining traits of character and personality, see 155.2; for environmental psychology, see 155.9
See also 304.5 for genetic bases of social behavior
See Manual at 302–307 vs. 150, T1–01

.8 Ethnopsychology and national psychology

Including adults in general by ethnic and national group [*formerly* 155.6089], ethnic differences; specific ethnic groups; national psychology of adults in general [*formerly* 155.6093–155.6099]

Class here cross-cultural psychology

Class studies of cultural influence in 155.9

See Manual at 155

.9 Environmental psychology

Including special topics of environmental psychology (e.g., stress); influence of physical environment and conditions; influence of social environment; influence of specific situations; influence of community and housing; influence of clothing; influence of restrictive environments

Class here environmental psychology of adults in general [*formerly* 155.6]; environmental influences, ways of coping with the influences

Class interdisciplinary works on death in 306.9

For forgiveness and loneliness in the context of improving interpersonal relations, see 158.2; for job stress, see 158.7

156 Comparative psychology

Comparison of human psychology and the psychology of other organisms; study of other organisms to elucidate human behavior

Including animals (e.g., comparative psychology of sensory perception, movement, emotions, physiological drives of animals, comparative conscious mental processes and intelligence of animals, comparative subconscious and altered states and processes of animals, comparative differential and developmental psychology of animals); plants

Class plant behavior in 575.9; class behavior of nonhuman organisms, habits and behavior patterns of animals in 591.5

See Manual at 302–307 vs. 156

[157] [Unassigned]

Most recently used in Edition 11

158 Applied psychology

Including leadership; negotiation; systems and schools of applied psychology; works about founders of systems and schools of applied psychology, works about systems and schools of applied psychology written for advisors and counselors to help them assist others with personal improvement or analysis

Class here applied psychology of adults in general [*formerly* 155.6], application of individual psychology in general; comprehensive works on how to better oneself and how to get along with other people; comprehensive works on psychological and parapsychological or occult techniques for achieving personal well-being, happiness, success

Class aptitude tests (both general and applied to specific subjects) in 153.9; class applied psychology of adults by marital status and relationships, applied psychology of people in specific stages of adulthood in 155.6; class works on systems and schools of applied psychology written for people who wish to be improved or analyzed in 158.1; class interdisciplinary works on success in 650.1. Class application of a specific branch of psychology (other than individual psychology in general 155.2) with the branch, e.g., how to be creative 153.3, use of personality tests for self-knowledge and self-improvement 155.2; class a specific application of psychology with the application, e.g., Christian pastoral psychology 253.5

For parapsychological and occult techniques for achievement of well-being, happiness, success, see 131

.1 Personal improvement and analysis

Standard subdivisions are added for either or both topics in heading

Including personality analysis and improvement; personal improvement and analysis through meditation

Class here works intended to make one a better person or to stave off failure, to solve problems or to adjust to a life that does not meet one's expectations; works on specific systems and schools of applied psychology written for people who wish to be improved or analyzed

Class works on specific systems and schools of applied psychology written for advisors and counselors to help them assist others in 158; class works on how to get along with other people in 158.2; class comprehensive works on how to better oneself and how to get along with other people in 158

See Manual at 616.86 vs. 158.1, 204, 248.8, 292–299, 362.29

.2 Interpersonal relations

Relations between an individual and other people

Including interpersonal relations with family members; interpersonal relations with friends and neighbors; interpersonal relations with work associates; interpersonal relationships with strangers

Class here dominance, forgiveness, intimacy; overcoming loneliness; applications of assertiveness training, sensitivity training, transactional analysis

Class individual aspects of interpersonal communication in 153.6; class interpersonal relations in leadership, interpersonal relations in negotiation in 158; class interpersonal relations in counseling and interviewing in 158.3; class social psychology of communication in 302.2; class interactions within groups in 302.3; class guides to harmonious family relations in 646.7; class comprehensive works on forgiveness, on loneliness in 155.9

.3 Counseling and interviewing

Standard subdivisions are added for counseling and interviewing together, for counseling alone

Including group counseling

Class here helping behavior, personal coaching

Class helpfulness as a personality trait in 155.2; class interdisciplinary works on counseling in 361. Class counseling in a specific subject with the subject, e.g., personal coaching in the context of employee education and training under personnel management 658.3; class interviewing in a specific discipline with the discipline, e.g., employee selection interviewing 658.3

.6 Vocational interests

Class aptitudes in 153.9; class interdisciplinary works on choice of vocation in 331.702

.602 8 Auxiliary techniques and procedures; apparatus, equipment, materials

Do not use for testing and measurement; class in 153.9

.7 Industrial psychology

Works focusing on the psychology of the individual employee in relation to work or taking a broad view that encompasses the concerns of individual employees, union leaders, management

Including job stress

Class here psychology of work

Class workaholism as a personality trait in 155.2; class comprehensive works on stress in 155.9. Class industrial psychology applied to a specific subject outside psychology with the subject, plus notation 01 from Table 1, e.g., psychological principles of personnel management 658.3001

See also 158.2 for psychology of interpersonal relations with work associates

[159] [Unassigned]

Most recently used in Edition 11

160 Philosophical logic

Science of reasoning

Including logic operators, negation, truth tables

Class here informal logic, syllogistic logic, term logic; formal logic, propositional calculus (sentential calculus), predicate calculus; first-order logic; critical thinking; axioms, modality, predication, propositions

Class psychology of reasoning and problem solving in 153.4; class linguistic presupposition, implication, entailment in 401.45; class formal logic, propositional calculus (sentential calculus), predicate calculus, first-order logic, logic operators, truth tables from the perspective of symbolic (mathematical) logic; interdisciplinary works on logic in 511.3

161 Induction

For hypotheses, see 167; for analogy, see 169

162 Deduction

For syllogisms, see 166

[163] [Unassigned]

Most recently used in Edition 8

[164] [Unassigned]

Most recently used in Edition 9

165 Fallacies and sources of error

Standard subdivisions are added for either or both topics in heading

Including contradictions, fictions, paradoxes

166 Syllogisms**167 Hypotheses****168 Argument and persuasion**

Standard subdivisions are added for either or both topics in heading

169 Analogy

170 Ethics (Moral philosophy)

Including special topics of ethics (e.g., metaethics, normative ethics)

Class here conscience, good and evil; ethics of specific subjects, interdisciplinary works on social ethics

Class bases for specific systems, deontology, virtue ethics, consequentialism, utilitarianism in 171

For religious ethics, see 205; for social ethics as a method of social control, see 303.3. For ethics of a specific religion, see the religion, e.g., Christian ethics 241

SUMMARY

170.1–.9	Standard subdivisions
171	Ethical systems
172	Political ethics
173	Ethics of family relationships
174	Occupational ethics
175	Ethics of recreation, leisure, public performances, communication
176	Ethics of sex and reproduction
177	Ethics of social relations
178	Ethics of consumption
179	Other ethical norms

.8 Groups of people

[.88] Occupational and religious groups

Do not use for ethics of occupational groups; class in 174. Do not use for ethics of religious groups; class in 205

.9 History, geographic treatment, biography

.92 Biography

See Manual at 170.92 vs. 171

171 Ethical systems

Regardless of time or place

Including systems based on authority; systems based on intuition, moral sense, reason; on duty and rights; perfectionism; virtue ethics; hedonism; consequentialism and utilitarianism; systems based on conscience; systems based on biology, genetics, evolution, education, social factors; systems based on altruism; systems based on egoism

Class comprehensive works on normative ethics, comprehensive works on moral realism in 170. Class a specific topic in ethics, regardless of the system within which it is treated, with the topic in 172–179, e.g., professional ethics 174

See Manual at 170.92 vs. 171

> 172–179 Applied ethics

Class comprehensive works in 170

172 Political ethics

Including relation of individuals to the state; duties of the state; justice; international relations

Class occupational ethics of military personnel in 174

173 Ethics of family relationships

Including ethics of marriage, divorce, separation, parent-child relationships, sibling relationships

Class ethics of sex and reproduction in 176

174 Occupational ethics

Including clergy; legal ethics; professional conduct of judges, lawyers; jury ethics; business ethics; economic ethics, ethics of finance, manufacturing, marketing, trade; corporate social responsibility; gambling business; other professions and occupations

Class here professional ethics; ethics of work

Occupational ethics for those involved in the recreation industry relocated to 175

.2 Medical and health professions

Including Hippocratic oath; economic questions; experimentation; experimentation on human subjects; innovative procedures

Class here comprehensive works on bioethics

Class medical ethics related to human reproduction, embryo research relating to human reproduction in 176

For experimentation on animals, see 179

175 Ethics of recreation, leisure, public performances, communication

Including occupational ethics for those involved in the recreation industry [*formerly 174*]; ethics of dancing, gambling, music, television; fair play, sportsmanship

For ethics of hunting, see 179

176 Ethics of sex and reproduction

Including reproductive technology; birth control; sexual relations; prostitution; obscenity and pornography; obscenity and pornography in literature

For obscenity in speech, see 179; for abortion, see 179.7

177 Ethics of social relations

Limited to courtesy, hospitality, politeness; conversation; truthfulness, lying, slander, flattery; personal appearance; discriminatory practices and slavery; friendship and courtship; love

Class sexual ethics in courtship in 176; class etiquette in 395

178 Ethics of consumption

Including abstinence, gluttony, greed, overindulgence, temperance; consumption of alcoholic beverages; consumption of tobacco; consumption of narcotics

Class here use of natural resources, of wealth

Class environmental and ecological ethics, respect for nature, consumption of meat in 179

179 Other ethical norms

Including respect for life and nature; environmental and ecological ethics; treatment of children; treatment of animals; experimentation on animals; blasphemy, profanity, obscenity in speech; courage and cowardice; vices, faults, failings; virtues; virtue

Class here cruelty

Class respect for human life in 179.7

For parent-child relationships, see 173; for ethics of consumption, see 178

[.01–.09] Standard subdivisions

Do not use; class in 170

.7 Respect and disrespect for human life

Standard subdivisions are added for either or both topics in heading

Including questions of life and death in medical ethics, capital punishment, dueling, euthanasia, genocide, homicide, suicide; abortion

Class here comprehensive works on ethics of violence, of nonviolence

Class ethics of contraception in 176; class treatment of children in 179; class comprehensive works on medical ethics in 174.2

For ethics of violence, of nonviolence in political activity, ethics of civil war, ethics of war, see 172

> 180–190 History, geographic treatment, biography

Class here development, description, critical appraisal, collected writings, biography of individual philosophers regardless of viewpoint

Class comprehensive works on geographic treatment in 100; class comprehensive works on history in 109; class comprehensive works on collected biography in 109.2. Class critical appraisal of an individual philosopher's thought on a specific topic with the topic, plus notation 092 from Table 1, e.g., critical appraisal of Kant's theory of knowledge 121.092

See Manual at 180–190

180 Ancient, medieval, eastern philosophy

.01–.09 Standard subdivisions of ancient, medieval, eastern philosophy

.1–.8 Standard subdivisions of ancient philosophy**.9 History and geographic treatment of ancient philosophy**

Do not use for ancient eastern philosophy; class in 181

Class specific schools of ancient western philosophy in 182–188

181 Eastern philosophy

Ancient, medieval, modern

Including philosophies based on specific religions; philosophy of specific places

Class the Five Confucian Classics in 299.5

For Christian philosophy, see 190; for yoga as a religious and spiritual discipline, see 204; for Hindu yoga as a religious and spiritual discipline, see 294.5; for religious aspects of Confucianism, see 299.5; for hatha yoga, physical yoga, see 613.7

.001–.007 Standard subdivisions**.008 Groups of people****.008 8 Occupational and religious groups**

Do not use for religious groups; class in 181

[.008 9] Ethnic and national groups

Do not use; class in 181

.009 History

Do not use for geographic treatment; class in 181

> 182–188 Ancient western philosophy

Class comprehensive works in 180

182 *Pre-Socratic Greek philosophies

Including Ionic philosophy; Pythagorean philosophy; Eleatic philosophy; Heraclitean philosophy; Empedoclean philosophy; Democritean philosophy; Anaxagorean philosophy

Class comprehensive works on Sophistic philosophy in 183

183 *Sophistic, Socratic, related Greek philosophies

Including Cynic philosophy; Cyrenaic philosophy; Megaric philosophy; Elian and Eretrian philosophies

For pre-Socratic Greek philosophies, see 182

*Do not use notation 092 from Table 1

184 *Platonic philosophy

Class here comprehensive works on ancient and modern Platonism

For modern Platonism, see 141

185 *Aristotelian philosophy

Class here comprehensive works on Aristotelian and Neo-Aristotelian philosophy

For Neo-Aristotelianism, see 149

186 *Skeptic and Neoplatonic philosophies

Including Pyrrhonic philosophy; New Academy; eclectic philosophy; Neoplatonic philosophy; Alexandrian philosophy, comprehensive works on ancient and modern Neoplatonism

For modern Neoplatonism, see 141

187 *Epicurean philosophy**188 *Stoic philosophy****189 †Medieval western philosophy**

Including patristic philosophy; scholastic philosophy; mystic philosophy

Class here early Christian philosophy

For neo-scholasticism, neo-Thomism, see 149

190 Modern western and other noneastern philosophy

Class here comprehensive works on Christian philosophy, on modern philosophy, on western philosophy, on modern western philosophy, on European philosophy

Modern philosophy of areas not provided for in 180 is classed here, even if not in the western tradition, e.g., North American native philosophy 191.089, traditional African philosophy 199

For ancient western and European philosophy, see 180; for early and medieval Christian philosophy, medieval western and European philosophy, see 189

See also 181 for eastern philosophy

.88 Philosophy of occupational and religious groups

Do not use for Christian philosophy; class in 190

[.89] Philosophy of ethnic and national groups

Do not use; class in 191–199

*Do not use notation 092 from Table 1

†Do not use notation 09 from Table 1

191 †Philosophy of United States and Canada

Standard subdivisions are added for either or both topics in heading

Class here North American philosophy

For Middle American and Mexican philosophy, see 199

192 †Philosophy of British Isles

Standard subdivisions are added for philosophy of British Isles together, for philosophy of England alone, for philosophy of Ireland alone, for philosophy of Northern Ireland alone, for philosophy of Scotland alone, for philosophy of United Kingdom alone, for philosophy of Wales alone

193 †Philosophy of Germany and Austria

Standard subdivisions are added for either or both topics in heading

194 †Philosophy of France**195 †Philosophy of Italy****196 †Philosophy of Spain and Portugal****197 †Philosophy of Russia**

Class here philosophy of former Soviet Union

See also 181 for philosophy of former Soviet Asia

Philosophy of Azerbaijan, philosophy of Armenia, philosophy of Georgia, philosophy of Moldova, philosophy of Ukraine, philosophy of Belarus, philosophy of Lithuania, philosophy of Latvia, philosophy of Estonia relocated to 199

198 †Philosophy of Scandinavia and Finland

Standard subdivisions are added for Scandinavia and Finland together, for Scandinavia alone

Including Norway; Sweden; Denmark

199 †Philosophy in other geographic areas

Including philosophy of Azerbaijan; philosophy of Armenia; philosophy of Georgia; philosophy of Moldova; philosophy of Ukraine; philosophy of Belarus; philosophy of Lithuania; philosophy of Latvia; philosophy of Estonia [*all formerly 197*]

For Asian philosophy, philosophy of Arabic-speaking North Africa, see 181; for European philosophy, see 190; for comprehensive works on North American philosophy, see 191

†Do not use notation 09 from Table 1