Our traditional model was one in which we thought of the user in the life of the library … but we are now increasingly thinking about the library in the life of the user.

(Connaway 2015)  
(Dempsey 2015)
“In the past, the library was seen as providing resources for teaching, learning and research. As we move forward, we will build the expertise and offer services that allow us to become deeply integrated into these activities.”

--Damon Jaggars
STUFF (THINGS)
“To thrive in 2020, libraries need to make a ferocious and sustained shift in focus from collection to users. The culture of makerspace gives us a fresh vision of what is possible for libraries.”

(Fontichiaro 2013, 8)
“A library should be a participatory platform that allows a community to share passions, expertise, and resources.”

(Lankes 2016, 113)
“Our clients are already accustomed to high quality digital experiences, from instant information search to social media and online shopping.”

(University of Adelaide 2016, 15)
“It is clear that physical materials are not going away, but use patterns suggest that we should prioritise broader access to e-resources...”

(University of Adelaide 2016, 15)
PEOPLE

(Janes 2013)
“Knowledge is created through conversation—if you’re in the knowledge business, you’re in the conversation business.”

(Lankes 2016, 23)
“In the public library there are two or three people. I know the staff... Once I participated in a civil servant open examination and they helped me a lot.”

*(Digital Visitors and Residents, UOCU1, Female, Age 22, Information Science and Communication Studies)*
“In order to become the hub of an academic’s work, the library needs to provide connections—between activities, and between people.”

(Tancheva et al. 2016, 36)
Tech savvy personnel

(Houghton 2013)
“The techies, in short, are taking over. We’re running your libraries today, and more of us will be doing so in 2020.”
(Houghton 2013, 37)
“There exists a challenge to each of us to become both managers of incremental change, as well as change agents.”

(Radford 2013, 60)
“We try to convince people that climbing in our library is safer and better than the dangerous mountains out there—the Googles and Wikipedias that are so unstable, so unpredictable.”

(Rosenzweig 2013, 63)
“I used to seek information in Wikipedia, even my colleagues said that there are wrong things on it...but I said Enciclopedia Larousse [Traditional encyclopedia] also have mistakes...the only difference is that it is printed and is impossible to correct the mistakes once you have the printed version...Mistakes are not about technology, are about people.”

(Digital Visitors and Residents, UOCFE6, Male, Age 53, Computer Science)
“We need to be where our users need us, when they need us.”

(Connaway 2013, 84)
“...librarians in 2020 will be assisting users in the creation, evaluation, and production of content.”

(Connaway 2013, 83)
“Librarians will need to develop partnerships with the individuals who create, collect, and analyze data sets in order to provide policies, systems, and services for the storage, access, preservation, and shared use of these data.”

(Connaway 2013, 83)
Librarians rarely were mentioned by Students of any groups. Faculty of all groups, mentioned librarians more often, yet still less than half of the time.
Customer service around convenience

(Turner 2013)
Convenience/Ease of Use/Accessibility as reasons for selecting a source were mentioned often by all groups.
“The library in 2020 must be considered as part of the educational ecosystem of its community.”

(Hildreth 2013, 99)
Community Service Opportunities

- Career centers
- Passport services
- Marriage licenses
- Voter registration
- Local government services
- Income tax forms
- Village post offices

(Hildreth 2013)
“Whatever their performance level, students report that they prefer to study in the library... libraries offer places where they can focus, and focus makes their study time more effective.”

(Thaler and Pittman 2015, 10)
“Freshman and sophomore students using the university library as a place to study are more likely to have positive outcomes as measured by retention, graduation, and grade point average.”

(Pattillo 2015, 650)
“...provide places where commuters can easily access a variety of study settings and resources...”

(Thaler and Pittman 2015, 10)
“Some 30% of those ages 16 and over think libraries should “definitely” move some print books and stacks out of public locations to free up more space for such things as tech centers, reading rooms, meeting rooms and cultural events...”

(Horrigan 2015, 4)
“Nearly two-thirds (64%) of those ages 16 and over say libraries should “definitely” have more comfortable spaces for reading, working and relaxing...it suggests that libraries still occupy a prominent spot in people’s minds as a place to go.”

(Horrigan 2015, 5)
“We do go to the library or somewhere quiet where we can just get our work done together...”

(Digital Visitors and Residents, UKU3, Female, Age 19, French and Italian)
“Libraries are offering more diversity, including children’s and multi-cultural reference rooms...”

(Shin 2016)
• Gathering place
• Citizenship classes
• ESL classes
• Life-skills programs
• Virtual learning
• Public discourse

(Ptacek 2013)
• Support of student information needs
• Early-childhood literacy
• Mobile outreach vehicles

(Ptacek 2013)
“We will also embrace our heritage and emphasise the grandeur of the Reading Room...”

(University of Adelaide 2016, 37)
LEADERSHIP & VISION

(Janes 2013)
Leadership

- Restructure your budget
- Understand the balance of power

(Parker 2013)
“There can be no rest in library innovation.”

(Outing 2015)
“The traditional library was firmly rooted in the physical...The Library of the Future must go further.”

(University of Adelaide 2016, 32)
"I think it’s easy to get lulled into complacency by your success."
--Patrick Losinski, CEO, Columbus Metropolitan Library
Katie Gregory @KatieGregory  Jun 30
Visited @columbuslibrary #newmain today. Awesome! Love the small grp study rm & flexible furniture!
Beth Parme @Beth_Parme Jun 27
Over an hour spent rdg & a huge stack of bks to bring homel flnewmain @columbuslibrary 👍👍👍👍
“Libraries must make visible the value they bring to their communities.”
(Lankes 2016, 153)
WHAT’S NEXT?
“Librarians have an opportunity to become part of users’ social networks and to put resources in the context of users’ information needs.”

(Connaway 2015, 23)
“By focusing on relationship building instead of service excellence, organizations can uncover new needs and be in position to make a stronger impact.”

(Mathews 2012)
Libraries Now:
- Library assessment linked to satisfaction & performance
- Focus on sustainability
- Evaluate how we’re doing right now
- Teaching information literacy
- Information focused
- Culture of tradition
- Library’s role as providing access to information & space to study

Libraries as Startup:
- Library assessment tries to anticipate unarticulated needs
- Focus on revolutionary new services
- Evaluate direction we’re headed
- Build instructional support to address information literacy
- User-focused
- Culture of innovation
- Expand library’s role

(Mathews 2012)
• Plant many seeds
  • Try lots of decent ideas instead of one good one
  • See what works
• Seize the white space
  • “Don’t limit your innovation”
I am on the far left in the 3rd row from the bottom. Next week we go to California to play. This is why I am not so up on baseball, but everyone down at the Nevada State Journal are all excited.

Some of my classmates when I was a sophomore.

Lori Rogers, Méhész Ibolya, Muriel Orochi and 10 others like this.

Leola McDonald They might not be the LATEST fashion, but that isn't important.

Libni AlMa Lo que usaban lo sabían portar.
Should Social Networking Web Sites Be Banned?

 Stranger than Fiction
Events in the Mudd Library

The Mudd Library hosts a variety of events throughout the year. While the following list contains events that we host on a regular basis, it is by no means exhaustive. Follow us on Facebook or one of our other social media accounts to keep updated about all that happens in the Mudd. Click on the event titles below to learn more!

Welcome Week Open House
Canine Therapy
Gaming in the Library

Things Worth Knowing

Summer Coffeehouses
Talk Like a Pirate Day

Other Events

Managing Stress on the Road to Finals Week

Managing stress is a key way toward a successful Finals week.

"Students that manage their stress have better outcomes," says Dave Seidman of the University's Division of Health Services. "Take a break and do something that helps you manage your stress. Covering or other artistic outlets, physical activity time in nature, catching up on some sleep, and talking to a friend are all examples of things you can do to help you manage your stress."

"Take a break and do something that helps you manage your stress!"
Questions & Discussions
Thank you!

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Because what is known must be shared.


References
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