

1. Title: Being Maori Chinese: Mixed identities
 LCSH: Maori (New Zealand people)—Ethnic identity
 LCSH: Chinese—New Zealand—Ethnic identity
 LCSH: New Zealand—Ethnic relations
 Answer: 305.805994420951
(Not an ethnic group in a place, but mixed ancestry, so base is 305.805; add T5 notation for Maori [comes last in T5], then 0, then T5 notation for Chinese)

2. Title: Passover revisited: Philadelphia's efforts to aid Soviet Jews, 1963–1998
 LCSH: Jews—Pennsylvania—Philadelphia—Politics and government—20th century
 LCSH: Social action—Pennsylvania—Philadelphia
 Answer: 362.84924047
(Social problem of specific ethnic/national group in place where group does not predominate; base number, plus T5 number for Jews, plus [following instructions at beginning of T5] 0, plus T2 notation for former Soviet Union)

3. Title: The rise and fall of the Communist Party of Iraq
 LCSH: Ḥizb al-Shuyūʿī al-ʿIrāqī—History
 LCSH: Iraq—Politics and government—20th century
 Answer: 324.25670750904
(Add T2 notation for Iraq plus 0 plus notation for communist parties from add table under 324.24–324.29, according to instructions at that entry, plus T1 notation for 20th century)

4. Title: The Swedish penal code
 LCSH: Criminal law—Sweden
 Answer: 345.485002632
(Add T2 notation plus numbers following 345 in 345.001–345.008, i.e., Table 1 notation as modified under 342–347)

5. Title: Twenty years overdue: Slovene and Croat minorities in Austria
 LCSH: Slovenes—Austria
 LCSH: Croats—Austria
 LCSH: Minorities—Austria
 LCSH: Austria—Politics and government—1945–
 Answer: 323.1191830436
(Apply add instruction under 323.111–323.119; add T5 notation (for first of two), then facet indicator 0, then T2 notation)

6. Title: Essentials of health economics
LCSH: Medical economics
LCSH: Delivery of health care—economics
LCSH: Insurance, Health—economics
Answer: 338.473621
(Comprehensive work on a service industry; add notation 001–999 for health care [362.1]; number given in Relative Index under Medical economics)
7. Title: Chinese ethnic school syllabus: primary level
LCSH: Chinese language—Study and teaching (Primary)—Australia—New South Wales
LCSH: Chinese language—Outlines, syllabi, etc.
Answer: 372.6595104309944
(Note at 375: For curricula of a specific subject at the primary level, see 372.3–372.8; add to base number 372.65 notation 2–9 from Table 6 [951 for Chinese], plus notation from add table under 372.3–372.8, plus T1–09 plus T2 notation for New South Wales)
8. Title: Designing effective instruction for secondary social studies
LCSH: Social sciences—Study and teaching (Secondary)
Answer: 300.712
(Note at 373: For secondary education in a specific subject, see the subject, plus notation 0712 from Table 1; standard subdivisions on two 00s at 300)
9. Title: The marketing system for fresh vegetables in Lesotho
LCSH: Vegetables—Lesotho—Marketing
LCSH: Vegetable trade—Lesotho
Answer: 381.415096885
(Add to base number 381.41 numbers following 63 in 635 + T1–09 + T2–6885 Lesotho)

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LCSH: Criminal law—Sweden
Answer:
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LCSH: Slovenes—Austria
LCSH: Croats—Austria
LCSH: Minorities—Austria
LCSH: Austria—Politics and government—1945–
Answer:
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LCSH: Chinese language—Study and teaching (Primary)—Australia—New South Wales
LCSH: Chinese language—Outlines, syllabi, etc.
Answer:

8. Title: Designing effective instruction for secondary social studies
LCSH: Social sciences—Study and teaching (Secondary)
Answer:

9. Title: The marketing system for fresh vegetables in Lesotho
LCSH: Vegetables—Lesotho—Marketing
LCSH: Vegetable trade—Lesotho
Answer: