1. Title: Being Maori Chinese: Mixed identities
   LCSH: Maori (New Zealand people)—Ethnic identity
   LCSH: Chinese—New Zealand—Ethnic identity
   LCSH: New Zealand—Ethnic relations
   Answer: 305.805994420951
   (Not an ethnic group in a place, but mixed ancestry, so base is 305.805; add T5 notation for
   Maori [comes last in T5], then 0, then T5 notation for Chinese)

   LCSH: Jews—Pennsylvania—Philadelphia—Politics and government—20th century
   LCSH: Social action—Pennsylvania—Philadelphia
   Answer: 362.84924047
   (Social problem of specific ethnic/national group in place where group does not
   predominate: base number, plus T5 number for Jews, plus [following instructions at
   beginning of T5] 0, plus T2 notation for former Soviet Union)

3. Title: The rise and fall of the Communist Party of Iraq
   LCSH: Ḥizb al-Shuyūʿī al-ʻIrāqī—History
   LCSH: Iraq—Politics and government—20th century
   Answer: 324.25670750904
   (Add T2 notation for Iraq plus 0 plus notation for communist parties from add table under
   324.24–324.29, according to instructions at that entry, plus T1 notation for 20th century)

4. Title: The Swedish penal code
   LCSH: Criminal law—Sweden
   Answer: 345.485002632
   (Add T2 notation plus numbers following 345 in 345.001–345.008, i.e., Table 1 notation as
   modified under 342–347)

5. Title: Twenty years overdue: Slovene and Croat minorities in Austria
   LCSH: Slovenes—Austria
   LCSH: Croats—Austria
   LCSH: Minorities—Austria
   LCSH: Austria—Politics and government—1945–
   Answer: 323.1191830436
   (Apply add instruction under 323.111–323.119; add T5 notation (for first of two), then facet
   indicator 0, then T2 notation)
6. Title: Essentials of health economics  
   LCSH: Medical economics  
   LCSH: Delivery of health care—economics  
   LCSH: Insurance, Health—economics  
   Answer: 338.473621  
   (Comprehensive work on a service industry; add notation 001–999 for health care [362.1]; number given in Relative Index under Medical economics)

7. Title: Chinese ethnic school syllabus: primary level  
   LCSH: Chinese language—Study and teaching (Primary)—Australia—New South Wales  
   LCSH: Chinese language—Outlines, syllabi, etc.  
   Answer: 372.6595104309944  
   (Note at 375: For curricula of a specific subject at the primary level, see 372.3–372.8; add to base number 372.65 notation 2–9 from Table 6 [951 for Chinese], plus notation from add table under 372.3–372.8, plus T1—09 plus T2 notation for New South Wales)

8. Title: Designing effective instruction for secondary social studies  
   LCSH: Social sciences—Study and teaching (Secondary)  
   Answer: 300.712  
   (Note at 373: For secondary education in a specific subject, see the subject, plus notation 0712 from Table 1; standard subdivisions on two 00s at 300)

9. Title: The marketing system for fresh vegetables in Lesotho  
   LCSH: Vegetables—Lesotho—Marketing  
   LCSH: Vegetable trade—Lesotho  
   Answer: 381.415096885  
   (Add to base number 381.41 numbers following 63 in 635 + T1—09 + T2—6885 Lesotho)
1. Title: Being Maori Chinese: Mixed identities
   LCSH: Maori (New Zealand people)—Ethnic identity
   LCSH: Chinese—New Zealand—Ethnic identity
   LCSH: New Zealand—Ethnic relations
   Answer:

   LCSH: Jews—Pennsylvania—Philadelphia—Politics and government—20th century
   LCSH: Social action—Pennsylvania—Philadelphia
   Answer:

3. Title: The rise and fall of the Communist Party of Iraq
   LCSH: Ḥizb al-Shuyūʻī al-ʻIrāqī—History
   LCSH: Iraq—Politics and government—20th century
   Answer:

4. Title: The Swedish penal code
   LCSH: Criminal law—Sweden
   Answer:

5. Title: Twenty years overdue: Slovene and Croat minorities in Austria
   LCSH: Slovenes—Austria
   LCSH: Croats—Austria
   LCSH: Minorities—Austria
   LCSH: Austria—Politics and government—1945–
   Answer:

6. Title: Essentials of health economics
   LCSH: Medical economics
   LCSH: Delivery of health care—economics
   LCSH: Insurance, Health—economics
   Answer:

7. Title: Chinese ethnic school syllabus: primary level
   LCSH: Chinese language—Study and teaching (Primary)—Australia—New South Wales
   LCSH: Chinese language—Outlines, syllabi, etc.
   Answer:
8. Title: Designing effective instruction for secondary social studies
   LCSH: Social sciences—Study and teaching (Secondary)
   Answer:

9. Title: The marketing system for fresh vegetables in Lesotho
   LCSH: Vegetables—Lesotho—Marketing
   LCSH: Vegetable trade—Lesotho
   Answer: