

Introduction to 300 and Table 5

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Learning Objectives

The learner will:

- Be familiar with the overall structure of the 300s
- Be familiar with relationships between disciplines in the 300s and other disciplines both in and out of the 300s
- Be able to choose correct base numbers that depend on use of tables of preference, preference instructions, and other notes in 300-399
- Be able to build correct numbers that depend on add instructions or add tables in 300-399 or add tables referred to in 300-399, especially Tables 2 and 5

Scope of 300 Social sciences



- 301-307** **Sociology and anthropology**
- 310** **Collections of general statistics**
- 320** **Political science**
- 330** **Economics**
- 340** **Law**
- 350** **Public administration & military science**
- 360** **Social problems & services; associations**
- 370** **Education**
- 380** **Commerce, communications &
transportation**
- 390** **Customs, etiquette & folklore**

Relationships between 300s and other schedules (1)



300 Social sciences

Manual at 300 vs. 600

Use **300** for works that discuss the **social implications of a technology**; for works on the **social utilization, the social control, and the social effect of technology**; for works emphasizing overall perspective; for works that cite raw statistics. Use 300 as the interdisciplinary number for a phenomenon of social significance; and as the place of last resort for general works on a subject lacking disciplinary focus.

Use **600** for works that discuss **how to make, operate, maintain, or repair something**, for works that emphasize **descriptions of products or structures**.

Relationships between 300s and other schedules (2)

- **300 Social sciences**

Class here behavioral sciences, social studies

Class a specific behavioral science with the science, e.g., psychology 150

For language, see 400; for history, see 900

- **302.2 Communication**

Class here interdisciplinary works on communication, content analysis, semiotics

302.224 Verbal communication

For language, see 400

Relationships between 300s and other schedules (3)



306 vs. 305, 909, 930-990

Groups of people vs. Culture and institutions vs. History

Use **305** for **groups of people**, e.g., women as a social category 305.4. Use **306** for **social institutions**, e.g., the family 306.85.

Use the number for the institution in 306, plus notation 08 from Table 1, for the role of a specific group in a specific institution of society, e.g., women in the family 306.85082.

Use **909** and **930-990** for the **role of groups of people in history**, and for accounts of the major events shaping the history. In particular, use 909 and 930-990 for the **history of ethnic and national groups**.

If in doubt, prefer in the following order: 306, 305, 909, 930-990.

Relationships between 300s and other schedules (4)



909, 930-990 vs. 320

History and politics

Political history

Use 909 and 930-990 for political history that emphasizes major political events typified by the "battles, kings, and dates" school of history. Use 320.9 for political history that emphasizes the mechanics of give and take of political forces and movements and their internal development. Use 909 and 930-990 if the forces and movements come to power or bring about major changes in society. If in doubt, prefer 909 and 930-990.

See also discussion at 909 , 930-990 vs. 320.4, 321, 321.09

Relationships between 300s and other schedules (5)

- **361 Social problems and services**

For social services in specific wars, see 900

- **362.1 People with physical illnesses**

Class here interdisciplinary works on illness and disability, on medical care and treatment, on medical missions, on public health

For technology of medicine, see 610

- **362.17 Specific [medical] services**

Class here interdisciplinary works covering both social provision and technology of specific kinds of medical services

For technology of medical services, see 610

Relationships between 300s and other schedules (6)

- **391 Costume and personal appearance**

For fashion design, see 746.92. For a specific aspect of costume and clothing, see the aspect, e.g., stage costuming 792.026, clothing construction 646.4

- **398 Folklore**

See also 201.3 for religious mythology; also 800 for belles-lettres by identifiable authors, anonymous literary classics

Key interdisciplinary works numbers in the 300s (1)



Class number	Class here interdisciplinary works on . . .
301	society, humans
304.6	population
305.3	men and women; gender identity, gender role, sex role, the sexes
306.85	family
307.76	cities
320.404	branches of government
327.12	espionage, subversion, intelligence gathering
331	labor
333.7	environment, natural resources

Key interdisciplinary works numbers in the 300s (2)

Class number	Class here interdisciplinary works on . . .
336.2	taxes
338	industry, production
339.47	consumption
341.22-341.24	intergovernmental organizations
346.043	economic and legal aspects of ownership and transfer of land
352.3	public administrators
358.3	weapons of mass destruction
361	socioeconomic planning and development

Key interdisciplinary works numbers in the 300s (3)



Class number	Class here interdisciplinary works on . . .
362.19888	abortion services
362.29	substance abuse, addiction, habituation, intoxication
363.325	terrorism
368.0065	insurance companies
381	marketing
384	telecommunication
388	transportation
391	costume, clothing, fashion
398.2	mythology

GROUP 1: Key relationships within 300s



- **301 Sociology and anthropology**

Class here interdisciplinary works on society, humans

For customs, etiquette, folklore, see 390

- **301-307 vs. 361-365**

Sociology vs. Social problems and services

Use **301-307** only for works on **social phenomena** that deal (almost) exclusively with the phenomenon **in its pure state**

Use **361-365** for works on **social phenomena** considered **as social problems in connection with actual and potential remedies**

GROUP 1: Discipline clusters in the 300s

GROUP 1

- 301-307 Sociology & anthropology
- 360 Social problems & social services
- 390 Customs, etiquette & folklore

GROUP 2: Key relationships within 300s (1)

- 320 Political science (Politics and government)

For law, see 340; for public administration and military science, see 350

- 300, 320.6 vs. 352-354

Public policy

Use 000-199, 300-349, 355-399, 600-999 for the public policy itself . . . in specific fields. . . . However, use 323 for policies with civil rights implications.

Use 320.6 for interdisciplinary works on policy formulation . . .

GROUP 2: Key relationships within 300s (2)

- 300-330, 355-390 vs. 342-347, 352-354

Bills, hearings, and legislative reports

Use 300-330 and 355-390 for hearings/reports on public policy, on legislative investigations not related to proposed legislation, on whether societal needs are being met, on military appropriations

Use 342-347 for bills/hearings/reports that relate to ordinary laws, that establish government agencies, on judicial nominations

Use 352-354 for hearings/reports on nonmilitary authorizations and appropriations; for oversight hearings on agency performance

GROUP 2: Key relationships within 300s (3)

- 320.9, 320.4 vs. 351

Government vs. Public administration

Use 320.9 for works that discuss the **habitual conduct and methods of people in high office**

Use 320.4 for works on **overall structure of governments**; for works that discuss typical activities of the different branches; for comprehensive works on government and public administration of specific areas

Use 351 for works that emphasize **agencies of the executive branch**, or the **usual components of administration** (planning, organizing, staffing, financing, and equipping agencies to do a job)

GROUP 2: Discipline clusters in the 300s

GROUP 1

- 301-307 Sociology & anthropology
- 360 Social problems & social services
- 390 Customs, etiquette & folklore

GROUP 2

- 320 Political science
- 340 Law
- 350 Public administration & military science

GROUP 3: Key relationships within 300s (1)



- **338 Production**

Class here interdisciplinary works on industry, on production

For commerce, communications, transportation, see 380

- **338.1-338.4 Specific kinds of industries**

For commerce, communications, transportation, see 380

GROUP 3: Discipline clusters in the 300s



<p style="text-align: center;">GROUP 1</p> <ul style="list-style-type: none">• 301-307 Sociology & anthropology• 360 Social problems & social services• 390 Customs, etiquette & folklore	<p style="text-align: center;">GROUP 3</p> <ul style="list-style-type: none">• 330 Economics• 380 Commerce, communications & transportation
<p style="text-align: center;">GROUP 2</p> <ul style="list-style-type: none">• 320 Political science• 340 Law• 350 Public administration & military science	

GROUP 4: Discipline clusters in the 300s



<p style="text-align: center;">GROUP 1</p> <ul style="list-style-type: none">• 301-307 Sociology & anthropology• 360 Social problems & social services• 390 Customs, etiquette & folklore	<p style="text-align: center;">GROUP 3</p> <ul style="list-style-type: none">• 330 Economics• 380 Commerce, communications & transportation
<p style="text-align: center;">GROUP 2</p> <ul style="list-style-type: none">• 320 Political science• 340 Law• 350 Public administration & military science	<p style="text-align: center;">“GROUP” 4</p> <ul style="list-style-type: none">• 370 Education

GROUP 1: Choosing and building numbers



GROUP 1

- 300 Social sciences, sociology & anthropology
- 360 Social problems & social services
- 390 Customs, etiquette & folklore

with a focus on groups of people

GROUP 1: Sociology and anthropology (1)



- 302-307 vs. 150, T1–019

Social psychology vs. Psychology

Use **302-307** for works that focus on **group behavior**; use **150** for works that focus on the **individual**

Use 302-307 without adding notation 019 from Table 1 for application of social psychology to a subject; use the number for the subject plus **notation 019 from Table 1** for the **application of psychology to a subject**

GROUP 1: Sociology and anthropology (2)



302-307 Specific topics in sociology and anthropology

Unless other instructions are given, observe the following table of preference, e.g., friendship among women

302.34082 (*not 305.4*):

Factors affecting social behavior	304
Social processes	303
Social interaction	302
Culture and institutions	306
Groups of people	305
Communities	307

GROUP 1: Sociology and anthropology (3)



- **305 Groups of people**

Unless other instructions are given, observe the following table of preference:

People with disabilities and illnesses, gifted people	305.908
Age groups	305.2
People by gender or sex	305.3-305.4
People by social and economic levels	305.5
Religious groups	305.6
Ethnic and national groups	305.8
Language groups	305.7
People by occupation and miscellaneous social statuses (<i>except 305.908</i>)	305.9

GROUP 1: Sociology and anthropology (4)



- **305.81-.89 Specific ethnic and national groups**

Add to base number 305.8 notation 1-9 from Table 5, e.g., comprehensive works on Jews 305.8924, Chinese 305.8951, Chinese Australians 305.8951094, Inuit 305.89712

- **Straightforward:**

- T5—924 Hebrews, Israelis, Jews
- T5—951 Chinese
- T5—9712 Peoples who speak ... Inuit (Inuktitut) languages

Table 5. Ethnic and National Groups (1)



- Numbers from Table 5 are never used alone, but may be used as required (either directly when so noted or through the interposition of notation 089 from Table 1) with any number from the schedules
- Racial groups are mentioned in connection with a few broad ethnic groupings, e.g., a note to class Blacks of African origin at 96 Africans and people of African descent. Concepts of race vary. A work that emphasizes race should be classed with the ethnic group that most closely matches the concept of race described in the work
- **Except where instructed otherwise, give preference to ethnic group over nationality**

Table 5. Ethnic and National Groups (2)



- Except where instructed otherwise and unless redundant, **add 0 to the number from Table 5 and to the result add notation 1 or 3–9 from Table 2 for area in which a group is or was located**, e.g., Germans in Brazil –31081, but Germans in Germany –31; Jews in Germany or Jews from Germany –924043
- Standard subdivisions may be added when Table 5 notation is added directly to the base number, but not when Table 5 notation is used through interposition of notation T1–089 from Table 1

Example 1

The Chinese in Australia **305.8951094**

305.8 Specific ethnic and national groups

951 Chinese (from Table 5, as instructed under 305.81-305.89)

0 Facet indicator (as instructed at beginning of Table 5)

94 Australia (from Table 2, as instructed at beginning of Table 5)

GROUP 1: 360 Social services (1)



- **361 Social problems and services**

Class here social welfare; work and policy of government agencies that enforce the law in matters of social problems and services; interdisciplinary works on socioeconomic planning and development, on programs and services covering several branches of social sciences, on social problems and services

For social problems considered purely as social phenomena, see 301–307. . . .

For specific problems and services, see 362–365

GROUP 1: 360 Social services (2)



Synopsis of add table under 362–363 Specific social problems and services (add to * subdivisions):

- 1–4** Characteristics of problem (1 Social causes; 2 Incidence, extent, severity; 3 Effects on people close to those with a problem; 4 Aftereffects on people with a problem)
- 5** Social action
- 6–8** Specific forms of action (6 Control; 7 Measures to prevent, protect against, limit effects of problems; 8 Remedial measures, services, forms of assistance)

GROUP 1: 360 Social services (3)



- **362 Social problems of and services to:**
 - 362.1–362.4 People with illnesses and disabilities
 - 362.5 Poor people
 - 362.6 People in late adulthood
 - 362.7 Young people
 - 362.8 Other groups of people
 - 362.9 History, geographic treatment, biography
- Use notation 08 from Table 1 to indicate the specific group of people to whom the service is rendered

GROUP 1: 360 Social services (4)



- **363 Other social problems and services**
 - 363.1 Public safety programs
 - 363.2 Police services
 - 363.3 Other aspects of public safety
 - 363.5 Housing
 - 363.6 Public utilities and related services
 - 363.7 Environmental problems
 - 363.8 Food supply
 - 363.9 Population problems

Example 2 (1)

Interviewing the sexually abused child:

investigation of suspected abuse **362.7665**

LCSH:

Child sexual abuse—Investigation

Interviewing in child abuse

Relative Index entries:

Sexual abuse of children **362.76**

*Note: “A guide for mental health professionals,” so not in
363.25 [Police] Detection of crime (Criminal investigation)*

Example 2 (2)

*Interviewing the sexually abused child:
investigation of suspected abuse* **362.7665**

362.76 *Abused and neglected young people

Subdivisions are added for either or both
topics in heading

*Add as instructed under 362-363

65 Investigation of specific incidents (from
table under 362-363)

GROUP 1: 360 Social services (5)



- **362.841-.849 [Social problems of and services to] Specific ethnic and national groups**

Add to base number 362.84 notation 1–9 from Table 5, e.g., Italians in United States
362.8451073

Class a social problem of a specific ethnic or national group in a place where the group predominates with the problem, plus notation 093–099 from Table 1, e.g., poor Italians in Rome 362.50945632; class comprehensive works on the social problems of a specific ethnic or national group in a place where the group predominates with the place in 362.9, e.g., social problems of Italians in Italy 362.945

GROUP 1: 390 Customs, etiquette, folklore (1)

- 391 Costume and personal appearance
- 392 Customs of life cycle and domestic life
- 393 Death customs
- 394 General customs
- 395 Etiquette (Manners)
- 398 Folklore
- 399 Customs of war and diplomacy

GROUP 1: 390 Customs, etiquette, folklore (2)



- **391 vs. 646.3, 746.92**

Costume vs. Clothing

Use **391** for clothing customs, such as what was worn, what is now fashionable, national costumes. Use **646.3** for home economics aspects of clothing, such as how to dress on a limited budget, select the best quality clothing, dress correctly for the business world. Use **746.92** for artistic aspects of clothing, such as clothing considered as a product of the textile arts, fashion design.

GROUP 1: 390 Customs, etiquette, folklore (3)



- **394.2691-.2699 [Holidays] Geographic treatment, biography**

Add to base number 394.269
notation 1–9 from Table 2, e.g.,
holidays of Mexico 394.26972

- Therefore, *Swedish holidays and annual festivals*
394.269485

GROUP 2: Choosing and building numbers



GROUP 2

- 320 Political science
- 340 Law
- 350 Public administration & military science
with a focus on jurisdiction/place

GROUP 2: 320 Political science



- 324.2094-.2099 and 324.24-.29

Political parties in specific continents, countries, localities in modern world

Use 324.209 for treatment of **political parties by continent and by region larger than a specific country**. Use 324.24-.29 for treatment of **political parties by country**, using area notation for country from Table 2, followed by notation to express the party. Use the **country number in 324.24-.29**, followed by notation to express the party, plus notation 09 from Table 1, for treatment of **political parties by locality within a country**. For Canada, the United States, and Australia, the political parties of states and provinces are treated like “countries” rather than like “localities.”

Example 3 (1)

Western European party systems: continuity & change **324.2094**

LCSH:

Political parties—Europe

Relative Index entries:

Political parties	324.2
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Europe	T2—4
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Example 3 (2)

Western European party systems: continuity & change **324.2094**

324.209 [Political parties] History, geographic treatment, biography

4 Europe (from Table 2, following instructions under T1–093-099)

Example 4 (1)

Religious parties and politics in the Begin era

324.25694082

LCSH:

Political parties—Israel

Religion and politics—Israel

Religious Zionism—Israel

Relative Index entries:

Political parties	324.2
Politics and religion	322.1
Israel	T2—5694
Religious political parties	324.2182

Example 4 (2)

Religious parties and politics in the Begin era

324.25694082

324.2 Parties in specific countries in modern world

5694 Israel (from Table 2, following instructions at 324.24-324.29)

082 Religious parties (from table under 324.24-324.29)

GROUP 2: 340 Law (1)

- > 342-349 Branches of law; laws, regulations, cases; law of specific jurisdictions, areas, socioeconomic regions
Classification numbers for law of specific jurisdictions and areas are built from five elements:
 - (1) 34, the base number, indicating law
 - (2) A digit indicating specific branch of law, original materials, or comprehensive works
 - (3) The facet indicator 0*
 - (4) One or more digits indicating a subject subordinate to specific branch of law or type of original material
 - (5) Notation from Table 2 indicating the jurisdiction or area

GROUP 2: 340 Law (2)



Class number	Caption
341	Law of nations
342	Constitutional and administrative law
343	Military, defense, public property, public finance, tax, commerce (trade), industrial law
344	Labor, social service, education, cultural law
345	Criminal law
346	Private law
347	Procedure and courts
348	Laws, regulations, cases
349	Law of specific jurisdictions, areas, socioeconomic regions, regional intergovernmental organizations

GROUP 2: 340 Law (3)

- **Typical development of 34x**
 - **34x.001-.009** **Standard subdivisions**
 - **34x.01-.09** **Topical subdivisions**
 - **34x.1** **Socioeconomic regions**
 - **34x.2** **Regional intergovernmental organizations**
 - **34x.3-.9** **Specific jurisdictions and areas**

GROUP 2: 340 Law (4)



- **Typical add instruction under 34x.3-.9**

Add to base number 345 notation 3-9 from Table 2, e.g., criminal law of Australia 345.94 . . .; then to the result add as follows:

001-009 Standard subdivisions

Notation from Table 1 as modified under
342-347

01-08 Topics of criminal law

Add the numbers following 345 in 345.01-345.08, e.g., the law of evidence in Australia 345.9406, in New South Wales 345.94406, in African states 345.606, decisions on evidence in Australia 345.940602643

GROUP 2: 340 Law (5)



- 342-349

Geographic treatment of law

For law limited to a specific jurisdiction: Use 349 or 342.3-.9 (and parallel numbers, e.g., 343.3-.9) plus the area number for that jurisdiction, e.g., law of Germany 349.43.

For the application of law of a specific jurisdiction to a limited area within that jurisdiction: Use the number for the law of the jurisdiction plus notation 09 from the table under 342-347, e.g., German law as practiced in Bavaria 349.4309433.

For law limited to a specific regional intergovernmental organization: Use 349.2 or 342.2 (and parallel numbers, e.g., 343.2) plus the area number for that organization, e.g., law of European Union 349.24.

GROUP 2: 340 Law (6)



- 342-349

Geographic treatment of law—*cont.*

For a collection of laws from various jurisdictions located in a particular area: Use 349 or 342.3-.9 (and parallel numbers, e.g., 343.3-.9) plus the area number for that area, e.g., law of Germany, France, Italy 349.4.

For laws that affect more than one jurisdiction: Use 341 or 342.3-.9 (and parallel numbers, e.g., 343.3-.9) plus the area number for the area affected, e.g., treaties among Germany, France, Italy 341.02644.

Do not observe the principle of approximating the whole for jurisdictions for which there is no specific area number, i.e., subdivisions may be added for a jurisdiction not having its own number.

Example 5 (1)

Child labour legislation in India: a study in retrospect and prospect **344.540131**

LCSH:

Child labor—law and legislation—India

Relative Index entries:

Child labor	331.31
Labor law	344.01
India	T2—54

Example 5 (2)

Child labour legislation in India: a study in retrospect and prospect **344.540131**

344 Labor, social service, education, cultural law

54 India (from Table 2, following instructions at 344.3-344.9)

01 Labor (numbers following 344 in 344.01, following instructions at 344.3-344.9)

31 Children workers (numbers following 331 in 331.31, following instructions at 344.011-344.018)

Example 6 (1)

Law reform in developing and transitional states

340.3091724

LCSH:

Law reform—Developing countries

New democracies

Relative Index entries:

Law reform

340.3

Developing regions

T2—1724

Example 6 (2)

Law reform in developing and transitional states

340.3091724

340.3 Law reform

091 Areas, regions, places in general (from Table 1)

724 Developing regions (numbers following –1 in –1724 from Table 2, following instructions at 1–091)

Example 7 (1)

Prisoners of war: Geneva Convention from League of Nations treaty series **341.650261**

LCSH:

Prisoners of war—Legal status, laws, etc.

Convention Relative to the Treatment of Prisoners of War
(1931)

Relative Index entries:

Conventions (Treaties)—texts	341.026
Prisoners of war	355.113
Prisoners of war—law	341.65

Example 7 (2)

Prisoners of war: Geneva Convention from League of Nations treaty series **341.650261**

- 341.65** [Law of war] Treatment of prisoners
- 026** Treaties, codes, cases (from add table under 341.2-341.7, following footnote instructions at 341.65)
- 1** League of Nations series of treaties (numbers following 341.026 in 341.0261, following instructions at –0261-0266 in add table under 341.2-341.7)

GROUP 2: 350 Public administration (1)



- **351.3-.9 vs. 352.13-.19**

Administration in and of subordinate jurisdictions in specific areas

Use 351.3-.9 for descriptive works on administration of individual jurisdictions regardless of kind. Also use 351.3-.9 for works on administration of an individual jurisdiction and its subordinate jurisdictions. Use 352.13-.19 plus notation 09 from Table 1 only for general treatises on subordinate jurisdictions or on specific kinds of subordinate jurisdictions.

Example 8 (1)



Local government administration in Nigeria: current problems and future challenges **352.1409669**

LCSH:

Local government—Nigeria

Relative Index entries:

Local government—public administration

352.14

Nigeria

T2—669

Example 8 (2)

Local government administration in Nigeria: current problems and future challenges **352.1409669**

- 352.14** Local [public] administration
- 09** History, geographic treatment, biography
(from Table 1)
- 669** Nigeria (from Table 2, following
instructions at T1–093-099)

GROUP 3: Choosing and building numbers



GROUP 3

- 330 Economics
- 380 Commerce, communications & transportation
with a focus on production/products

GROUP 3: 330 Economics (1)



- **332 vs. 338, 658.15**

Financial topics in production economics and financial management

Use **332** for works discussing financial topics from the viewpoint of people or organizations with money to invest and those who serve them—investors, bankers, stockbrokers, and the like. Use **338** for works discussing financial topics from the viewpoint of people concerned with the production of goods and services, or who are interested in capital because it is necessary for production. Use **658.15** (or the subject plus notation **0681** from Table 1) for works discussing financial topics from the viewpoint of an executive responsible for the financial management of an organization, or works that focus on managerial concerns.

GROUP 3: 330 Economics (2)



- **338 Production**

Class here interdisciplinary works on industry, on production

For specific factors of production, see 331-333; for production economics of financial industries, see 332; for production economics of real estate business, see 333.33; for production economics of energy production, see 333.79; for economics of cooperative production, see 334; for production economics of insurance industry, see 368; for commerce, communications, transportation, see 380. For a specific noneconomic aspect of industry and production, see the aspect, e.g., law of industry 343.07, production technology 620-690

GROUP 3: 330 Economics (3)



- **338.02 Products and services**

Standard subdivisions are added for products and services together, for products alone

Class general production economics in 338.5; class consumption in 339.47; class shipments and sales in 381

For specific products, see 338.1-338.4; for services alone, see 338.47

GROUP 3: 330 Economics (4)



> 338.1-338.3 Primary industries (Extractive industries)

338.1 Agriculture

338.2 Extraction of minerals

338.3 Other extractive industries (e.g., fishing, whaling, hunting, trapping)

338.4 Secondary industries and services

Typical development under each: financial aspects, production efficiency, products

Example 9 (1)

*Health-care investing: profiting from the new world of
pharma, biotech, and health-care services* **332.6722**

LCSH:

Medical care—Finance

Pharmaceutical industry—Finance

Biotechnology industries—Finance

Investments

Relative Index entries:

Medical care—finance

338.433621

Pharmaceutical industry

338.476151

Investment

332.6

Example 9 (2)

Health-care investing: profiting from the new world of pharma, biotech, and health-care services **332.6722**

332.6722 Investment in specific industries and kinds of enterprises

Class here domestic investment in specific industries and specific kinds of enterprises

Example 10 (1)

Productivity measurement in regulated industries

338.456136360973

LCSH:

Industrial productivity—United States—Measurement—Congresses

Public utilities—United States—Congresses

Relative Index entries:

Industrial productivity 338.06

Industrial productivity—secondary industries 338.45

Public utilities 363.6

Example 10 (2)

Productivity measurement in regulated industries

338.456136360973

338.4561 Production efficiency in industries other than extractive, manufacturing, construction

3636 Public utilities and related services (following instructions at 338.4561001-338.4561999; “Standard subdivisions are added . . . For public utilities alone”)

09 History, geographic treatment, biography (from Table 1)

73 United States (from Table 2, following instructions at T1–093-099)

Example 11 (1)

Selling sickness: how the world's biggest pharmaceutical companies are turning us all into patients **381.456151**

LCSH:

Pharmaceutical industry

Drugs—Marketing

Advertising—Drugs

Relative Index entries:

Drugs (Pharmaceuticals)	615.1
Drugs (Pharmaceuticals) —commerce	381.456151
Pharmaceutical industry	338.476151

Example 11 (2)

Selling sickness: how the world's biggest pharmaceutical companies are turning us all into patients **381.456151**

381.45 Products of secondary industries and services

6151 Drugs (Materia medica)

(following instructions at 381.45001-381.45999)

GROUP 4: Choosing and building numbers



“GROUP” 4

- 370 Education

with a focus on level of education

GROUP 4: 370 Education (1)



- **371.01-.8 vs. 372-374, 378**

Specific levels and topics of education

Use **371.01-371.07** and **371.1-371.8** for **specific topics relating to two or more levels of education**, e.g., to primary and secondary education, to secondary and higher education. Use **372-374** and **378** for any or all **topics related to a specific level of education**. There is **specific provision at each level for each specific topic in 371.01-371.07 and 371.1-371.8**, usually in subdivision 1 under each level, e.g., in 372.1.

GROUP 4: 370 Education (2)



> 371.01-371.07 Specific kinds of schools

371.01 Public schools

371.02 Private schools

371.03 Community schools

371.04 Alternative schools

371.05 Public schools distinguished by source of funding, locus of control, and mandate

371.07 Religious schools

GROUP 4: 370 Education (3)



- > 371.1-371.8 Schools and their activities**
- 371.1 Teachers and teaching, and related activities**
- 371.2 School administration; administration of student academic activities**
- 371.3 Methods of instruction and study**
- 371.4 Student guidance and counseling**
- 371.5 School discipline and related activities**
- 371.6 Physical plant; materials management**
- 371.7 Student welfare**
- 371.8 Students**

GROUP 4: 370 Education (4)



- > 372-374 Specific levels of education

Unless other instructions are given, class works treating two sublevels of education that are not subdivisions of the same number with the higher level, e.g., kindergarten and first grade 372.241 (*not* 372.218)

- 372 Primary education (Elementary education)
- 373 Secondary education
- 374 Adult education
- 378 Higher education (Tertiary education)

GROUP 4: 370 Education (5)



- > 372.3-372.8 Primary education in specific subjects
- 373 Secondary education
 - For secondary education in a specific subject, see the subject, plus notation 0712 from Table 1, e.g., secondary education in agriculture 630.712*
- 378 Higher education (Tertiary education)
 - For higher education in a specific subject, see the subject, plus notation 0711 from Table 1, e.g., medical schools 610.711*

Example 12 (1)

Students' mental health needs: problems and responses

378.19713

LCSH:

College students—Mental health

College students—Mental health services

Crisis intervention (Mental health services)

Relative Index entries:

College students 378.198

Mental health services 362.2

Mental health services—students 371.713

Example 12 (2)

- **Choice of number considerations**

- See reference at 361

361 Social problems and services

*. . . for school social services, see
371.7 . . .*

- In table of preference at 370, 378 higher than 371

Example 12 (3)

Students' mental health needs: problems and responses

378.19713

378.19 [Higher education] Guidance, discipline, physical plant, welfare, students, curricula

713 Mental health services (numbers following 371 in 371.713, following instructions at 378.194-378.198)

Example 13 (1)

Ten-minute field trips: a teacher's guide to using the school grounds for environmental studies **372.357044**

LCSH:

Nature study—Activity programs

Natural history—Study and teaching (Elementary)

Environmental sciences—Study and teaching (Elementary)

Ecology—Study and teaching (Elementary)

Relative Index entries:

Ecology—primary education 372.357

Environmental studies—primary education 372.357

Nature study—primary education 372.357

Study and teaching T1–07

Example 13 (2)

Ten-minute field trips: a teacher's guide to using the school grounds for environmental studies **372.357044**

372.357 [Primary education] *Nature study

*Add as instructed under 372.3-372.8

In table of preference at 370, 372-374 Specific levels of education higher than 371 Schools and their activities (except 371.9); 372.19 Primary education in subject areas, "For primary education in a specific subject, see 372.3-372.8"

044 **Teaching** ("Class here methods of instruction, teaching materials"; from add table under 372.3-372.8)

Example 14 (1)

Biology: A contextual approach. Student activity manual *570.76*

“For secondary school students in Years 11 & 12”

LCSH:

Biology—Problems, exercises, etc.

Biology—Study and teaching (Secondary)—Queensland

Relative Index entries:

Biology	570
Secondary education	T1—0712, 373
Exercises (Problems)	T1—076

Example 14 (2)

Biology: A contextual approach. Student activity manual **570.76**

570 **Biology**

076 **Review and exercise**

(from Table 1; 1–071 Education “*For review and exercise, see –076*”)

Summary (1)

- The 300s include many behavioral science and social studies disciplines that might rise to the level of main class in other classification systems.
- The interdisciplinary number for many subjects are found in the 300s.
- The 300s have significant relationships to other parts of the schedules: 150, 400, 600, 610, 900.
- The divisions within the 300s also have significant relationships among themselves.

Summary (2)

GROUP 1

- 300 Social sciences, sociology & anthropology
- 360 Social problems & social services
- 390 Customs, etiquette & folklore

GROUP 2

- 320 Political science
- 340 Law
- 350 Public administration & military science

GROUP 3

- 330 Economics
- 380 Commerce, communications & transportation

“GROUP” 4

- 370 Education