

## —08

**Groups of people**

Class here discrimination, group identity, minorities

Add to each subdivision identified by \* as follows:

- 01 Forecasting and forecasts
- 02 Statistics and illustrations
- 021 Statistics
- 022 Illustrations
- 03 Dictionaries, encyclopedias, concordances
- 05 Serial publications
- 07 Museums and collecting
- 074 Museums, collections, exhibits
  - Add to 074 notation 4–9 from Table 2, e.g., collections in Pennsylvania 074748
- 075 Collecting objects
- 09 History and geographic treatment
  - Add to 09 notation 01–9 from Table 2, e.g., the group in Japan 0952

If a standard subdivision is not given in the table above, do not add its notation to the group in —081–087. This limitation does not apply when the notation following —08 is added directly to the base number without interposition of —08; in such cases, all standard subdivisions may be added, e.g., use of questionnaires in public opinion research among young people 303.38630723

Class ethnic and national minorities in —089; class biography in —092

*See Manual at T1—08 and 306.2–306.6*

**SUMMARY**

- 080 1–080 9 **Forecasting, statistics, illustrations, dictionaries, encyclopedias, concordances, serials, museums and collecting, history and geography**
- 081 **People by gender or sex**
- 082 **Women**
- 083 **Young people**
- 084 **People in specific stages of adulthood**
- 085 **Relatives**
- 086 **People by miscellaneous social attributes**
- 087 **People with disabilities and illnesses, gifted people**
- 088 **Occupational and religious groups**
- 089 **Ethnic and national groups**

—080 1–080 9 Forecasting, statistics, illustrations, dictionaries, encyclopedias, concordances, serials, museums and collecting, history and geographic treatment

Add to base number —080 the numbers following 0 in notation 01–09 from table under —08, e.g., statistics —08021

- 
- >           —081–088   Groups of people by specific attributes
- Unless other instructions are given, class a subject with aspects in two or more subdivisions of —081–088 in the number coming last, e.g., children with disabilities —087 (*not* —083)
- Class comprehensive works on ethnic and national groups in —089. Class members of an ethnic or national group with a specific attribute, other than people with status defined by change in residence, with the attribute in —081–088, e.g., Chinese women —082
- 081       \*People by gender or sex
- Class here gender identity, gender role, sex role
- Subdivisions are added for either or both topics in heading
- For women, see —082; for transgender and intersex people, see —0867*
- See Manual at T1—081, T1—08351, T1—08352, T1—08421, T1—08422*
- 081 1     \*Men
- Class here males
- See Manual at T1—081, T1—08351, T1—08352, T1—08421, T1—08422*
- 082       \*Women
- Class here females; feminist views of a subject, e.g., feminist Christian theology 230.082
- See Manual at T1—081, T1—08351, T1—08352, T1—08421, T1—08422*
- 083       \*Young people
- Class here children
- 083 2     \*Infants
- Children from birth through age two
- 083 3     \*Children three to five
- Class here preschool children
- 083 4     \*Children six to eleven
- Class here school children
- For school children over eleven, see —0835*
- 083 41    \*Boys six to eleven

\*Add as instructed under —08

- 
- 083 42           \*Girls six to eleven
- 083 5           \*Young people twelve to twenty  
                     Variant names: adolescents, teenagers, young adults, youth  
                     Class youth twenty-one and over, comprehensive works on young  
                     adults in —0842
- 083 51           \*Males twelve to twenty  
                     *See Manual at T1—081, T1—08351, T1—08352, T1—08421,  
                     T1—08422*
- 083 52           \*Females twelve to twenty  
                     *See Manual at T1—081, T1—08351, T1—08352, T1—08421,  
                     T1—08422*
- 084            People in specific stages of adulthood  
                     Class comprehensive works on adults in 001–999 without adding notation  
                     084 from Table 1
- 084 2           \*People in early adulthood  
                     Class here comprehensive works on young adults  
                     *For young adults under twenty-one, see —0835*
- 084 21          \*Young men  
                     *See Manual at T1—081, T1—08351, T1—08352, T1—08421,  
                     T1—08422*
- 084 22          \*Young women  
                     *See Manual at T1—081, T1—08351, T1—08352, T1—08421,  
                     T1—08422*
- 084 4           \*People in middle adulthood
- 084 6           \*People in late adulthood
- 085            \*Relatives  
                     Class here parents, adoptive and foster parents, stepparents
- 085 1           \*Fathers
- 085 2           \*Mothers  
                     *For unmarried mothers, see —086947*
- 085 3           \*Grandparents  
                     Including great grandparents of any degree (ancestors)

\*Add as instructed under —08

- 
- 085 4           \*Progeny  
                  Class here children considered in relation to parents
- 085 5           \*Siblings  
                  Brothers and sisters by blood, adoption, foster care, remarriage of  
                  parents
- 086           \*People by miscellaneous social attributes  
                  Not provided for elsewhere
- 086 2           \*People by social and economic levels  
                  Class here people by level of cultural development [*formerly* —0863],  
                  social classes  
                  *For people with social disadvantages, see —08694*
- 086 21          \*Upper classes  
                  Including nobility, royalty, wealthy  
                  Class here elites  
                  *For reigning monarchs and their regents, see —0883223*
- 086 22          \*Middle classes (Bourgeoisie)  
                  Including entrepreneurs, managers, professionals  
                  Class here moderately well-to-do people  
                  *For lower middle classes, see —08623*
- 086 222        \*Intelligentsia [*formerly* —08631]  
                  Class here intellectual elites
- 086 23          \*Lower middle classes  
                  Class here moderate-income people, working class in developed  
                  areas, blue collar workers
- 086 24          \*Lower classes  
                  Including migrant workers, unskilled workers  
                  Class blue collar workers in —08623; class peasants, sharecroppers  
                  in —08863  
                  *For slaves, serfs, peons, see —08625; for poor people, see  
                  —086942*
- 086 25          \*Slaves, serfs, peons
- [086 3]        People by level of cultural development  
                  Relocated to —0862

\*Add as instructed under —08

---

—[086 31]	Intelligentsia Relocated to —086222
—[086 33]	People with cultural disadvantages Relocated to —08694
—086 5	*People by marital status
—086 52	*Single people <i>For separated and divorced people, see —08653; for widowed people, see —08654</i>
—086 523	*Engaged people
—086 53	*Separated and divorced people Subdivisions are added for either or both topics in heading
—086 54	*Widowed people
—086 55	*Married people People in common-law marriages relocated to —08656 <i>For polygamists, see —08659</i>
—086 56	*People in partnerships and unions Class here people in common-law marriages [ <i>formerly</i> —08655], civil unions, de facto relationships, domestic partnerships, registered partnerships; unmarried couples living together (cohabitation) Subdivisions are added for either or both topics in heading
—086 59	*Polygamists
—086 6	*People by sexual orientation Including asexuals Transsexuals relocated to —0867
—086 62	*Heterosexuals
—086 63	*Bisexuals
—086 64	*Gays
—086 642	*Gay men
—086 643	*Lesbians

\*Add as instructed under —08

- 086 7           \*Transgender and intersex people  
                   Including female-to-male transgender people, male-to-female  
                   transgender people  
                   Class here transsexuals [*formerly* —0866], cross-dressers,  
                   transgenderists  
                   Subdivisions are added for transgender and intersex people together, for  
                   transgendered people alone
- 086 75           \*Intersex people
- 086 9           \*People by miscellaneous social statuses
- 086 91           \*People with status defined by changes in residence  
                   Class here aliens, expatriates, foreigners  
                   Class migrant workers in —08624; class runaway children in  
                   —086923; class tramps in —086942; class people of a specific  
                   ethnic or national group in —089
- 086 912          \*Immigrants  
                   Class displaced persons, refugees in —086914
- 086 914          \*Displaced persons  
                   Class here exiles, refugees, stateless persons
- 086 918          \*Nomads
- 086 92          \*Antisocial and asocial people  
                   Subdivisions are added for either or both topics in heading  
                   *See also —086942 for tramps*
- 086 923          \*Juvenile delinquents and predelinquents  
                   Subdivisions are added for either or both topics in heading
- 086 927          \*Offenders  
                   Class here convicts, criminals  
                   Class juvenile delinquents in —086923
- 086 93          \*Nondominant groups  
                   Class a specific nondominant group with the group, e.g., serfs  
                   —08625
- 086 94          \*People with social disadvantages  
                   Class here people with cultural disadvantages [*formerly* —08633],  
                   alienated and excluded classes  
                   Class people with a specific social disadvantage not provided for  
                   here with the disadvantage, e.g., addicts in recovery —0874

\*Add as instructed under —08

---

—086 941	*Unemployed people Class poverty-stricken and destitute unemployed people in —086942
—086 942	*Poor people Including homeless people, tramps
—086 945	*Abandoned children, abused children, children of unmarried parents, orphans <i>See also —086923 for runaway children</i>
—086 947	*Unmarried mothers
—086 949	*Victims of war and crime Including inmates of concentration or internment camps
—086 96	*Retired people
—086 97	*Veterans of military service
—087	*People with disabilities and illnesses, gifted people Including people with learning disabilities Class here people with physical disabilities
—087 1	*People with blindness and visual impairments Class here people who are blind-deaf Subdivisions are added for either or both topics in heading
—087 2	*People with hearing impairments Class here people who are deaf Class people who are deaf-blind in —0871
—087 3	*People with mobility impairments Class people with mobility impairments resulting from developmental disabilities in —0875
—087 4	*People with mental illness and disabilities Including addicts, addicts in recovery, alcoholics
—087 5	*People with developmental disabilities Class people with congenital visual disabilities in —0871; class people with congenital hearing disabilities in —0872 <i>For people with mental developmental disabilities, see —0874</i>

\*Add as instructed under —08

- 087 7           \*People with physical illnesses  
                     *For people with a specific disability, illness, or impairment provided for elsewhere, see the disability, illness, or impairment, e.g., people with developmental disabilities —0875*
- 087 9           \*Gifted people
- 088           Occupational and religious groups  
                     Add to base number —088 notation 001–999, e.g., nondominant religious groups —0882, Catholic teachings on socioeconomic problems 261.8088282  
                     Class works on the subject for people in specific occupations in —024  
                     *See Manual at T1—0882 and 200*
- 089           Ethnic and national groups  
                     Class here ethnic and national minorities; racial groups, racism  
                     Class biography of members of a specific ethnic or national group in —0923; class treatment with respect to specific ethnic and national groups in places where they predominate in —091–099. Class members of an ethnic or national group with a specific attribute, other than people with status defined by change in residence, with the attribute in —081–088, e.g., Chinese women —082  
                     *See Manual at T1—09 vs. T1—089*
- 089 001–089 009       Forecasting, statistics, illustrations, dictionaries, encyclopedias, concordances, serials, museology, history and geographic treatment  
                               Add to base number —08900 the numbers following 0 in notation 01–09 from table under —08, e.g., statistics —0890021
- 089 05–089 09       Specific ethnic and national groups with ethnic origins from more than one continent, of European descent  
                               Add to base number —0890 the numbers following 0 in notation 05–09 from Table 5, e.g., ethnic groups of European descent —08909, ethnic groups of European descent in Australia —0890904
- 089 1–089 9       Specific ethnic and national groups  
                               Add to base number —089 notation 1–9 from Table 5, e.g., groups of Italian descent —08951, groups of Italian descent in United States —08951073

\*Add as instructed under –08



**—09 History, geographic treatment, biography**

Class historiography in —0722; class history and geographic treatment of museums, collections, exhibits representing the whole subject in —074; class history and geographic treatment of museum activities and services representing the whole subject in —075

*See Manual at T1—09; also at T1—0601–0609: Selection of area number; also at T1—09 vs. T1—089*

**SUMMARY**

- 090 05    **Serial publications**
- 091        **Treatment by areas, regions, places in general**
- 092        **Biography**
- 093–099   **Treatment by specific continents, countries, localities; extraterrestrial worlds**

—090 05                      Serial publications

**> —090 1–090 5 Historical periods**

Add to each subdivision identified by \* as follows:

- 01        Short term forecasts
  - Ten years or less
  - Class long term forecasts (more than ten years) in —0112
- 02        Statistics and illustrations
- 021       Statistics
- 022       Illustrations
- 03        Dictionaries, encyclopedias, concordances
- 05        Serial publications
- 07        Museums, collections, exhibits; collecting objects
- 074       Museums, collections, exhibits
  - Add to 074 notation 4–9 from Table 2, e.g., collections in Pennsylvania 074748, collections of ancient objects in Pennsylvania —0901074748
- 075       Collecting objects

If a standard subdivision is not given in the table above, do not add its notation to the historical period notation in —0901–0905. This limitation does not apply when the notation following —09 is added directly to the base number without interposition of —09; in such cases, all standard subdivisions may be added, e.g., historical research on public finance in the 19th century 336.090340722

Class historical periods in specific areas, regions, places in general in —091; class historical periods in specific continents, countries, localities in —093–099; class comprehensive works in —09

*See Manual at T1—0901–0905*

—090 1                      \*To 499 A.D.

The ancient period when the coverage is not limited to areas provided for in —093

\*Add as instructed under —0901–0905

- 090 12                    \*To 4000 B.C.  
                                   Class here comprehensive works on prehistoric periods  
                                   *For a specific prehistoric period not provided for here, see the period, e.g., 3999–1000 B.C. —09013*
- 090 13                    \*3999–1000 B.C.
- 090 14                    \*999–1 B.C.
- 090 15                    \*1st–5th centuries, 1–499
- 090 2                    \*6th–15th centuries, 500–1499  
                                   Class here Middle Ages (Medieval period)  
                                   *See Manual at T1—0940902 vs. T1—0902*
- 090 21                    \*6th–12th centuries, 500–1199
- 090 22                    \*13th century, 1200–1299
- 090 23                    \*14th century, 1300–1399
- 090 24                    \*15th century, 1400–1499
- 090 3                    \*Modern period, 1500–  
                                   *For 20th century, see —0904; for 21st century, see —0905*
- 090 31                    \*16th century, 1500–1599
- 090 32                    \*17th century, 1600–1699
- 090 33                    \*18th century, 1700–1799
- 090 34                    \*19th century, 1800–1899
- 090 4                    \*20th century, 1900–1999
- 090 41                    \*1900–1919  
                                   Class here early 20th century  
                                   *For 1920–1929, see —09042; for 1930–1939, see —09043; for 1940–1949, see —09044*
- 090 42                    \*1920–1929
- 090 43                    \*1930–1939
- 090 44                    \*1940–1949  
                                   Class here period of World War II  
                                   *For 1939, see —09043*

\*Add as instructed under —0901–0905

---

—090 45	*1950–1959
	Class here late 20th century, post World War II period
	<i>For 1945–1949, see —09044; for 1960–1969, see —09046; for 1970–1979, see —09047; for 1980–1989, see —09048; for 1990–1999, see —09049</i>
—090 46	*1960–1969
—090 47	*1970–1979
—090 48	*1980–1989
—090 49	*1990–1999
—090 5	*21st century, 2000–2099
—090 51	*2000–2019
—090 511	*2000–2009
—090 512	*2010–2019
—091	Areas, regions, places in general
	History and description
	Add to base number —091 the numbers following —1 in notation 11–19 from Table 2, e.g., Torrid Zone —0913; then add further as instructed under —093–099, e.g., conservation and preservation in tropical areas —0913028

\*Add as instructed under —0901–0905

—092

## Biography

Autobiography, description and critical appraisal of work, diaries, reminiscences, correspondence of people regardless of area, region, or place who are part of the subject or who study the subject, e.g., biographers, collectors, leaders and followers, practitioners and clients, scholars

Class here treatment of individuals

Class nonbiographical treatment of groups of people in —08; class biography not clearly related to any specific subject in 920; class belletristic diaries, reminiscences, correspondence in 800

Observe instructions not to use —092 (or 92 or —2 from Table 2 when the standard subdivision has been displaced) that apply to 180–190, 759, 809, 810–890. (The instructions for 810–890 are found under notation 09 from Table 3B)

Do not use —092 for a person whose name is used in a schedule heading, e.g., class MuĀammad the Prophet in 297.63 (*not* 297.63092)

*See Manual at T1—092; also at 913–919: Add table: 04: Biography; also at 930–990: Wars: Personal narratives; also at 930–990: Biography*

(Option A: Class biography in 920.1–928

(Option B: Class individual biography in 92, or B

(Option C: Class all individual biography of men in 920.71, of women in 920.72)

—092 2

## Collected biography

Class here comprehensive works

Add to base number —0922 notation 3–9 from Table 2, e.g., collected biography of a subject in Italy —092245

Collected biography of people by specific gender or sex; age groups; relationships relocated to —0925; collected biography of people by miscellaneous social attributes relocated to —0926; collected biography of people with disabilities and illnesses, gifted people relocated to —0927; collected biography of members of specific religious groups relocated to —0928

Class collectibles and memorabilia related to more than one person in —075; class collected biography of specific continents, countries, localities when not limited to a specific subject in 920.03–920.09

*For collected biography of members of specific ethnic and national groups, see —0923*

*See Manual at T1—0922; also at T1—0922 vs. T1—093–099*

(Option: Class collected biography in 92, 920, or B without subdivision)

- 
- > —092 3–092 8 Collected biography of specific groups of people
- Unless other instructions are given, class a subject with aspects in two or more subdivisions of —0923–0928 in the number coming last, e.g., biography of African American women from Texas —0925209764 (*not* —0922764 or —0923960730764)
- Class comprehensive works in —0922
- 092 3 Collected biography of members of ethnic and national groups
- Collected biography of people by specific gender or sex; age groups; relationships relocated to —0925; collected biography of people by miscellaneous social attributes relocated to —0926; collected biography of people with disabilities and illnesses, gifted people relocated to —0927; collected biography of members of specific religious groups relocated to —0928
- Class collected biography of members of specific ethnic and national groups in areas where they predominate with the group in a specific area in —0922, e.g., biography of Italians in Italy —092245
- 092 305–092 309 Collected biography of members of ethnic and national groups with ethnic origins from more than one continent, of European descent
- Add to base number —09230 the numbers following 0 in notation 05–09 from Table 5, e.g., biography of members of ethnic groups of European descent —092309, biography of members of ethnic groups of European descent in Australia —092309094
- 092 31–092 39 Collected biography of members of specific ethnic and national groups
- Add to base number —0923 notation 1–9 from Table 5, e.g., biography of people of Italian descent —092351, biography of people of Italian descent in United States —092351073
- 092 5 Collected biography of people by specific gender or sex; age groups; relationships [*all formerly* —0922, —0923]
- Add to base number —0925 the numbers following —08 in notation 081–085 from Table 1, e.g., biography of women —09252
- For collected biography of transgender and intersex people, see —09267*
- 092 6 Collected biography of people by miscellaneous social attributes [*formerly* —0922, —0923]
- Add to base number —0926 the numbers following —086 in Table 1, e.g., biography of gays —092664
- 092 7 Collected biography of people with disabilities and illnesses, gifted people [*all formerly* —0922, —0923]
- Add to base number —0927 the numbers following —087 in Table 1, e.g., biography of blind people —09271

- 092 8            Collected biography of members of specific religious groups  
[formerly —0922, —0923]  
  
                    Add to base number —0928 the numbers following 2 in 230–290, e.g.,  
                    biography of Muslims —092897
- 092 9            Biography of animals and plants  
  
                    Use this number for animals and plants treated as individuals, e.g., a  
                    biography of Secretariat 798.400929
- 093–099        Specific continents, countries, localities; extraterrestrial worlds  
  
                    History and description by place, by specific instance of the subject  
  
                    Add to base number —09 notation 3–9 from Table 2, e.g., the subject in  
                    North America —097, in Brazil —0981; then add further as follows:
- 01            Forecasts
  - 02            Statistics, illustrations; conservation, preservation, restoration
  - 021          Statistics
  - 022          Illustrations  
                    Class maps, plans, diagrams in 912
  - 028          Conservation, preservation, restoration  
                    Class here maintenance and repair; conservation,  
                    preservation, restoration projects
  - 03            Dictionaries, encyclopedias, concordances
  - 05            Serial publications
  - 07            Museums, collections, exhibits; collecting objects
  - 074          Museums, collections, exhibits  
                    Add to 074 notation 4–9 from Table 2, e.g., collections in  
                    Pennsylvania 074748, collections of Brazilian objects in  
                    Pennsylvania —0981074748
  - 075          Collecting objects
  - 09            History and geographic treatment  
                    Add to 09 the numbers following —09 in notation 090–099  
                    from Table 1, e.g., 20th century 0904, rural regions 091734  
                    Use 093–099 to add notation for a specific continent,  
                    country, locality when first area notation is used to specify  
                    area of origin, while second one identifies area in which  
                    subject is found or practiced, e.g., Polish political refugees  
                    325.2109438, Polish political refugees in Canada  
                    325.21094380971

---

In the table above, observe preference as given at beginning of Table 1, e.g., a periodical of statistics 021 (*not* 05); however, class museums, collections, exhibits of the subject in an area in 074 regardless of historical period, e.g., collections of 20th-century Brazilian art 709.81074 (*not* 709.810904)

If a standard subdivision is not given in the table above, do not add its notation to the Table 2 notation

(Option: Add historical period numbers that appear in subdivisions of 930–990, using one 0 in all cases except 00 for North America and South America, e.g., United States during Reconstruction —097308, Brazil during Empire —098104, North America in 20th century —097005. If option is used, do not use notation 090 from table above. An extra zero is used for the balance of notation from table above, e.g., statistics of Brazil —09810021)

*See Manual at T1—0922 vs. T1—093–099; also at T1—0940902 vs. T1—0902*

## Table 1. Standard Subdivisions

### T1—08 and 306.2–.6

#### **Cultural institutions and groups of people**

Use the interdisciplinary number for a topic pertaining to a cultural institution plus notation 08 from Table 1 for works on groups of people in relation to a cultural institution, e.g., racism in sports 796.089 (*not* 306.483), women in science 500.82 (*not* 306.45), police discrimination against minorities 363.208 (*not* 306.28). If the interdisciplinary number for the cultural institution falls in 306.2–.6, use the number for the institution or related topic plus notation 08 from Table 1, e.g., discrimination against retired women 306.38082.

### T1—081, T1—08351, T1—08352, T1—08421, T1—08422

#### **Men and women, Males twelve to twenty and females twelve to twenty, Young men and young women**

Use subdivisions for men and women only if the works explicitly emphasize the sex of the people treated. For example, do not use 363.370811 for men as a group with respect to fire fighting unless the work makes clear that *male* fire fighters are being contrasted with *female* fire fighters, or 364.3608351 for juvenile delinquents (a term often implying young men under eighteen) unless *male* delinquents are being contrasted to *female* delinquents.

### T1—0882 and 200

#### **Religious groups and Religion**

Use subdivisions of T1—0882 in 200 to represent official or semiofficial positions of denominations and sects, e.g., Catholic teachings on socioeconomic problems 261.8088282.

Do not use T1—0882 for works of an individual except in the rare cases in which an individual's view has become an official statement of a group. That is, use 261.8 (*not* 261.8088282) for writings on Christian attitudes towards socioeconomic problems by persons who happen to be Catholic.

### T1—09

#### **History and geographic treatment of subjects and disciplines**

Different numbers are occasionally provided for the history and geographic treatment of a subject and for the history and geographic treatment of the discipline within which the subject is treated, e.g., 364.9 is provided for history and geographic treatment of crime and its alleviation, while 364.09 is provided for comparable treatment of criminology. Use 364.9 for geographic treatment of offenses, offenders, causes, prevention, and treatment (when all are considered together). Use 364.09 for geographic treatment of criminology and of the



principles and methods used in analyzing causes and remedies of crime. If in doubt, prefer the number for the history and geographic treatment of the subject.

Use T1—09 for either or both aspects where the distinction is not made between the subject and the discipline.

### **T1—09 vs. T1—089**

#### **History, geographic treatment, biography vs. Ethnic and national groups**

Use T1—09, not T1—089, to identify distinguishing characteristics of a subject in an area where a specific group of people lives, e.g., Arab architecture 720.9174927 (*not* 720.89927); French desserts 641.860944 (*not* 641.8608941).

#### **Regions where specific ethnic groups predominate**

Do not use T1—09174 (regions where specific ethnic groups predominate) for treatment as groups of people since such use would practically duplicate the ethnic group numbers. For example, Arabs living in all areas where Arabs predominate constitute the overwhelming majority of all Arabs; therefore, use T1—089927 for treatment of Arabs as a group, and use T1—09174927 only for works about the area where they live, and works about styles prevailing in areas where they live.

### **T1—0901–0905**

#### **Historical periods**

Do not use historical periods for subjects that have no significant history outside the period indicated, e.g., the history of railroads 385.09 (*not* 385.0903), but the history of railroads during the 19th century 385.09034. If in doubt, do not use periods.

Do not use the most recent period subdivision for works on current practice or the state of the art of a subject, since most users will expect to find these works in the base number. However, use the latest period number when the nature of the subject requires attention to the changing situation, e.g., 320.90511 for world political conditions in 2000–2009.

Use earlier historical periods only for retrospective works, not for contemporary works. For example, use 781.09032 for a current work on music theory of the baroque, but use 781 for a reprint of a treatise on music theory written in 1620 (when baroque music was in style).

### **T1—092**

#### **Biography**

The following instructions apply also to notation 2 from Table 2 when numbers from Table 2 are added directly without the interposition of T1—09.

In the following notes the word "biography" is used for stylistic convenience; however, the instructions apply fully to description and critical appraisal as well as other aspects of treatment of individuals.

Do not use T1—092 for the actual works of a person except where instructed to do so at certain numbers in 700–779.

*See also discussion at 913–919: Add table: 04: Biography; also at 920.008 vs. 305–306, 362; also at 920.009, 920.03–.09 vs. 909.09, 909.1–.8, 930–990; also at 930–990: Wars: Personal narratives; also at 930–990: Biography.*

### Comprehensive biography

Use the number for the subject of the person's most noted contribution for the comprehensive biography of the person. If the person made approximately equal contributions to a number of fields, use the number for the subject that provides the best common denominator, giving some extra consideration to the person's occupation. For example, use the university's area number under 378 for a physicist who became a science teacher, then head of a school of science, but went on to become a university president. Use 300.92 for a person who made significant contributions in political science, in university education, and the study of administrative and economic aspects of utility regulation, since that number provides the best common denominator for his work. However, use 610.92 for a famous woman doctor who also served as a feminist leader, wrote minor novels, and often served as a delegate to political conventions, unless there is an obvious emphasis on her avocations. Give weight to designations listed first in biographical dictionaries, but make allowances for the tendency to list occupation first even when a career transcends occupation.

If in doubt between a number for a discipline and a number for a specific subject within the discipline, prefer the number for the discipline, e.g., use 620.0092 rather than 621.092 for a mechanical engineer who also did important work in transportation and construction engineering.

### Public figures

Biographies of public figures frequently present difficulties because the person may have filled several positions that are given varying emphasis by different authors, or may have filled one position that had many facets. Use 930–990 for comprehensive works on persons who held such positions. However, use a number reflecting one position or interest of a person's career if a biography emphasizes this, e.g., use 362.1092 for a biography emphasizing Wayne Morse's promotion of the National Institutes of Health, even though he was a U.S. senator. (*See also Partial biography, below.*)

A public figure may exert a wide-ranging impact upon the history of the jurisdiction served. For example, Daniel Webster is most famous as a U.S. senator, although he served twice as secretary of state and was also a lawyer and orator. In all these roles he influenced the history of his time. Use 973.5092 for his biography, rather than 328.73092 for his senatorial service, 327.730092 for his foreign relations service, or 349.73092 for his legal activities. However, if a person in a high office of general responsibility concentrated on a single important field, consider a number that identifies that field. For example, William Wilberforce's chief interest while serving as a British Member of Parliament was the abolition of slavery. Thus use 326.8092 for his biography, rather than 941.073092 for his impact on the general history of his period or 328.41092 for his legislative work.

Give greatest weight to the highest office reached, unless there is a clear reason to do otherwise, using the following table of preference:

1. Use 930–990 for monarchs, presidents, other heads of state, prime ministers, vice presidents, and regents, using the number for the period during which they held office. Also use 930–990 for public figures of any position or combination of positions who had a significant impact upon general history, using the period numbers that best approximate their period of influence. Candidates of major parties for the highest office of a country are also assigned history numbers, generally using the number for the period during which they ran for office, e.g., use 973.68092 for Stephen Douglas, who ran against Lincoln in 1860. Sometimes a candidate defeated for party nomination made enough difference in the outcome to warrant a history number for his comprehensive biography, e.g., use 973.923092 for Eugene McCarthy, who ran unsuccessfully for the Democratic presidential nomination in 1968.
2. Use the number for the field of service for cabinet members, e.g., use 327.440092 for a foreign minister of France.
3. Use 327.3–.9 for ambassadors and pre-World War II ministers plenipotentiary.
4. Use 328.4–.9 for legislators not warranting a specific subject number, e.g., a floor leader, whip, or member noted for promoting legislative work. Biographers tend to concentrate upon legislators who left their mark on general history; so always consider the number in 900 for the area the legislature served before assigning another. Only occasionally will a work focus on a legislator's own constituency.
5. Use 327.3–.9 for diplomats below the level of ambassador or pre-World War II minister plenipotentiary; however, if associated with notable events, use the number for the events.
6. Use the number for field of service for public administrators not holding cabinet positions, if their contribution to the service was significant, e.g., use 363.25092 for J. Edgar Hoover, director of the U.S. Federal Bureau of Investigation; otherwise use 352–354.

Use the same preference for public figures of state, provincial, and local jurisdictions. Usually national office takes preference over other levels, but consider the weight of contributions. For example, DeWitt Clinton, the famous governor of New York, was briefly U.S. senator, and was a minor party candidate for president, but use 974.703092 for New York State history of his time for his comprehensive biography. Fiorello La Guardia served fourteen years as U.S. representative, and briefly as chief of the U.S. Office of Civilian Defense and as director of the United Nations Relief and Rehabilitation Administration; but use 974.71042092 for his biography, as he is best known as mayor of New York City.

### **Systems and laws named after people**

Do not use T1—092 for a system or law named after a single individual, but *do* use it for treatment of the individual emphasizing biography, e.g., use 150.1952 for a work on Freudianism, but use 150.1952092 for a biography of Freud.

When an individual is named in a heading or notes, treat the system according to the standard rules for topics, but be liberal about adding notation 092 from Table 1 for treatment emphasizing the individual. For example, 576.52 (Laws of genetics) gives Mendel's laws in a class here note, so any subdivision may be added, e.g., use 576.5205 for serials on Mendel's laws, use 576.52092 for Mendel's biography. Conversely, 150.19434 (Neobehaviorism) gives systems of Guthrie, Hull, Skinner, Tolman in an including note, so standard subdivisions are not added, e.g., use 150.19434 for serials on systems of Skinner without addition of notation 05 from Table 1. However, use notation 092 for biographical treatment of any of these individuals, e.g., use 150.19434092 for a biography emphasizing Skinner's work on neobehaviorism.

### **Families and close associates of the famous**

Class a history of the immediate or extended family of a famous person with the biography of that person if the work strongly emphasizes the famous person. The same rule applies to the biography of a single relative or close associate of a famous person. However, if the relative or associate is important in his or her own right, or if the famous person is not strongly featured, class the life of the relative in the subject warranted by his or her own work, e.g., use 269.2092 for a biography of evangelist Ruth Carter Stapleton, sister of President Jimmy Carter, that treats the president only incidentally. If in doubt, do not use the number assigned to a famous person for a relative or close friend; prefer a number warranted by the biographee's own activities. Class a general family history in 929.2.

### **Partial biography**

Class each partial biography featuring a specific contribution of a person with the contribution. However, use the comprehensive biography number for a work about the portions of a person's life that preceded the activity with which the person is chiefly associated, unless the work has significant alternative subject emphasis. For example, use 796.42092 for British Member of Parliament Christopher Chataway's earlier life as an athlete; but use 954.045092 for the childhood of Indira Gandhi, the number for her period as prime minister of India.

### **Approximating the whole**

Add T1—092 even in cases when a person's work may not approximate the whole of the most specific available number. Conversely, do not add T1—092 to extremely minute subjects, e.g., class ball players at the number for game they played, not in subordinate numbers for specific positions on the field, even if a player filled only one position.

### **Biography associated with place rather than subject**

Class an individual biography in the number most nearly covering the history and civilization of the place and time of the activity emphasized when a work is not clearly associated with any subject but is clearly associated with a place, e.g., use 979.46104092 for the diary of a resident of San Francisco during the Gold Rush.

**T1—0922****Collected biography**

Use T1—0922 for a work on two people collaborating in the same field, e.g., the Wright brothers 629.1300922, Pierre and Marie Curie 530.0922. However, use T1—092 when the focus is strongly on one of the two.

Do not use area subdivisions for collected biography of groups that have a strong collective personal identity, even though all the members are known to have come from one particular area, e.g., the Beatles 782.421660922 (*not* 782.42166092242 or 782.42166092242753).

**T1—0922 vs. T1—093–099****Collected biography vs. Specific continents, countries, localities**

Collected biography covers description and critical appraisal of work, and geographic treatment covers description by place, by specific instance of the subject. Prefer T1—0922 over T1—093–099 for material limited by persons but emphasizing area aspects. However, use T1—093–099 when the intent of the author or compiler is to describe works of art characteristic of an area, or simply to describe such works in an area (even though the works may be listed under their producers). When the title and front matter do not reveal the intent, any discussion of style is an important indicator. A discussion focusing on the character and style of the individual producers indicates biography; one focusing on the characteristics of the place and times indicates geographic treatment. For example, use 730.92245 for a book on the style and character of sculptures by Cellini, Donatello, and Michelangelo, but use 730.94509024 for a book illustrating Italian Renaissance sculpture by describing the work of these same men. If in doubt, prefer T1—0922.

Use the area number if the text is largely confined to concise descriptions of works of technology or art (or to identifications and illustrations of them), even if persons are indicated in the title, e.g., descriptions of the works of six famous Italian sculptors 730.945.

However, use T1—092 without further subdivision for individual persons for all description and critical appraisal of works they have produced.

**T1—0940902 vs. T1—0902****Medieval period in European history vs. 6th–15th centuries, 500–1499**

Use T1—0940902 for works that are clearly focused on Europe in the Middle Ages and the medieval period, but use T1—0902 for works that attempt to cover the whole world during the period. However, the medieval record of many subjects outside Europe is poorly documented, so a work attempting worldwide coverage may in fact be predominantly about the subject in Europe. If in doubt, prefer T1—0940902.