2015 ASEAN INTEGRATION:
Prospects and Opportunities for Academic Libraries in the Philippines

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Philippines
International Cooperation

A group of actions and/or resources exchanged between actors from different countries, voluntarily and according to their own interests and strategies.

April 22, 1951

Battle of Yultong

7,500 Filipino troops

1950 Korean War

10th UN's BCT victory

ASEAN Economic Community & Librarianship in the Philippines
1997

**ASEAN Vision 2020**

“a stable, prosperous, and highly competitive region with equitable economic development, and reduced poverty and socio-economic disparities”

August 1967

2003

Establish ASEAN Community 2020

2007

Accelerate ASEAN Integration by 2015

3 Pillars of ASEAN Community

ASEAN Political Security Community
build a peaceful, democratic and harmonious ASEAN Community

ASEAN Economic Community
free movement of goods, services, investment, skilled labor, and freer flow of capital

ASEAN Socio Cultural Community
create a people-oriented and socially responsible ASEAN

Characteristics of AEC

Single market and production base

TAXES

Highly competitive economic region

Equitable economic development

Fully integrated into the global economy

AEC Areas of Cooperation

1. Human Resources Development & Capacity Building
   - Enhanced Infrastructure & Communications Connectivity
   - Development of Electronic Transactions through e-ASEAN
   - Integrating Industries Across the Region to Promote Regional Sourcing
   - Trade Financing Measures
   - Closer Consultation on Macroeconomic & Financial Policies
   - Recognition of Professional Qualifications
   - Enhancing Private Sector Involvement for the Building of the AEC

Philippine Educational Landscape

CHANGE TO K-12

6 Primary School + 4 Secondary School = 10

<K-12 Launched June 2012 Graduate on 2022

SHIFT IN ACAD CALENDAR

Start of Classes June → August

Philippine Library Setting

**BLIS** Bachelor’s Degree

**MLIS** Graduate Degree

Diploma in *Librarianship*

Republic Act **9246**

 Philippine Librarianship Act of 2003

Board Exam for Librarians

Professional License

Practice Librarianship

The 2015 ASEAN Integration Survey
The 2015 ASEAN Integration Survey

RESPONDENTS

✓ Academic Library Directors
✓ LIS Professors
✓ Professional Regulatory Board for Librarians
✓ National Library Director

CONSIDERATIONS

✓ Experience in academic library cooperation
✓ Exposure to the issue

TOPIC

... about their understanding and views on certain topics & issues about the ASEAN Integration
The 2015 ASEAN Integration Survey

**LEVEL OF AWARENESS**
- Very Much Aware: 65%
- Quite Aware: 23%
- Aware: 12%
- Not Aware: 0%

**HOW THEY LEARNED** (Multiple Answers)
- Conferences: 76%
- Colleagues: 71%
- Internet: 47%
- Newspaper: 41%
- Mailing List: 24%
- Other: 35%
Is your library/university open to participate in the ASEAN Integration, such as library cooperation?

- Yes: 88%
- Maybe: 12%
- No: 0%

Do you think the Philippine libraries are ready for the ASEAN Integration?

- Yes: 35%
- Maybe: 30%
- No: 35%
Prospects and Opportunities
Resource Sharing through Regional Library Networks

AUNILO
ASEAN University Network Inter Library Online

established 2002 23
University Library Members

“To enhance information networking through the sharing of digital scholarly resources and develop an ASEAN virtual university.”
Improvements in LIS Education and Training

- Offer Ph.D. in LIS locally
- Shortage of Ph.D. graduates in LIS
- Develop theoretical foundations of LIS
- Produce more research papers
- Empower LIS schools to be globally competitive
Research Collaboration

2015 ASEAN Integration

Shift in academic calendars

Faculty Exchange

Research Collaboration
Development of Competencies

- Qualifications
- Nationality
- Religion
- Social Class
- Educational Origin
- Connections

Professional Regulatory Board for Librarians

Continuous Professional Development
Mobility of Filipino Librarians

ENTRY LEVEL QUALIFICATIONS

• A basic university degree in any subject and a Master’s in Library Science;
• A basic university degree in any subject and a postgraduate diploma in Library Science; or
• A basic university degree in Library Science.

• The qualification in Library Science may be known by different names, depending on the university or college.
• An apprenticeship or training period in a library is usually mandatory.

QUALIFICATIONS FOR HEAD LIBRARIANS IN GOVERNMENT ORGANIZATIONS (LIBRARY)

- Master degree in library science or information science and have at least 5 year experience related to library performance;
- Bachelor degree in library science or information science and have at least 10 year experience related library performance; or
- Bachelor degree in any field and have to pass the course training related to science or information science and have at least 10 year experience related to library performance.

There are no formal library education programs in Cambodia. A very few Cambodian librarians have library qualifications attained in other countries.

The only other training has been the occasional series of workshops or short courses within Cambodia and some people have been able to attend short courses in nearby countries, such as Malaysia.

The result is that most librarians learn “on the job” and lack of resources in the library sector has limited opportunities for training outside the country.

Issues and Concerns and Possible Solutions
Rigid Competition and Job Security

- Late implementation of the K-12 program
- Graduates should have competencies responsive to labor market needs
- Workforce that is considered sub-standard for 7 years
- Study more, train more, participate more, practice more

The Shortage of Librarians and Mutual Recognition Agreements

Department of Labor and Employment
Skilled Occupational Shortage List (SOSL)

<table>
<thead>
<tr>
<th>No.</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Architect</td>
</tr>
<tr>
<td>2.</td>
<td>Chemical Engineer</td>
</tr>
<tr>
<td>3.</td>
<td>Chemist</td>
</tr>
<tr>
<td>4.</td>
<td>Environmental Planner</td>
</tr>
<tr>
<td>5.</td>
<td>Fisheries Technologist</td>
</tr>
<tr>
<td>6.</td>
<td>Geologist</td>
</tr>
<tr>
<td>7.</td>
<td>Guidance Counselor</td>
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<tr>
<td>8.</td>
<td><strong>Librarian (licensed)</strong></td>
</tr>
<tr>
<td>9.</td>
<td>Medical Technologist</td>
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<tr>
<td>10.</td>
<td>Sanitary Engineer</td>
</tr>
<tr>
<td>11.</td>
<td>Computer Numerical Control Machinist</td>
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<tr>
<td>12.</td>
<td>Assembly Technician</td>
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<tr>
<td>13.</td>
<td>Test Technician</td>
</tr>
<tr>
<td>14.</td>
<td>Pilot</td>
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<tr>
<td>15.</td>
<td>Aircraft Mechanic</td>
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## The Shortage of Librarians and Mutual Recognition Agreements

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools offering LIS</td>
<td>188</td>
</tr>
<tr>
<td>Produces graduates</td>
<td>76</td>
</tr>
<tr>
<td>Colleges &amp; Universities</td>
<td>2,299</td>
</tr>
<tr>
<td>Secondary Schools</td>
<td>12,878</td>
</tr>
<tr>
<td>Primary Schools</td>
<td>46,404</td>
</tr>
<tr>
<td>Public Libraries</td>
<td>1,119</td>
</tr>
<tr>
<td>Exam passers per year</td>
<td>303</td>
</tr>
<tr>
<td>of total number of examinees</td>
<td>42%</td>
</tr>
<tr>
<td>Licensed Librarians</td>
<td>7,169</td>
</tr>
<tr>
<td>Fails the licensure exam</td>
<td>58%</td>
</tr>
</tbody>
</table>

Cross Border Mobility and Legal Provisions on Reciprocity

Restrictions in the Philippine Legal Framework on the Entry and Employment of Foreign Nationals

- Labor Market Test (Labor Code)
- Public Utilities (Philippine Constitution)
- Anti-Dummy Law (PD 715)
- Practice of Professions of Foreign Nationals (PRC Modernization Act of 2000)


Lack of Information and the Need to Cram

Minimal newspaper coverage of the 2007 Cebu Summit

Conclusion
IT IS A ROUGH ROAD THAT LEADS TO THE HEIGHTS OF GREATNESS.

- Lucius Annaeus Seneca
IT IS A ROUGH ROAD THAT LEADS TO THE HEIGHTS OF GREATNESS.

- Lucius Annaeus Seneca

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