

2015 ASEAN INTEGRATION:

Prospects and Opportunities for Academic Libraries in the Philippines

Sharon Maria S. Esposito-Betan

Philippines





International Cooperation

“group of **actions** and/or **resources exchanged** between actors from **different countries**, voluntarily and according to their own **interests** and **strategies**”



1950

Korean
War



7,500

Filipino
troops



April 22,
1951

Battle of
Yultong



10th

BCT

UN's
victory





ASEAN Economic Community & Librarianship in the Philippines



1997

ASEAN Vision 2020

“a **stable**, **prosperous**, and **highly competitive** region with equitable **economic** development, and reduced **poverty** and **socio-economic** disparities”



August 1967

2003

Establish ASEAN
Community 2020

2007

Accelerate ASEAN Integration
by 2015



3 Pillars of ASEAN Community



ASEAN Political Security Community

build a **peaceful**,
democratic and
harmonious ASEAN
Community



ASEAN Economic Community

free movement of **goods**,
services, **investment**,
skilled labor, and freer
flow of **capital**



ASEAN Socio Cultural Community

create a **people-oriented**
and **socially responsible**
ASEAN

Characteristics of AEC



Single market and
production base



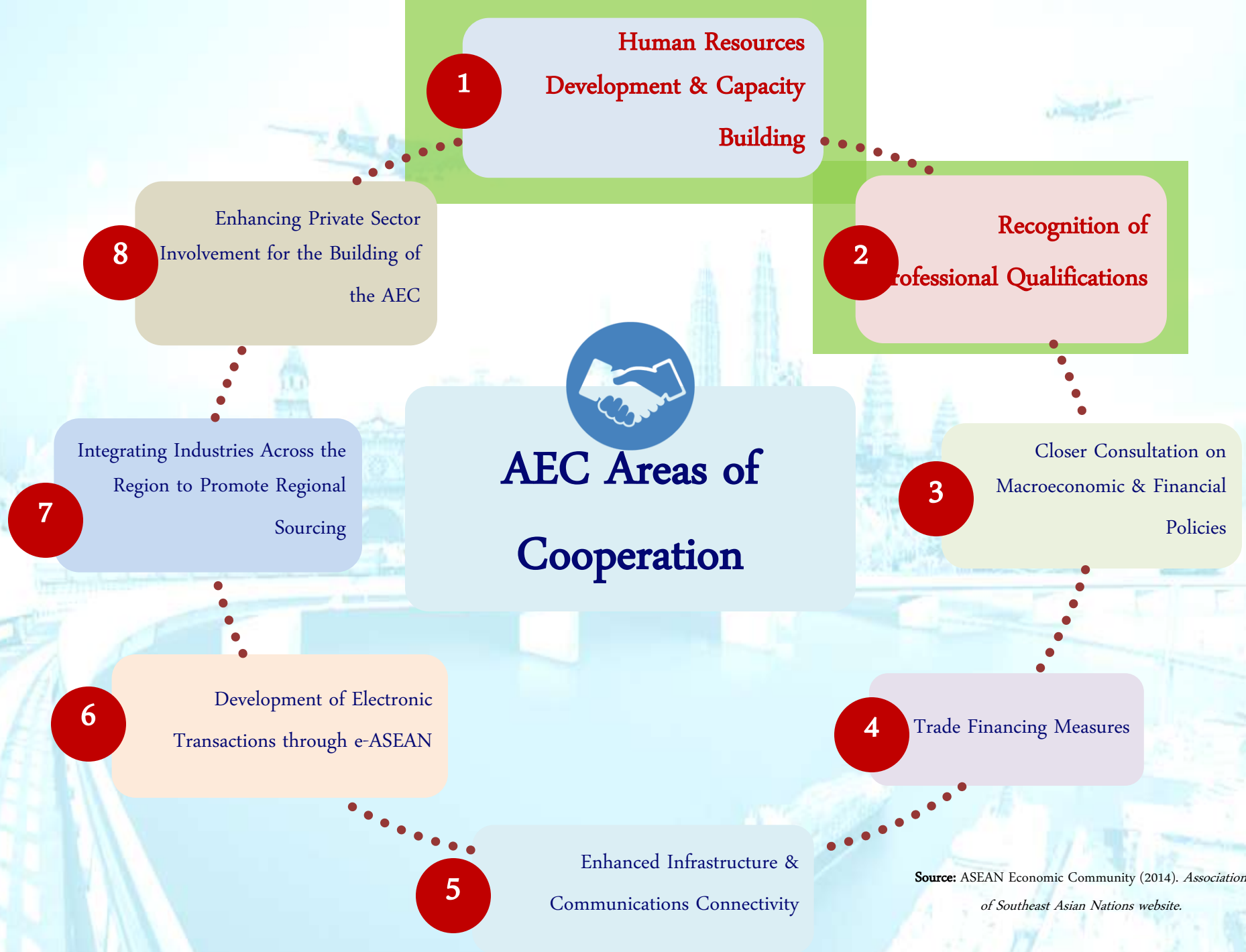
Highly
competitive
economic region



Equitable economic
development



Fully integrated
into the global
economy



Source: ASEAN Economic Community (2014). *Association of Southeast Asian Nations website*.

EDUCATION LANDSCAPE

Philippine Educational Landscape

CHANGE TO K-12

$$6 \text{ Primary School} + 4 \text{ Secondary School} = 10$$

<K-12

Launched **June**
2012

Graduate on
2022

SHIFT IN ACAD CALENDAR

Start of
Classes **June → August**



Philippine Library Setting

BLIS

Bachelor's
Degree

MLIS

Graduate
Degree

Diploma in Librarianship



Republic Act
9246

Philippine
Librarianship Act of
2003



Board Exam for
Librarians



Professional
License



Practice
Librarianship

The background of the slide features the flag of the Association of Southeast Asian Nations (ASEAN) waving against a sky filled with white and grey clouds. The flag is blue with a red circle in the center, which contains a yellow stylized emblem resembling a flower or a traditional Southeast Asian motif. The text is overlaid on the lower portion of the flag.

The 2015 ASEAN Integration Survey

THE 2015

The 2015 ASEAN Integration Survey

RESPONDENTS

- ✓ Academic Library Directors
- ✓ LIS Professors
- ✓ Professional Regulatory Board for Librarians
- ✓ National Library Director

CONSIDERATIONS

- ✓ Experience in academic library cooperation
- ✓ Exposure to the issue

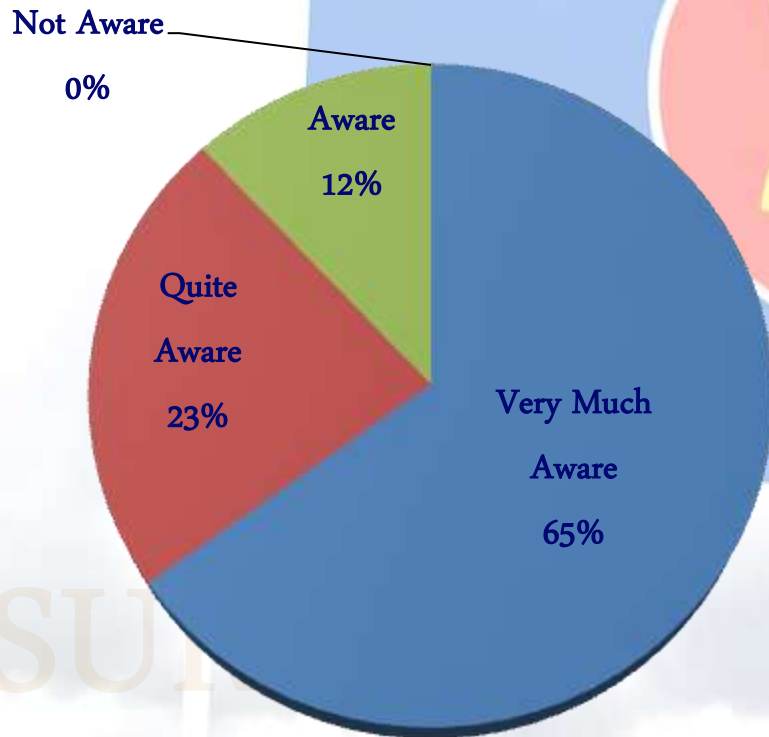
TOPIC

... about their understanding and views on certain topics & issues about the ASEAN Integration

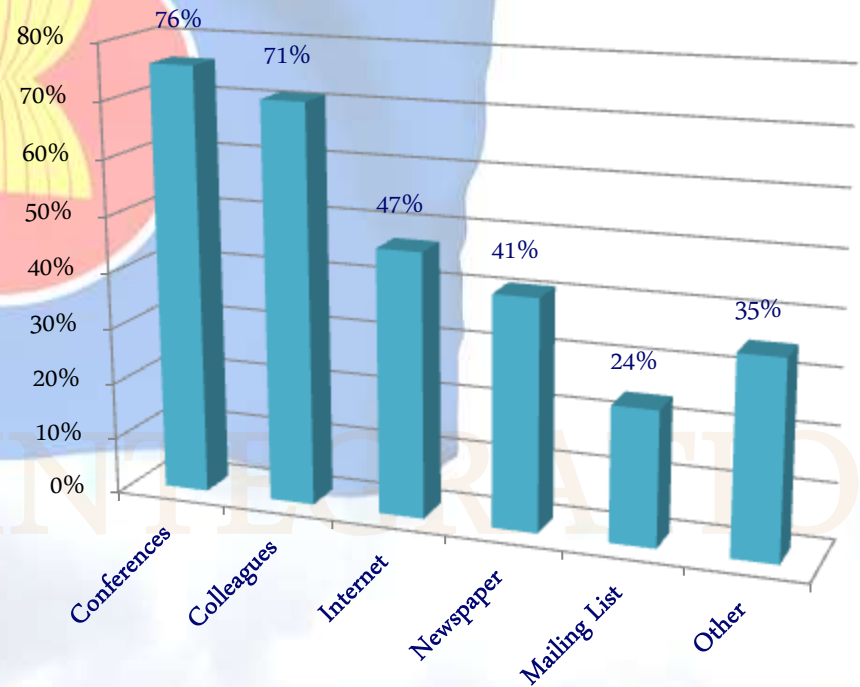
THE 2015

The 2015 ASEAN Integration Survey

LEVEL OF AWARENESS



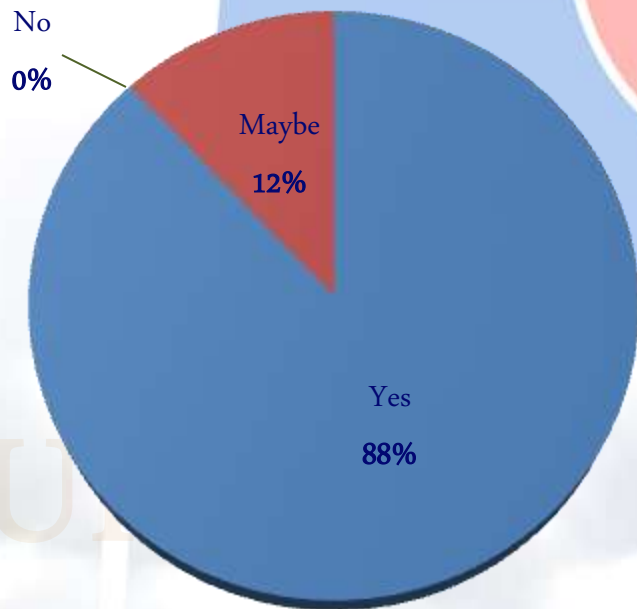
HOW THEY LEARNED (Multiple Answers)



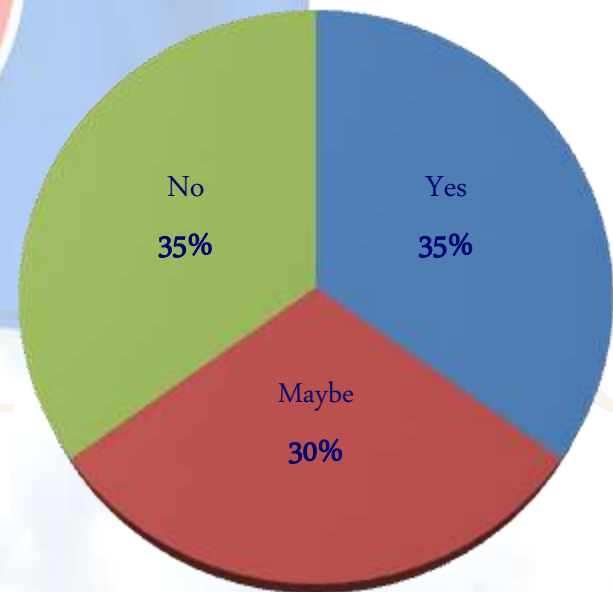
THE 2015

The 2015 ASEAN Integration Survey

Is your library/university open to participate in the ASEAN Integration, such as library cooperation?



Do you think the Philippine libraries are ready for the ASEAN Integration?





Prospects and Opportunities





Resource Sharing through Regional Library Networks

AUNILO

ASEAN University Network Inter Library
Online



*... no
library is
complete
on its own*

established

2002

23

University
Library
Members

“To enhance **information networking** through the **sharing of digital scholarly resources** and develop an **ASEAN virtual university.**”



Improvements in LIS Education and Training



Empower LIS schools to be globally competitive



Develop theoretical foundations of LIS



Shortage of Ph.D. graduates in LIS



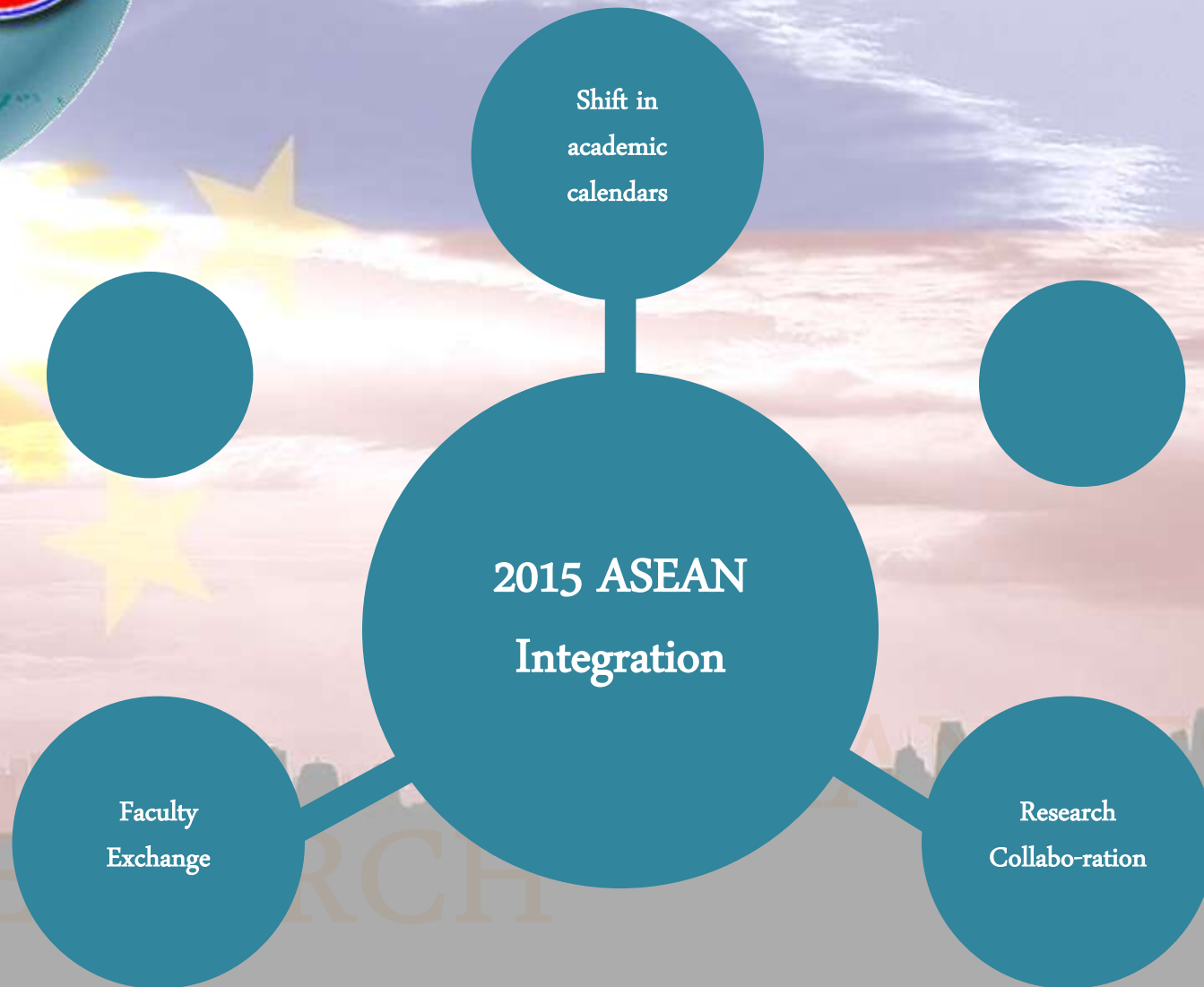
Produce more research papers



Offer Ph.D. in LIS locally



Research Collaboration





Development of Competencies



Qualifications



Nationality



Religion



Social Class



Educational Origin



Connections



**Professional Regulatory
Board for Librarians**



**Continuous Professional
Development**



Mobility of Filipino Librarians



SINGAPORE

ENTRY LEVEL QUALIFICATIONS

- A basic university degree in any subject and a Master's in Library Science;
- A basic university degree in any subject and a postgraduate diploma in Library Science; or
- A basic university degree in Library Science.
- The qualification in Library Science may be known by different names, depending on the university or college.
- An apprenticeship or training period in a library is usually mandatory.



Mobility of Filipino Librarians



THAILAND

QUALIFICATIONS FOR HEAD LIBRARIANS IN GOVERNMENT ORGANIZATIONS (LIBRARY)

- Master degree in library science or information science and have at least 5 year experience related to library performance;
- Bachelor degree in library science or information science and have at least 10 year experience related library performance; or
- Bachelor degree in any field and have to pass the course training related to science or information science and have at least 10 year experience related to library performance.



Mobility of Filipino Librarians



CAMBODIA

- There are no formal library education programs in Cambodia. A very few Cambodian librarians have library qualifications attained in other countries.
- The only other training has been the occasional series of workshops or short courses within Cambodia and some people have been able to attend short courses in nearby countries, such as Malaysia.
- The result is that most librarians learn “on the job” and lack of resources in the library sector has limited opportunities for training outside the country.

The background is an abstract composition of paint splatters and brushstrokes. The top half is dominated by dark blue and navy blue tones, with some lighter blue and white speckles. The bottom half features vibrant red and orange-red splatters, with some yellow and white accents. A horizontal white band runs across the middle of the image, serving as a backdrop for the text.

Issues and Concerns and Possible Solutions

Rigid Competition and Job Security

- Late implementation of the **K-12 program**
- Graduates should have **competencies** responsive to **labor market needs**
- **Workforce** that is considered **sub-standard** for 7 years
- Study **more**, train **more**, participate **more**, practice **more**

The Shortage of Librarians and Mutual Recognition Agreements

Department of Labor and Employment
Skilled Occupational Shortage List (SOSL)

- | | |
|---------------------------------------|--|
| 1. Architect | 9. Medical Technologist |
| 2. Chemical Engineer | 10. Sanitary Engineer |
| 3. Chemist | 11. Computer Numerical Control Machinist |
| 4. Environmental Planner | 12. Assembly Technician |
| 5. Fisheries Technologist | 13. Test Technician |
| 6. Geologist | 14. Pilot |
| 7. Guidance Counselor | 15. Aircraft Mechanic |
| 8. <u>Librarian (licensed)</u> | |

The Shortage of Librarians and Mutual Recognition Agreements

188

Schools offering
LIS

76

Produces
graduates

303

Exam passers per year

42%

of total number of
examinees

2,299 Colleges & Universities

12, 878 Secondary Schools

46,404 Primary Schools

1,119 Public Libraries

7,169

Licensed
Librarians

58%

Fails the licensure exam

Cross Border Mobility and Legal Provisions on Reciprocity

Restrictions in the Philippine Legal Framework on the Entry and Employment of Foreign Nationals


- Labor Market Test (Labor Code)
- Public Utilities (Philippine Constitution)
- Anti-Dummy Law (PD 715)
- Practice of Professions of Foreign Nationals (PRC Modernization Act of 2000)
- **Republic Act 9246: The Philippine Librarianship Act of 2003. Article 4. Section 28. Foreign Reciprocity.**

Lack of Information and the Need to Cram

Minimal newspaper coverage of the 2007 Cebu Summit


EDUCATION

PH basic education: 'Cramming' toward ASEAN 2015

 Jee Y. Geronimo

The PH schools should be ready both ways – so it can send students to other ASEAN schools and be absorbed easily, and to be ready to accept intl students

Published 3:43 PM, Dec 03, 2013
Updated 4:07 PM, Jun 18, 2014



MANILA, Philippines – When it comes to the impending **ASEAN economic integration in 2015**, the Philippines is cramming things it should have done a decade ago because bureaucracy got in the way then, the education chief said.

Conclusion



IT IS A ROUGH
ROAD THAT
LEADS TO THE
HEIGHTS OF
GREATNESS.

- Lucius Annaeus Seneca



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IMAGE SOURCES