

# Agenda for this afternoon

<b>1:40-1:50</b>	Introduction of Tipasa Approach to building Tipasa	Alena Miller
<b>1:50-2:00</b>	Implementation of Tipasa	Jenny Rosenfeld
<b>2:00-3:00</b>	Demo & High-Level Roadmap	Jennifer Corsi
<b>3:00-3:15</b>	Break	
<b>3:15-4:00</b>	Panel Discussion	Kurt Munson, Barb Chen, Heidi Nance, Teva Hutchinson, Hui Sheng
<b>4:00-4:30</b>	Q & A with OCLC staff	

# Introducing Tipasa™

The world's first cloud-based  
ILL management system

# Key benefits of Tipasa

- Cloud-based, no need for IT support
- Patron interface built with responsive design
- Easy to train new staff and student workers
- Automate routine requests so that your staff can work on the difficult ones

# Where we are today

# Community engagement

- Interviews and observations
  - Site visits
  - WebEx
- Usability testing
- Advisory group
- Early adopters

# User research

- Abilene Christian University
- Albany Law School
- Asbury Theological Seminary
- Atlanta University Center
- Carnegie Mellon
- Christopher Newport University
- Clemson University
- Columbia University
- CUNY Graduate Center
- Denison University
- Denver Public Library
- DePaul University Library
- East Tennessee State University
- Emory University
- Franklin & Marshall College
- George Mason
- Getty Research Institute
- Hampton University
- Harvard University
- Hudson Valley Community College
- Indiana University-Purdue University Indianapolis
- Iowa State University Parks Library
- Ithaca College Library
- Johnson County Library
- Kenyon College
- LeRoy Collins Leon County Public Library System
- Northwestern University
- Occidental College
- Ohio State University
- Ohio State University Health Sciences
- Ohio Wesleyan University
- Pikes Peak Library District
- Purchase College Library – SUNY
- Rivier University Regina Library
- St. Catherine University
- St. John Fisher
- SUNY Poly
- The Citadel
- Univ of Colorado Health Sciences Library
- University of Delaware
- University of North Carolina-Chapel Hill
- University of Cincinnati
- University of Connecticut
- University of Delaware Library
- University of Kentucky
- University of Michigan
- University of Nevada, Las Vegas
- University of Pittsburgh
- University of South Florida
- University of Washington
- University of Wisconsin
- University of Pennsylvania
- Virginia Commonwealth University
- Washington State University Vancouver
- Wayne State University
- Westchester Library System

# Phase 1 advisory group members

- **Jennifer Acker**, Hudson Valley Community College
- **Tina Baich**, IUPUI University Library
- **Margaret W. Ellingson**, Emory University
- **Jade Erickson**, St. Catherine University
- **John de La Fontaine**, Occidental College
- **Megan Gaffney**, University of Delaware
- **Brittany Heer**, Univ of Colorado Health Sciences Library
- **Geneva Holliday**, Univ of North Carolina at Chapel Hill
- **Teva Hutchinson**, Atlanta Univ Center, Robert W. Woodruff library
- **Holly Klump**, Rivier University Regina Library
- **Aimee Lind**, Getty Research Institute
- **Carrie Marten**, Purchase College Library – SUNY
- **Meg Massey**, Franklin & Marshall College
- **Dawn Mick**, Iowa State University Parks Library
- **Kurt Munson**, Northwestern University
- **Heidi Nance**, University of Washington
- **Shannon Pritting**, SUNY Poly
- **LeEtta Schmidt**, University of South Florida
- **Hui Sheng**, Westchester Library System
- **Kari Sime**, Johnson County Library

# Early adopters

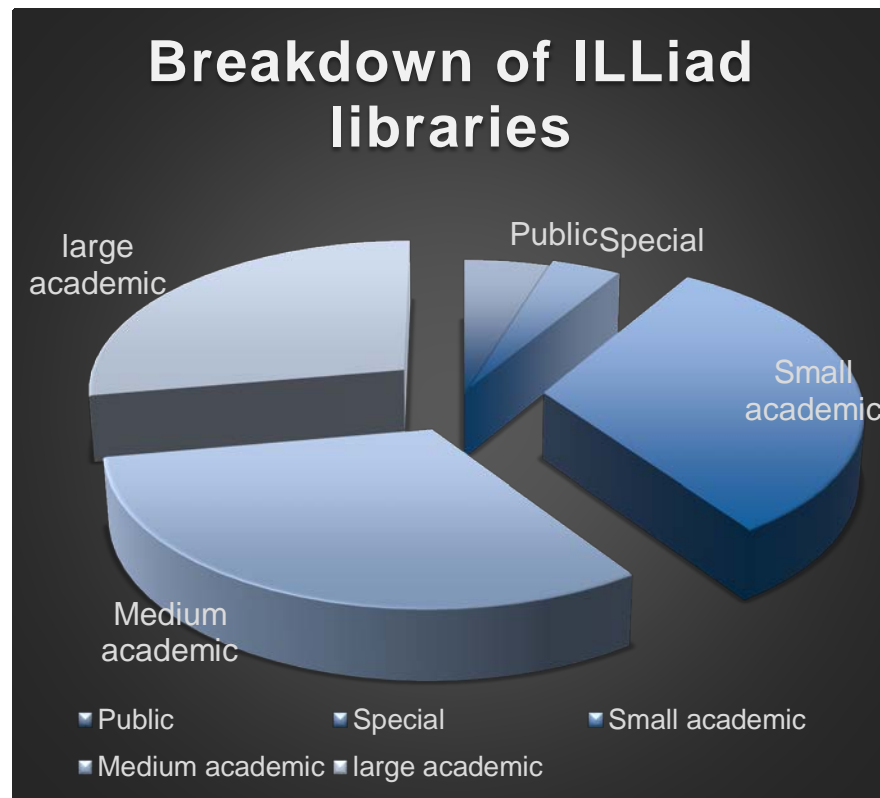
Alabama A&M University • Albright College • Arkansas State University • Asbury Theological Seminary • Ashford University  
Atlanta University Center • Bellarmine University • Borough of Manhattan Community College • Boyd County Public Brooklyn Law School  
Caldwell University • Central New Mexico Community College • Christendom College • Clark Art Institute • Clarke University • College of Wooster  
Cornerstone University • Daemen College • Eastern Mennonite University • Eastern Washington University • Fuller Theological Seminary  
George Washington University Law • Hampden-Sydney College • High Plains Library District • Horry County Memorial Library • Immaculata University  
Indiana University East • Indiana University Kokomo • John Carroll University • Joliet Junior College • Juneau Public • Kenyon College  
Lenoir-Rhyne University • Lexington Public • Linfield College • Lynchburg College • Manhattan College • Marist College  
Mitchell Hamline School of Law • Montclair State University • National Renewable Energy Laboratory • North Central College • Northwestern College  
Ohio Wesleyan University • Palos Verdes Library District • Phoenix Public • Point Loma Nazarene University • Sacred Heart University  
Saint Thomas University • Saint Xavier University • Schaumburg Township District Library • Shenandoah University • South Texas College of Law  
Springfield College • St. Edward's University • Stevenson University • Texas A&M International University • Texas A&M University-Commerce  
Trinity International University • Tulsa Community College • University of Arkansas Fort Smith • University of Central Missouri  
University of Minnesota Duluth • University of Montevallo • University of Saint Francis • Ursinus College • Virginia Wesleyan College  
Viterbo University • Washington & Lee University • Washington University Law • West Virginia Library Commission  
West Virginia Wesleyan College • Western Illinois University • Western Kentucky University • Wheaton College • William James College



# Early adopter program

# ILLiad libraries

<b>Total libraries</b>	<b>1200</b>
Public	60
Special	50
Small academic	400
Medium academic	400
Large academic	350



2016

2017

2018

2019 & beyond

SEPTEMBER

Early adopters:  
small academics  
and publics

Small academics  
and publics

*Rapid* users and  
medium academics

Large academics  
and *Docline* users

# Phase 1 early adopter program

- In Summer 2016
  - We invited **~375** libraries to participate
  - Those libraries are using ILLiad 'out of the box'
- First cohort began **Sept 1 2016**
- To date, **75+** libraries have committed to the Phase 1 early adopter program and **25+** are fully live on Tipasa
- We continue to recruit libraries to join the program

# What does early adopter mean?

An early adopter is committing to join a cohort of libraries that will:

- Provide us with feedback on the service and the implementation process and suggest enhancements
- Participate in an 8-week implementation program
- Go live with the new service at the end of the program
- Switch off their ILLiad implementation

# Early adopter program

Targeted, invitation-only libraries

Multi-step process:

- ✓ E-mail invitation
- ✓ Survey to determine ILLiad use
- ✓ Ask Us session with product managers
- ✓ Demo of Phase 1 functionality
- ✓ Pricing, early adopter agreement, license

Alabama A&M University • Albright College • Arkansas State University • Asbury Theological Seminary • Ashford University  
Atlanta University Center • Bellarmine University • Borough of Manhattan Community College • Boyd County Public  
Brooklyn Law School • Caldwell University • Central New Mexico Community College • Christendom College • Clark Art Institute  
Clarke University • College of Wooster • Cornerstone University • Daemen College • Eastern Mennonite University  
Eastern Washington University • Fuller Theological Seminary • George Washington University Law • Hampden-Sydney College  
High Plains Library District • Horry County Memorial Library • Immaculata University • Indiana University East • Indiana University Kokomo  
John Carroll University • Joliet Junior College • Juneau Public • Kenyon College • Lenoir-Rhyne University • Lexington Public  
Linfield College • Lynchburg College • Manhattan College • Marist College • Mitchell Hamline School of Law  
Montclair State University • National Renewable Energy Laboratory • North Central College • Northwestern College  
Ohio Wesleyan University • Palos Verdes Library District • Phoenix Public • Point Loma Nazarene University • Sacred Heart University  
Saint Thomas University • Saint Xavier University • Schaumburg Township District Library • Shenandoah University  
South Texas College of Law • Springfield College • St. Edward's University • Stevenson University • Texas A&M International University  
Texas A&M University-Commerce • Trinity International University • Tulsa Community College • University of Arkansas Fort Smith  
University of Central Missouri • University of Minnesota Duluth • University of Montevallo • University of Saint Francis • Ursinus College  
Virginia Wesleyan College • Viterbo University • Washington & Lee University • Washington University Law  
West Virginia Library Commission • West Virginia Wesleyan College • Western Illinois University • Western Kentucky University  
Wheaton College • William James College

# Implementation



# Implementation Overview

- **8-week process**

- Program is presented in its entirety over the course of the first month, so libraries could be finished in as little as one month
- WMS libraries often finish faster – patron authentication is already set up for them
- Libraries can re-attend live training, cohort sessions, or office hours again during the second month of implementation at any time

# 8-week migration process

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Attend Kickoff	Cohort Session 1: Core Tipasa Functionality	Cohort Session 2: Borrowing & Printing	Cohort Session 3: Going Live & ILLiad Shutdown		Cohort Session 1: Core Tipasa Functionality	Cohort Session 2: Borrowing & Printing	Cohort Session 3: Going Live & ILLiad Shutdown
Drop-in office hours—open to all cohorts to ask questions or request assistance from Implementation team							
	Attend Training: Intro	Attend Training: Advanced Lending Workflows	Attend Training: Copyright Management		Attend Training: Intro	Attend Training: Advanced Lending Workflows	Attend Training: Copyright Management
		Attend Training: Patron Management & Notifications	Attend Training: Document Delivery		Attend Training: Patron Management & Notifications	Attend Training: Document Delivery	
		Authentication/ Patron Load Session for IT Staff			Authentication/ Patron Load Session for IT Staff		

# Session types

- IT Authentication
- Kickoff
- Cohort sessions
- Training sessions
- Office hours
- Recorded training on specific topics

# Iterative process

- Incremental and major changes as we continue through process, now in our fifth cohort
  - Authentication conversation moved to pre-implementation
  - Condensed cohort session material
  - Setting go-live for each library early in process
  - More support materials
- **This means you get through implementation quickly and painlessly**

## Tipasa

[Documentation](#)[Training](#)[Release Notes](#)[Known Issues](#)

### Implementation

- [Tipasa Authentication](#)
- [Cohort Recordings](#)



Connect with fellow  
WorldShare users in the  
[OCLC Community Center](#)

# Tipasa Implementation

## Library Migration Planning Guide

Below you will find the migration planning guide, which includes a syllabus and calendars to guide your implementation, as well as links to activities checklists for your library to perform:

- [Migration Planning Guide](#)
- [Migration Checklists](#)
- [Go-Live Checklist](#)
- [ILLiad Shutdown Procedures](#)

## Tipasa Session Registration Links

To register for the Tipasa sessions, please use the links below:

- [Cohort sessions \(Wednesdays at 2:00 PM Eastern\)](#)
- [Office hours \(Fridays at 2:00 PM Eastern\)](#)
- IT Authentication/Patron Load Sessions
  - [Every other Monday, beginning 2/13 at 3:00 PM Eastern](#)
  - [Every other Thursday, beginning 2/16 at 11:00 AM Eastern](#)
- Additional recorded sessions
  - [Using Article Exchange with Tipasa](#)
  - [Tipasa Statistics Overview](#)

## Tipasa Migration Syllabus

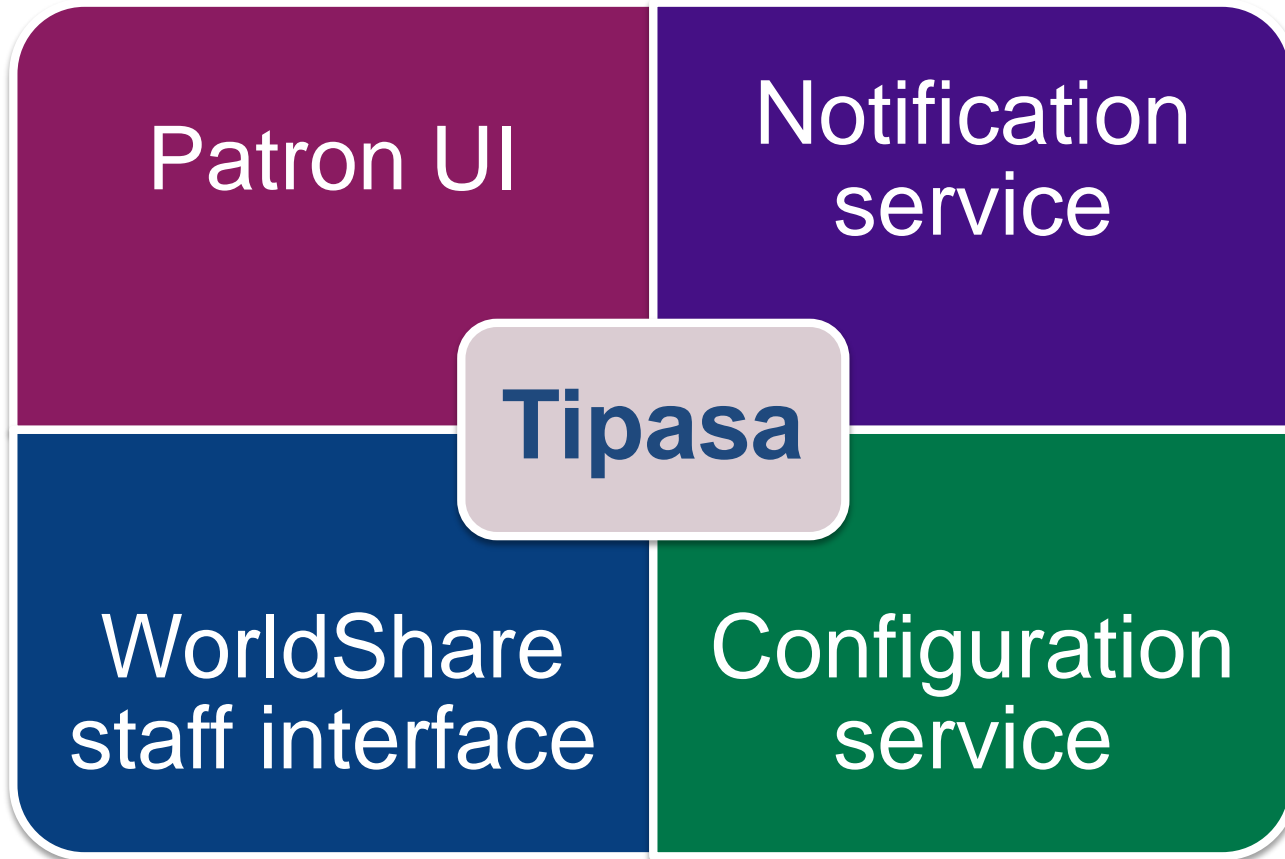
WEEK	Sessions/Training to Attend	Activities to complete this week outside of training sessions
1 (2/27-3/3)	<ul style="list-style-type: none"> <li>• <b>IT authentication session</b> (designed for your IT contact to learn about authentication and patron load)</li> <li>• <b>Kickoff session</b> (for library staff working with Interlibrary Loan)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Create accounts for library staff who need to use Tipasa.</b> (WMS libraries just need to update roles on existing accounts)</li> <li>• <b>Edit your ILLiad pages</b> (headers of logon and logon2 pages and web alerts) to announce your library's pending migration to a new ILL service</li> <li>• <b>Send your desired go live date range</b> (1-week range) to <a href="mailto:implementation@oclc.org">implementation@oclc.org</a>.</li> </ul>
2 (3/6-3/10)	<ul style="list-style-type: none"> <li>• <b>Cohort Session 1:</b> <i>Core Tipasa Resource Sharing Functionality and creating catalog deep links</i></li> <li>• <b>Office hours:</b> (not required); drop in to ask any questions – open to all cohorts</li> <li>• <b>Training session 1:</b> <i>Introduction to Tipasa</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Review your constant data records (both borrower and lender)</b> to correct any errors in formatting and/or delete unnecessary records.</li> <li>• <b>Set up a custom holdings group</b> with the symbols of all of the libraries in your cohort; symbols are available <a href="#">here</a>.</li> <li>• <b>Begin practice lending in Tipasa</b> using the custom holdings group of your cohort libraries</li> <li>• <b>Configure deep links to your catalog</b> so that lending staff can check item availability from the request details screen in Tipasa</li> <li>• <b>Configure notifications (lending library to borrowing library)</b> (WMS libraries: If you are handling overdue notices to borrowing libraries in WMS successfully, please continue to do so. You would not need to turn on automated overdue notices in Tipasa if you are using this workflow.)</li> </ul>
3	<ul style="list-style-type: none"> <li>• <b>Cohort Session 2:</b> <i>Borrowing and printing demos</i></li> <li>• <b>Training session 2:</b> <i>Advanced Lending Workflows</i></li> <li>• <b>Training session 3:</b> <i>Patron Management/Notifications</i></li> <li>• <b>Office hours</b> (not required); drop-in to ask any questions – open to all cohorts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Enable advanced lending priorities, if desired</b> (to turn on sub-queues of verifying, retrieving.</li> <li>• <b>Configure a custom holdings group for your priority borrowers</b> in order to view their requests in a separate queue</li> <li>• <b>Configure lending priorities</b> using the custom holdings group for the priority borrower group(s) you created</li> <li>• <b>View the Article Exchange demo/recording for Tipasa</b></li> <li>• <b>Set/change your preferred method of electronic delivery to Article Exchange</b></li> </ul>

# Implementation support

- Detailed migration plan
- Checklists
- Separate cohort sessions and office hours
- Support for IT staff
- Access to Community Center
- Recordings of all sessions

# Demo & Roadmap





# Tipasa Demonstration

2016

2017

2018

2019 & beyond

SEPTEMBER

Early adopters:  
small academics  
and publics

Small academics  
and publics

*Rapid* users and  
medium academics

Large academics  
and *Docline* users

# Current priorities:

## RapidILL integration for copies

WorldShare®

0 Interlibrary Loan Admin Metadata

Tipasa™ Home

Discover Items

Find Patrons

Borrowing Requests

AE Alert (8)

Copyright (12)

New For Review (84)

Not Reviewed (28)

Reviewed (56)

Produced (396)

Awaiting Response (47)

**166872633: Intensive care medicine**

**Did you receive this item?**

Date received: 03/08/2017 Options: ☐ Print Book Straps

Mark as received Not Received

Request Details (Request ID 166872633)

Source	WSILL
Status	In Transit
Lenders	*RAPID
Reference ID	RAPID#9655191
URL Type	Article Exchange
URL	

# Current priorities: RapidILL integration for copies

Tipasa™ Home

- ▶ Discover Items
- ▶ Find Patrons
- ▶ Borrowing Requests
- ▶ Document Delivery
- ▶ Lending Requests
- ▶ Purchasing Requests
- ▶ Print Queue (18)
- ▶ Manage Copyright

**Lending Priorities:**

- ▶ Northland Conso... (0)
- ▶ SHARES (0)
- ▶ RAPID (0)

Tipasa™ Home

**Search for requests**

Request ID

☒ Active Requests ☐ Closed Requests

**Frequently Used Tags**

[custom-notifications](#) [MVPM](#) [printexportborrower](#) [RAPID](#) [SWTAG](#) [bad ISSN](#) [copyright](#) [IFM](#) [URGENTMIKE](#)

▶ All Tags (15)

**Quick Links**

<b>Borrowing:</b>	<b>Lending:</b>	<b>Document Delivery:</b>
<a href="#">AE Alert (8)</a>	<b>Lending Priorities</b>	<a href="#">New (7)</a>
<a href="#">Copyright (12)</a>	<a href="#">Northland Consortium (0)</a>	<a href="#">New - Copies (2)</a>
<a href="#">New For Review (84)</a>	<a href="#">SHARES (0)</a>	<a href="#">New - Loans (7)</a>
<a href="#">Not Reviewed (28)</a>	<a href="#">RAPID (0)</a>	<a href="#">In Process (0)</a>
<a href="#">Reviewed (156)</a>	<a href="#">Can You Supply? (1)</a>	<a href="#">Verifying (0)</a>

# Current priorities: Google search

The screenshot shows the 'Interlibrary Loan' section of a library system. On the left is a sidebar with navigation links: 'Interlibrary Loan+ Home', 'Discover Items', 'Find Patrons', and a 'Borrowing Requests' section with filters like 'AE Alert (23)', 'Copyright (10)', 'New For Review (7)', 'Not Reviewed (3)', 'Reviewed (4)', 'Cancer science.', 'Produced (281)', 'Awaiting Response (1)', 'Direct Produced (0)', 'Conditional (0)', 'In Transit (254)', 'Not Received (10)', 'Unfilled (6)', and 'Received? (252)'. The main area has tabs for 'Admin' and 'Metadata'. A callout box with an orange border highlights three links: 'Search Google Scholar', 'Search Google Books', and 'Search Google'. To the right of these links, a large curly bracket groups them with the following text:

When one of the links is clicked a new browser tab is opened with the passed search

- Google Scholar
  - appears when there is an Article Title in the request
- Google Books
  - appears when there is a Title/Journal in the request
- Google
  - appears when there is a Title in the request

Below the callout box, the 'Request Tags' section is visible, showing fields for DOI, PMID, Dissertation, Series, and a dropdown for Request Tags.

# Current priorities:

## Attach document received via e-mail

Interlibrary Loan Admin Metadata

Tipasa™ Home

Discover Items

Find Patrons

Borrowing Requests

AE Alert (8)

Copyright (14)

New For Review (83)

Not Reviewed (33)

Reviewed (50)

Produced (419)

Awaiting Response (46)

Direct Produced (6)

Conditional (0)

In Transit (282)

166873446: Intensive care medicine

NDOSU

Previous Request

Did you receive this item?

Date received: 03/10/2017

Options: ☐ Print Book Straps

Lenders \*NDOAG

URL Type Article Exchange

URL

[OCLC Article Exchange](#)

Journal Intensive care medicine

ISBN 0342-4642

Request Tags Choose...

Type Copy

Format Periodical/Article

Actions: Reset Email

online catalog

# Current priorities:

## Document Delivery reports



WorldShare®

### Document Delivery Request Statistics (By Patron Department)

**Input Controls** - <<

Map Reset

Document Input Controls (0)

Report Input Controls (1)

Report [^](#)

☒ By Patron Department

☐ By Material Format

☐ By Patron Status

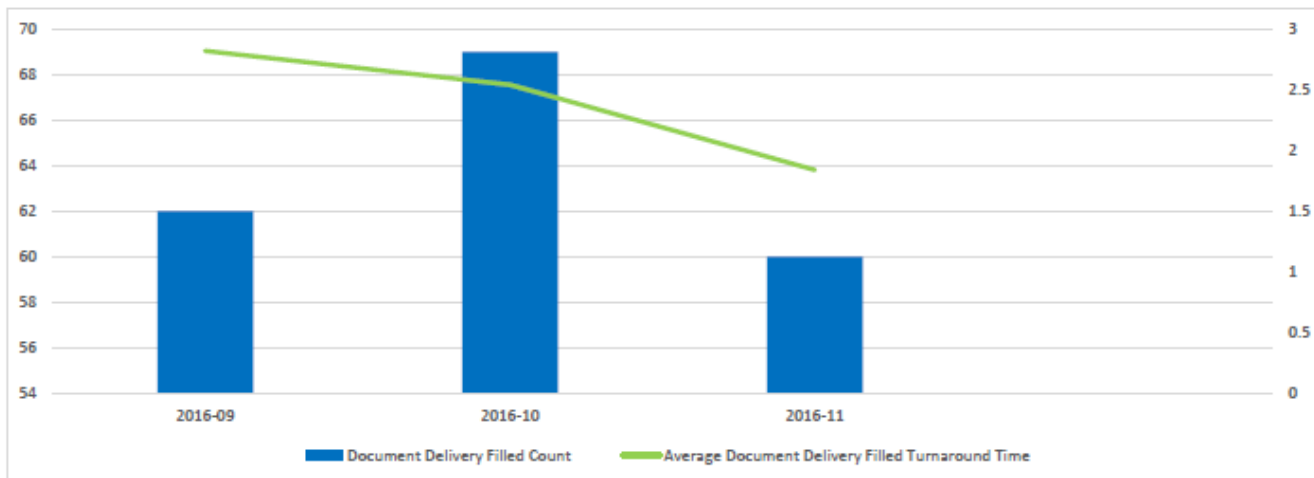
Request Patron Department	Request Count	Document Delivery Filled Count	Average Document Delivery Filled Turnaround Time	Cancelled Request Count
ADP	3	2	1.5	1
ARS	1	1	1.25	0
Biological Sciences	1	1	2.54	0
biology	1	1	2.54	0
College for Women	13	7	2.54	4
Communication	1	1	2.54	0





WorldShare®

## Document Delivery Activity Summary



	2016-09	2016-10	2016-11
Request Count	62	81	60
Document Delivery Filled Count	62	69	60
Average Document Delivery Filled Turnaround Time	2.82	2.54	1.84
Cancelled Request Count	0	4	0

# Upcoming priorities

- Enhanced Article Exchange workflow
- Purchase options: Reprints Desk, Amazon, GOBI, etc.
- Additional search options: Serials Solutions (ProQuest 360 Core), EBSCO A-to-Z, HathiTrust, etc.
- Branch workflows – moving requests from location to location or within different units of the library
- Multiple authentication mechanisms

# Upcoming priorities

- Continued user research including IDS libraries
- Circulation integration
- Lending request forms (requests coming from non-OCLC libraries)
- APIs
- DOCLINE integration

# Exercise before break

- Sheets on table for each person with roadmap items
- Three dots per person; write your symbol on each
- Vote on roadmap items
- Fill out name, additional comments

# Panel Discussion

# Questions?

# Sharing Breakthroughs

2017 OCLC RESOURCE SHARING  
CONFERENCE

thank you