Université Côte d’Azur
Academic and pedagogical transformation

SOPHIE RAISIN, VICE-PRESIDENT FOR UNIVERSITY LIFE, UCA COMUE
SARAH HURTER-SAVIE, DIRECTOR OF LIBRARIES, UNIVERSITÉ NICE SOPHIA ANTIPOLIS
National context: an overall process of fusions/consolidations

Map of university clusters
The 13 founding members of the UCA COMUE
Local context: an ongoing process

- **2015**
  - Creation of the Université Côte d’Azur COMUE (UCA), 13 members

- **2016**
  - IDEX

- **2017**
  - Confirmation of dynamics via the awarded PIA
  - Organizational principles and governance
  - Positioning of the institutions
  - Drafting of the statutes

- **2018**
  - Evaluation of UCA\(^{\text{EPR}}\) IDEX (end of probational period)
  - Decrees for the creation of the Université Côte d’Azur
  - Appointment of a provisional administrator and a provisional Academic Council

- **2019**
  - January 2020: start of the Université Côte d’Azur
  - Validation of the statutes
  - Elections
  - Evolution and adjustment of the organization

- **2020**
  - Local context: an ongoing process
Provisional Architecture
Université Côte d’Azur 2020

**COMPONENT INSTITUTIONS**
- OCA
- GCS
- Villa Arson
- IFMK
- CIRM

**EPST**
- CNRS
- INRIA
- INSERM
- INRA
- IRD

**ASSOCIATED INSTITUTIONS**
- SKEMA
- CHU
- CAL
- ART & DESIGN

**Institutions**
- DS4H
- INCISE
- NGLS
- Lex@société
- ELM
- EPU
- IUT
- IAE
- ESPE
- Fac Med
- Fac Odonto
- OCLC
UCA 2020 Pedagogical Organization

**PEDAGOGICAL TRANSFORMATION**
- Active pedagogies
- Digital resources
- Hybridization
- Pedagogical design

**RETHINKING EDUCATIONAL SPACES**
- Fablab
- Co-working
- Co-learning

**SUPPORTING INSTRUCTORS IN THEIR PEDAGOGY**
- Pedagogical engineers
- Training
- Course releases

**A COMPETENCY-BASED APPROACH**
- Reference materials
- Course syllabi
- Student portfolio

**ENHANCED FOCUS**
- Study directors
- Guidance and pedagogical counselors
- Civic services

**STUDENT ENGAGEMENT**
- Educational contracts
- Tutoring
- Portfolio
- Student jobs

**INCREASED PROFESSIONALIZATION**
- Commercial knowledge
- Transversal skills
- Pro projets
Training in transversal skills Moodle

- Transversal Skills / My first badge
- Digital competences
- Information literacy
- Foreign language skills
- Writing skills
- Re-professional skills
<table>
<thead>
<tr>
<th>Semester</th>
<th>UE CT (6 ECTS)</th>
<th>ECUE FOREIGN LANGUAGE</th>
<th>ECUE WRITING SKILLS</th>
<th>ECUE DIGITAL COMPETENCE</th>
<th>ECUE PRE-PROFESSIONAL SKILLS</th>
<th>ECUE INFORMATION LITERACY</th>
<th>ECUE WRITING SKILLS</th>
<th>BONUS: CITIZEN ENGAGEMENT</th>
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**EU TRANSVERSAL SKILLS – LICENCE (36 ECTS)**

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<th>Semester 3</th>
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<td>ECUE (optional) INTERNSHIP / CITIZEN ENGAGEMENT</td>
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**LICENCE 1 – 12 ECTS**

- Semester 1: ECUE FOREIGN LANGUAGE 1
- Semester 2: ECUE FOREIGN LANGUAGE 2

**LICENCE 2 – 12 ECTS**

- Semester 3: ECUE FOREIGN LANGUAGE 3
- Semester 4: ECUE FOREIGN LANGUAGE 4

**LICENCE 3 – 12 ECTS**

- Semester 5: ECUE FOREIGN LANGUAGE 5
- Semester 6: ECUE FOREIGN LANGUAGE 6
Information literacy: the main principles

Competency-based approach
L,M,D Continuum (8 levels, 16 competences)

<table>
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<tr>
<th>Level</th>
<th>Level</th>
<th>Competences</th>
<th>Objectives</th>
<th>Delivery</th>
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<td>4</td>
<td>12</td>
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<td>6</td>
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<td>10</td>
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<td>M2</td>
<td>Lev. 5</td>
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<td>PhD</td>
<td>Lev. 6 to 8</td>
<td>4</td>
<td>13</td>
<td>100% on-site</td>
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</table>
## Monitoring Achievements - Evaluation

### L1 / L2 / L3
- A final exam
- On site
- QCM online
- 45 min
- Acquired / Not acquired
- Not averaged/compensated, additive
- 2 ECTS: if 6 or more competences are acquired
- A catch-up session
- A dedicated platform: [http://evaluations.unice.fr](http://evaluations.unice.fr)

### M1 – M2
- A placement test for newcomers
- QCM online
- 45 min
- Evaluation by instructor as part of university work
- 2019: Optional ECUE registered in the ECU (PPR)
- 2020: ECUE mandatory

### PhD
- Training courses registered within the mandatory 90 hours
- À la carte courses
- Mandatory thesis submission course
- No evaluation, certificate of attendance
- Mandatory reflection on Open Science course
- Lifelong learning platform
Factors for success

**Commitment of all stakeholders**
- Framing of the L and M training program
- Mandatory information literacy training at the undergraduate level from 2018 onwards: approved by the Academic Council
- Modeling of the system: EU transversal skills

**2016**
- Strong political commitment

**2017**
- Launch meeting: VP, UNS, DSI, SUIP, DEVE, C2i, and SCD education program officers
- Planning
- Financing of the project
- ETP Library
- Staff training

**2018**
- A favorable dynamic
- Recruitment of a Pedagogical Engineer
- Continuation of staff training
- Finalization of the production of L1 courses
- First mandatory training for L1s
- Enrichment of doctoral training
- UCA awarded a PIA: L@UCA
- Creation of test centres + Moodle

**2019**
- Consolidation
- First mandatory L2 training (Sept.)
- Syllabus implementation (in progress)
- Opening of the lifelong learning platform (Sept.)
- Launch of the 1st Masters training courses

**2020**
- Confirmation and enhancement
- First mandatory L3 training
- Mandatory information literacy training at the Master’s level

#OCLCEMEARC19
An initial assessment

Evaluation periods
Semester 1: from 10 to 14 December 2018
Semester 2: from 15 to 19 April 2019

Organization of exam sessions
(expected number of students: 5,980)
✓ Centre Carlone:
  18 sessions over 4 days / groups of 200 students per session/ 1 session = 2h00
✓ Centre St Jean:
  17 sessions over 2.5 jours / groups of 140 students per session /1 session = 2h00

Library transversal mission
6 FTEs including 3 FTEs dedicated to Licence training - 14 employees
EMEARC19
CHANGE THE GAME

THANK YOU

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