



Space Design at SUSTech Libraries

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Library of Southern University of Science and Technology

#OCLCAPRC18





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OCLC Asia Pacific Regional Council Fifth Membership Conference
Thammasat University Libraries, Thailand
7-8 October 2013

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Library of Southern University of Science and Technology



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Among Chinese cities (inc. HK/MC/TW) :

No. 1 Comprehensive Economic Competitiveness Index

No. 4 Sustainable Competitiveness Index

No. 7 Livability Competitiveness Index

Chinese Academy of Social Sciences (2017).
China urban competitiveness report.



Southern University of Science and Technology



Funded by:

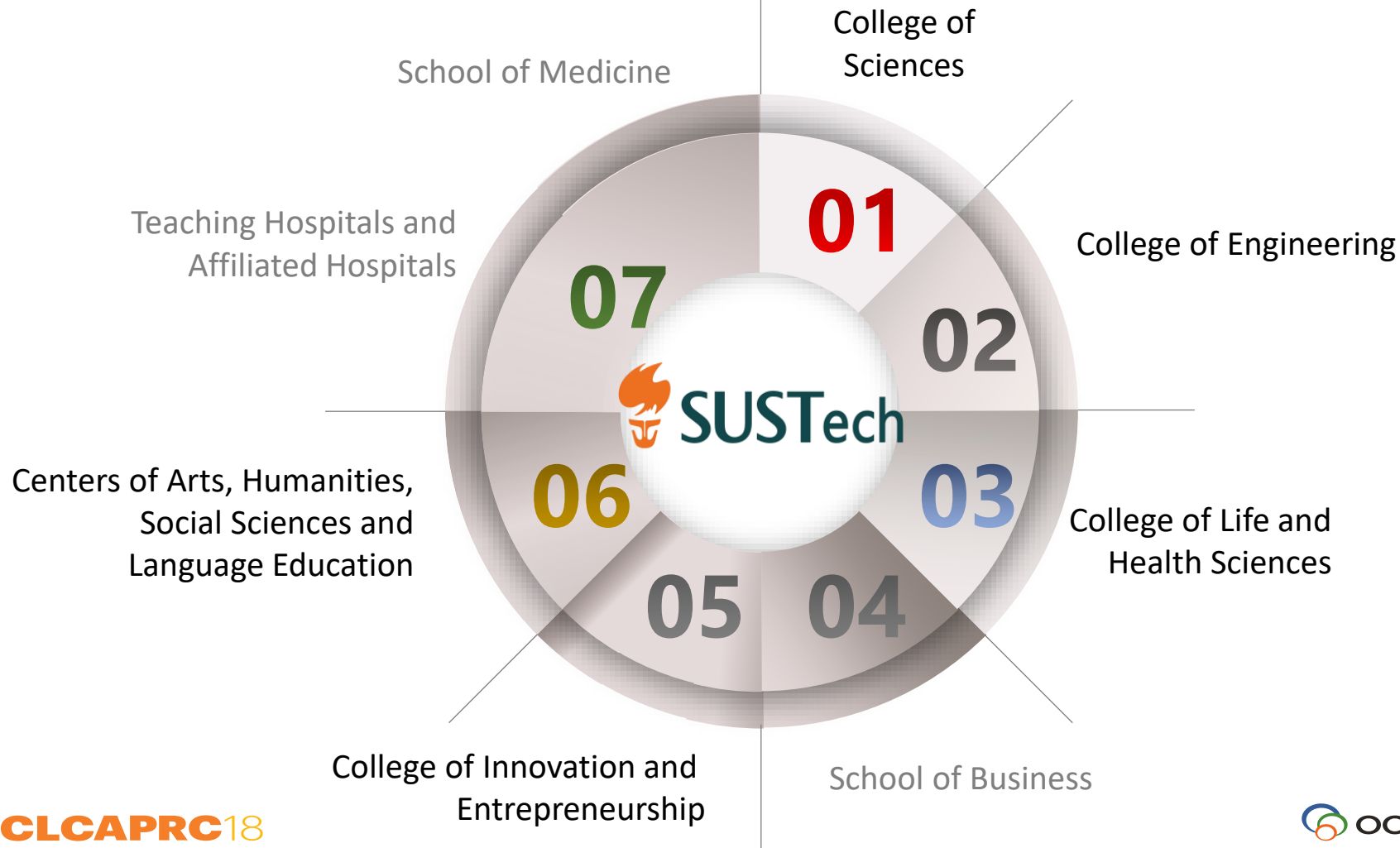
Shenzhen Municipal Government

Date of Establishment:

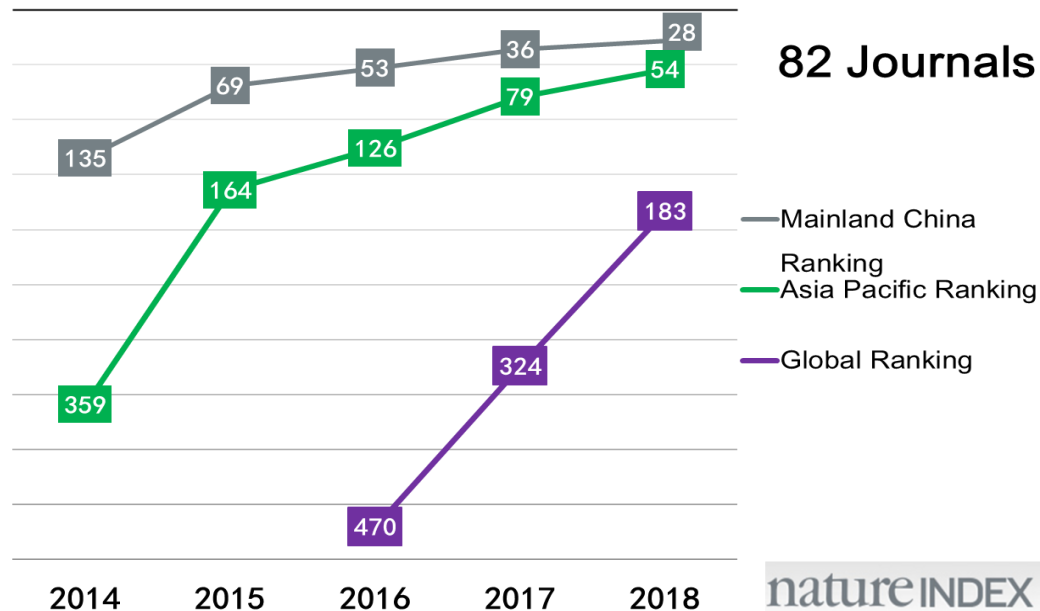
April 16, 2012 with the approval of Ministry of Education

Goal:

Building a new research university measured by standards of world class universities



SUSTech in Nature Index



UNIVERSITY RANKING PERFORMANCE



8th

SUSTech has entered the Times Higher Education World University Rankings for the first time, and it has taken a position in the top 350. It's a remarkable achievement for such a young institution and a testament to the outstanding commitment to excellence in teaching and research across China. It's China's highest new entrant to the rankings.



38th



43rd

(IN MAINLAND CHINA)

——Phil Baty, THE Chief Knowledge Officer

Locations of libraries



Four frames by which SUSTech Library is being developed



- **Library as a place:** a place conducive to learning as well as a place where knowledge is stored, managed and made accessible
- **Library as a service:** a service-oriented institution that meets the demands of its service community
- **Library as a collection:** information is found and delivered anytime and anywhere to one who is in need in the most effective and convenient fashion
- **Library as facilitated by technologies:** new and applicable technologies are used for the efficiency of library operation

Key factors to consider when planning

- Symbolic vs functional
- Independent study vs group study
- Print collection vs electronic collection
- Technologies to be used
- Expectations of the service community

Key principles in mind when spaces are designed

- Accessibility
- Flexibility
- Mobility
- Transparency



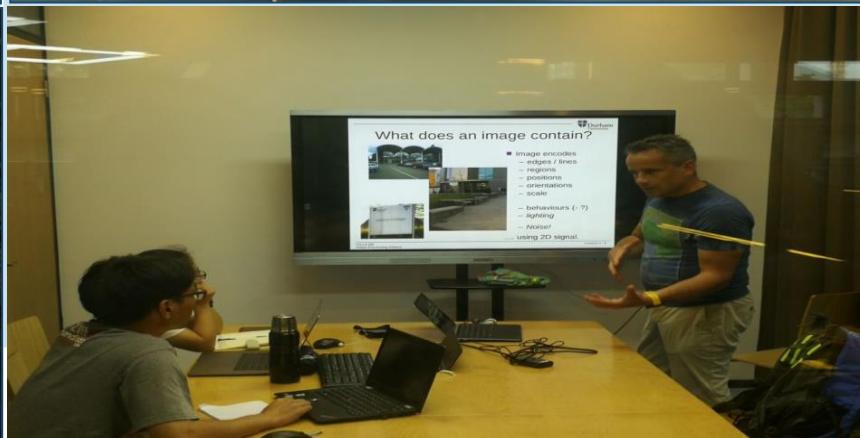
Scott Bennett, former University Librarian of Yale (1994-2001): *Library designed for learning* (2003)

Putting Learning to Practice, Libraries and the Academy, Vol. 15, No. 2, April 2015, pp. 2015-231

before



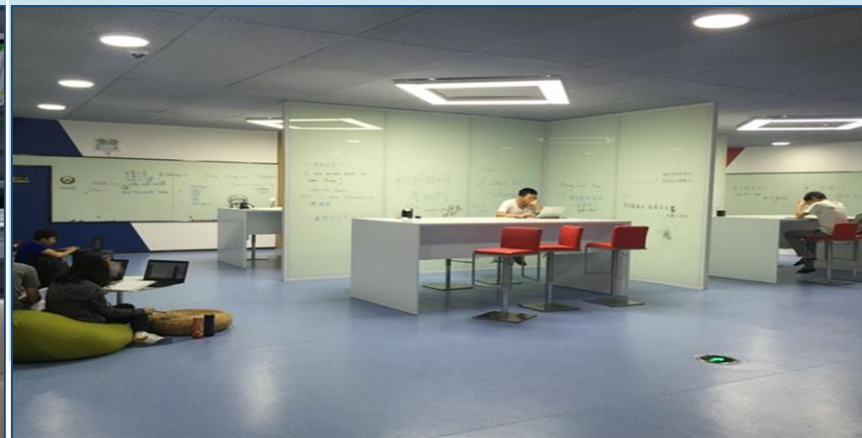
after



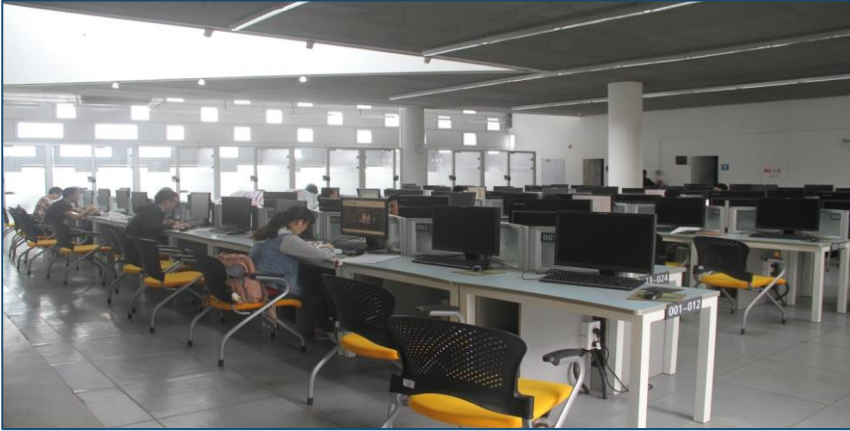
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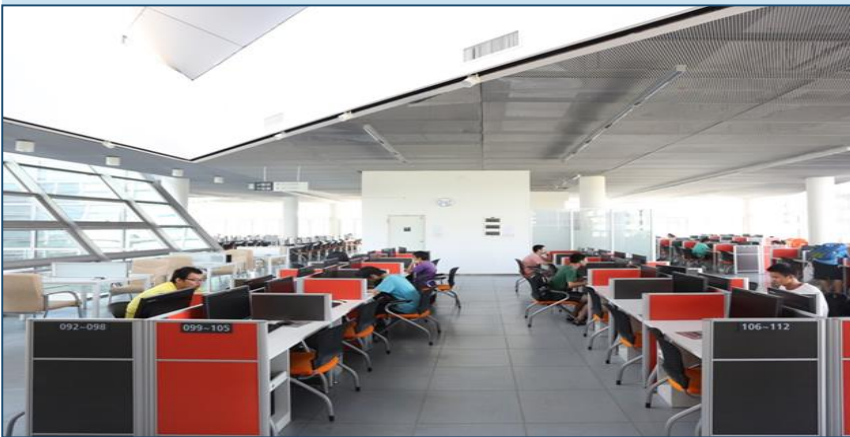
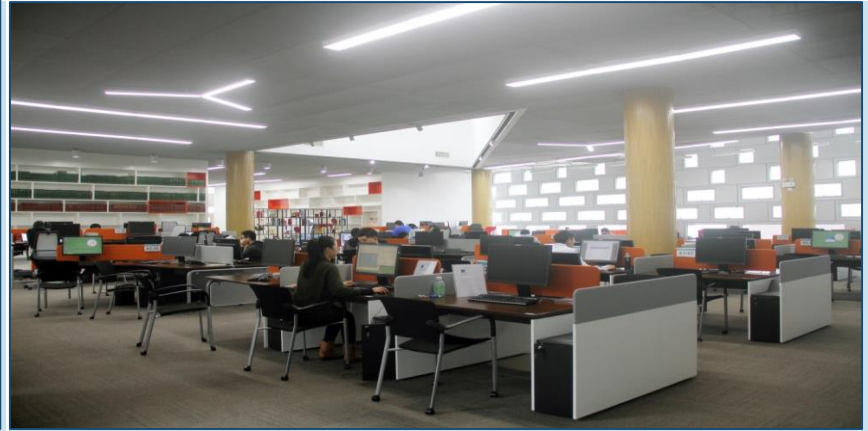
after



before



after



before

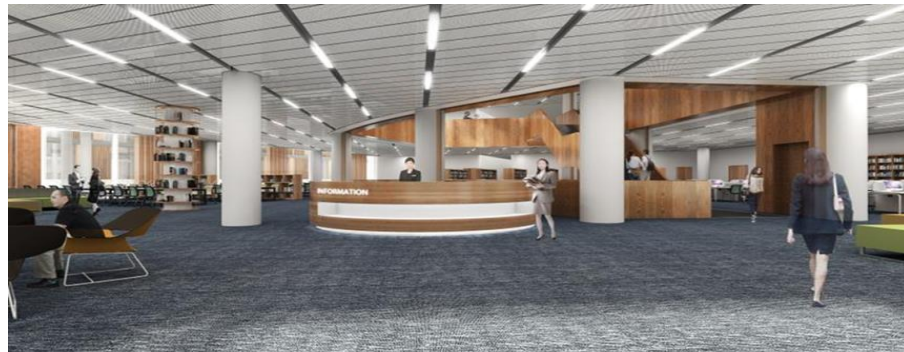


after



Planning and design of new locations

Location 2, the Science Library (7609

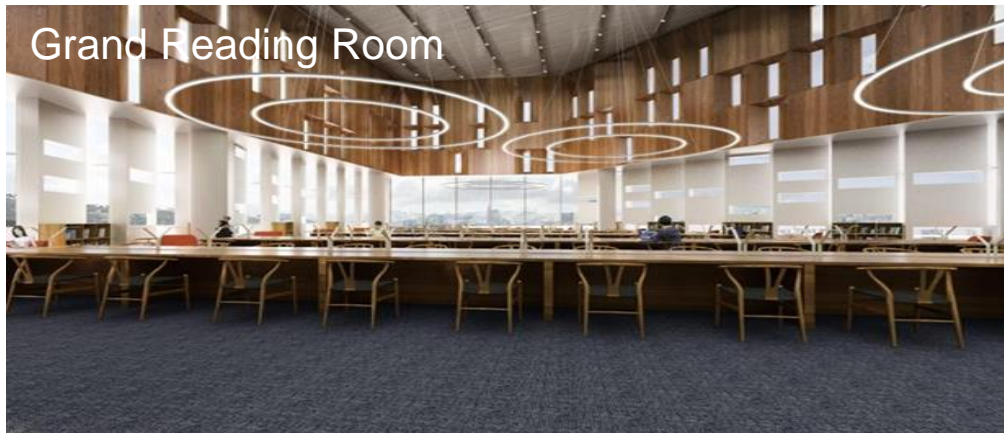


Location 3, the Learning Commons (1250



Key to success: **effective communications** and collaborations between the Library and firms of architects, interior designers and furniture designers

Grand Reading Room



Atrium



Ladder Classroom







APRC¹⁸ CHANGE THE GAME

THANK YOU

Feiyan Huang

SUSTech Library

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