Space Design
at SUSTech Libraries

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Among Chinese cities (inc. HK/MC/TW):

No. 1 Comprehensive Economic Competitiveness Index
No. 4 Sustainable Competitiveness Index
No. 7 Livability Competitiveness Index

Chinese Academy of Social Sciences (2017).
*China urban competitiveness report.*
Southern University of Science and Technology

**Funded by:**
Shenzhen Municipal Government

**Date of Establishment:**
April 16, 2012 with the approval of Ministry of Education

**Goal:**
Building a new research university measured by standards of world class universities

- **800-1000**
  - Faculty (target)

- **1000**
  - Undergraduates/year (target)

- **1000**
  - International Students: the more the better

- **800-1000**
  - Faculty/year (target)
High quality faculties

SUSTech in Nature Index

82 Journals

Growth rate
4rd worldwide
1st under 30
SUSTech has entered the Times Higher Education World University Rankings for the first time, and it has taken a position in the top 350. It’s a remarkable achievement for such a young institution and a testament to the outstanding commitment to excellence in teaching and research across China. It’s China’s highest new entrant to the rankings.

——Phil Baty, THE Chief Knowledge Officer
Locations of libraries

Location 1: Current Library

Location 2: Science Library

Location 3: Learning Commons
Four frames by which SUSTech Library is being developed

- **Library as a place**: a place conducive to learning as well as a place where knowledge is stored, managed and made accessible
- **Library as a service**: a service-oriented institution that meets the demands of its service community
- **Library as a collection**: information is found and delivered anytime and anywhere to one who is in need in the most effective and convenient fashion
- **Library as facilitated by technologies**: new and applicable technologies are used for the efficiency of library operation
Key factors to consider when planning
• Symbolic vs functional
• Independent study vs group study
• Print collection vs electronic collection
• Technologies to be used
• Expectations of the service community

Key principles in mind when spaces are designed
• Accessibility
• Flexibility
• Mobility
• Transparency

Putting Learning to Practice, Libraries and the Academy, Vol. 15, No. 2, April 2015, pp. 2015-231

Renovation of current library

before

after

#OCLCAPRC18
Renovation of current library before and after.
Renovation of current library

before

after
Planning and design of new locations

Location 2, the Science Library (7609 sm)

Location 3, the Learning Commons (1250 sm)

Key to success: effective communications and collaborations between the Library and firms of architects, interior designers and furniture designers
Planning and design of new locations

Grand Reading Room

Ladder Classroom

Atrium
Different spaces and types of furniture
THANK YOU

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