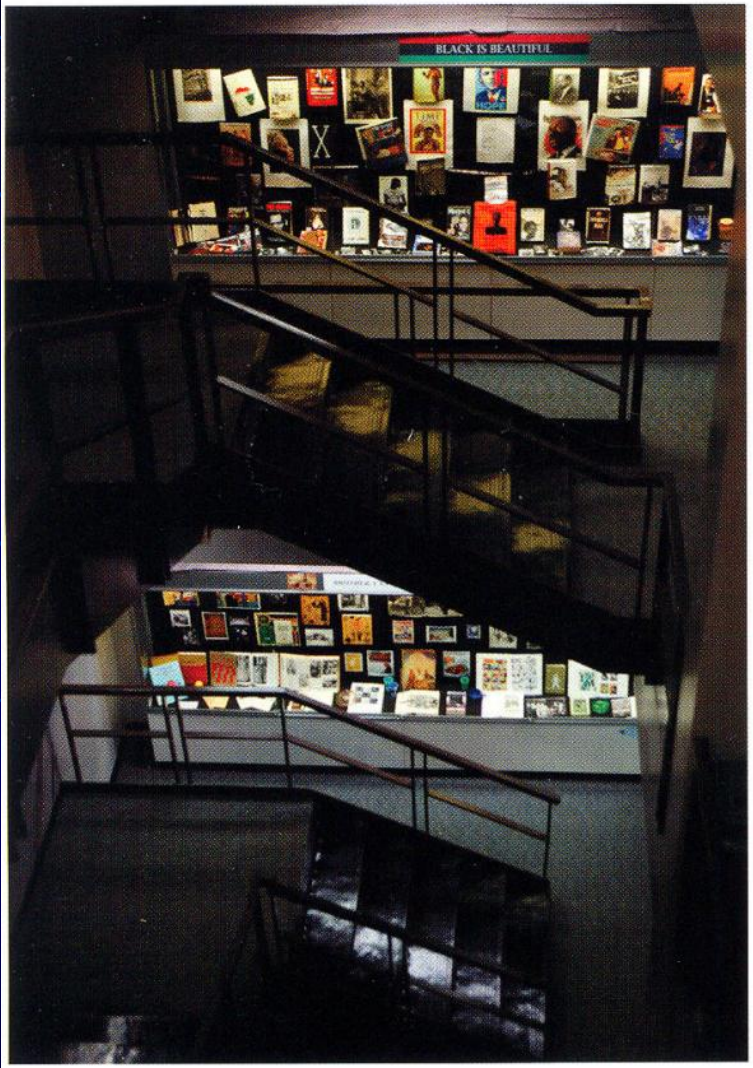
21st-Century Academic Libraries & Technical Services: The Director Viewpoint

NJ Wolfe, Professor/Library Director

Nj_wolfe@fitnyc.edu.edu

FIT – SUNY Library



FIT Gladys Marcus Library

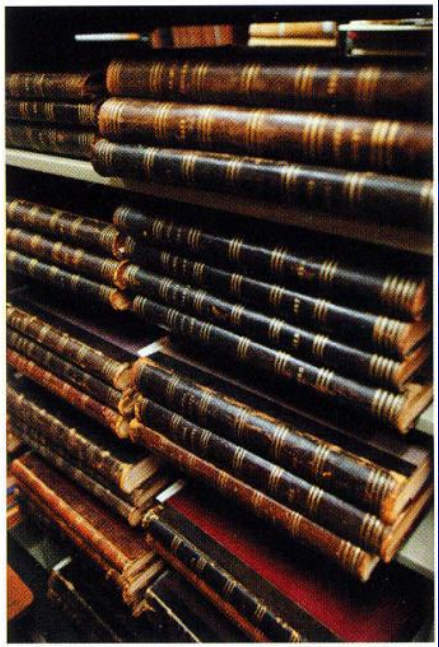
FIT 글래디스 마커스 도서관 + 뉴욕

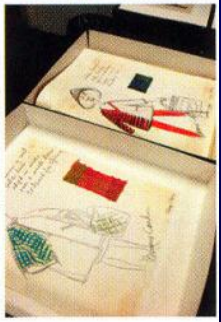
개관 일시 월~목요일 09:00~22:00, 금요일 09:00~18:30, 토요일 10:00~18:00, 일요일 12:00~20:00

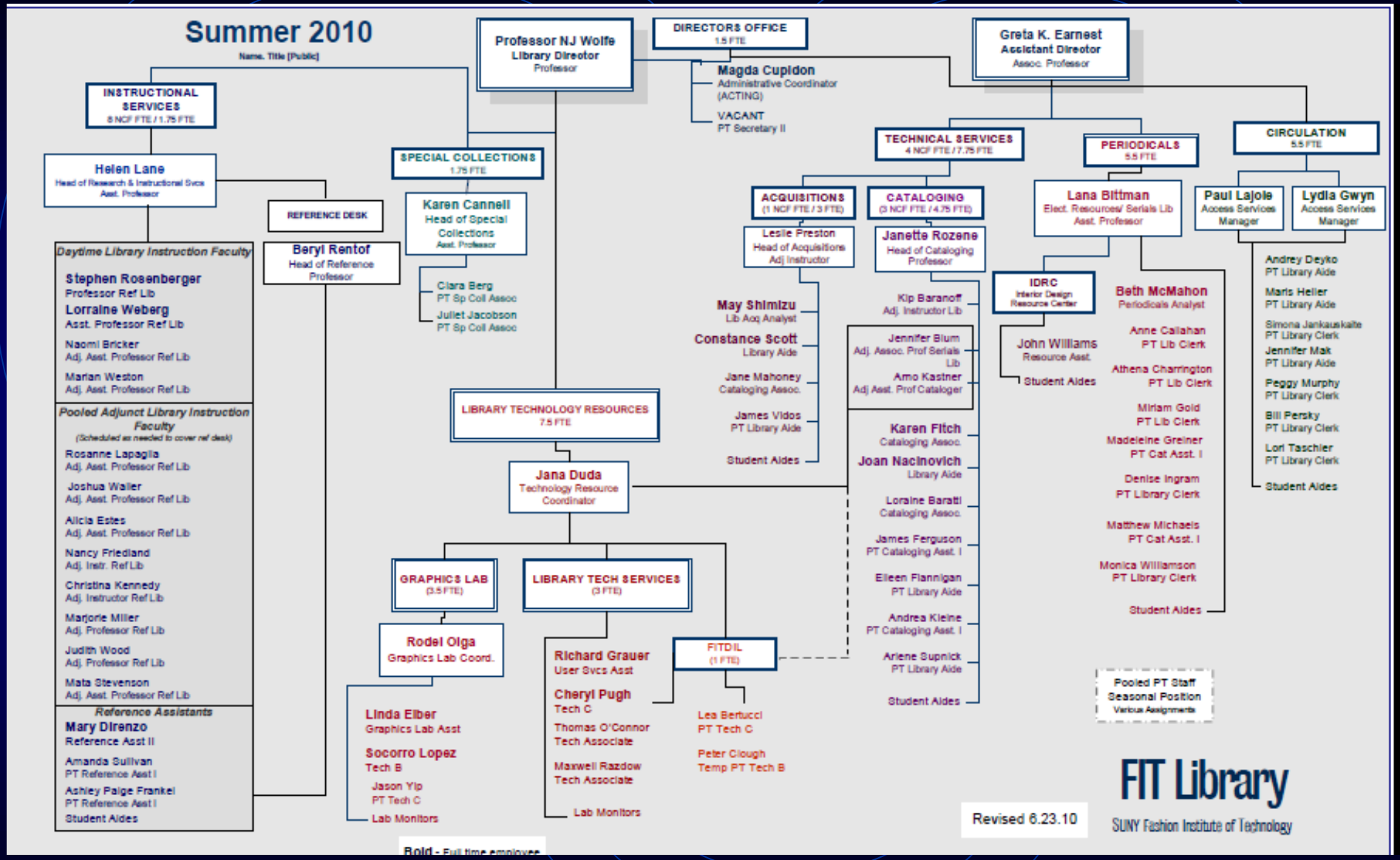
주소 E-Building 7th Ave at 27th St. New York, NY 10001

전화번호 1 212 217 4340 홈페이지 www.fitnyc.edu/library

패션 스쿨인 FIT의 도서관을 단순한 학교 도서관이라고 얕봤다가는 큰일난다. 패션과 관련된 방대하고 깊이 있는 모든 자료를 찾아볼 수 있는 곳이기 때문이다. 1934년부터 지금까지 〈보그〉와 〈하퍼스 바자〉부터 디자이너 룩북, 다음 시즌의 유행을 예측한 포캐스팅 북까지 웬만한 패션 관련 책들을 모두 열람할 수 있다. 런던에 있는 장식·디자인 박물관인 빅토리아앤알버트 박물관과 함께 세계 최고 규모를 자랑하는 FIT 스페셜 컬렉션 파트는 3천여 권의 패션 관련 책과 3백여 점의 패션 일러스트레이션, 2백여 점의 스케치 등을 소장하고 있다. 제일 오래된 소장품이 바로 1860년판 복장 관련 서적이다. 전설적인 패션 일러스트레이터인 루실, 조지 레펩, 조지 바비에의 환상적인 패션 일러스트레이션부터 FIT에서 수학한 디자이너 캘빈 클라인의 패션 일러스트레이션, 발렌티노가 직접 사인한, 20kg에 육박하는 〈발렌티노 레드북〉까지 소장하고 있다. 일반인은 소속 학생에 비해 열람과 이용에 제한이 있지만 충분한 조사 목적을 가지고 신청하면 이용 가능하다.





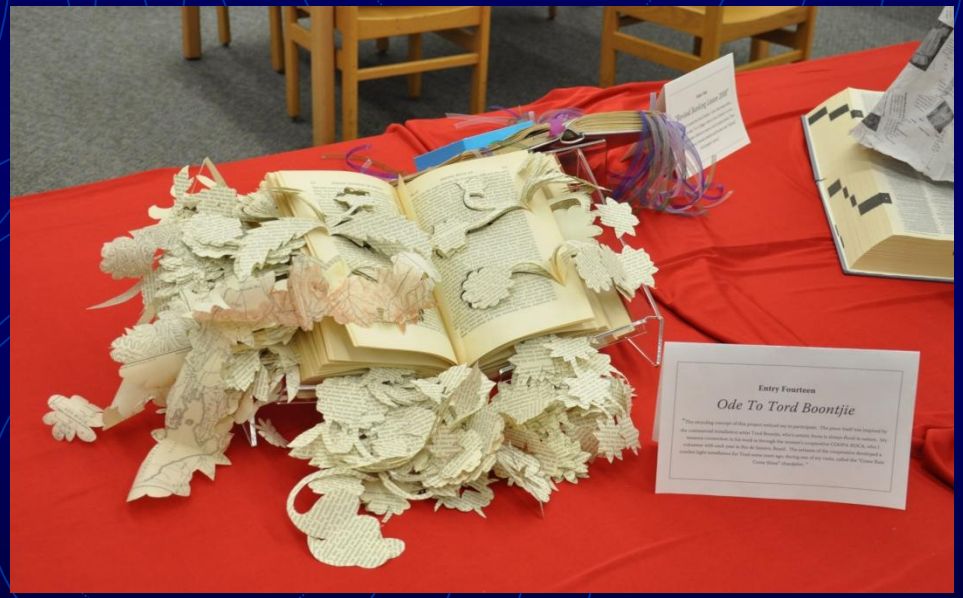

Summer 2010
Name, Title [Public]
Professor NJ Wolfe
Library Director
Professor
DIRECTORS OFFICE
1.5 FTE
Magda Cupidon
Administrative Coordinator
(ACTING)
VACANT
PT Secretary II
Greta K. Earnest
Assistant Director
Assoc. Professor
INSTRUCTIONAL SERVICES
6 NCF FTE / 1.75 FTE
Helen Lane
Head of Research & Instructional Svcs
Asst. Professor
SPECIAL COLLECTIONS
1.75 FTE
Karen Cannell
Head of Special Collections
Asst. Professor
Clara Berg
PT Sp Coll Assoc
Juliet Jacobson
PT Sp Coll Assoc
REFERENCE DESK
Beryl Rentof
Head of Reference
Professor
Daytime Library Instruction Faculty
Stephen Rosenberger
Professor Ref Lib
Lorraine Weberg
Asst. Professor Ref Lib
Naomi Bricker
Adj. Asst. Professor Ref Lib
Marian Weston
Adj. Asst. Professor Ref Lib
Pooled Adjunct Library Instruction Faculty
(Scheduled as needed to cover ref desk)
Rosanne Lapaglia
Adj. Asst. Professor Ref Lib
Joshua Waller
Adj. Asst. Professor Ref Lib
Alicia Estes
Adj. Asst. Professor Ref Lib
Nancy Friedland
Adj. Instr. Ref Lib
Christina Kennedy
Adj. Instructor Ref Lib
Marjorie Miller
Adj. Professor Ref Lib
Judith Wood
Adj. Professor Ref Lib
Mata Stevenson
Adj. Asst. Professor Ref Lib
Reference Assistants
Mary Direnzo
Reference Asst II
Amanda Sullivan
PT Reference Asst I
Ashley Paige Frankel
PT Reference Asst I
Student Aides
TECHNICAL SERVICES
4 NCF FTE / 7.75 FTE
ACQUISITIONS
(1 NCF FTE / 3 FTE)
Leslie Preston
Head of Acquisitions
Adj Instructor
May Shimizu
Lib Acq Analyst
Constance Scott
Library Aide
Jane Mahoney
Cataloging Assoc.
James Vidos
PT Library Aide
Student Aides
CATALOGING
(3 NCF FTE / 4.75 FTE)
Janette Rozene
Head of Cataloging
Professor
Kip Baranoff
Adj. Instructor Lib
Jennifer Blum
Adj. Assoc. Prof Serials Lib
Arno Kastner
Adj Asst. Prof Cataloger
Karen Fitch
Cataloging Assoc.
Joan Nacinovich
Library Aide
Loraine Baratti
Cataloging Assoc.
James Ferguson
PT Cataloging Asst. I
Eileen Flannigan
PT Library Aide
Andrea Kleine
PT Cataloging Asst. I
Arlene Supnick
PT Library Aide
Student Aides
PERIODICALS
5.5 FTE
Lana Bittman
Elect. Resources/ Serials Lib
Asst. Professor
IDRC
Interior Design Resource Center
John Williams
Resource Asst.
Student Aides
Beth McMahon
Periodicals Analyst
Anne Callahan
PT Lib Clerk
Athena Charrington
PT Lib Clerk
Miriam Gold
PT Lib Clerk
Madeleine Greiner
PT Cat Asst. I
Denise Ingram
PT Library Clerk
Matthew Michaels
PT Cat Asst. I
Monica Williamson
PT Library Clerk
Student Aides
CIRCULATION
5.5 FTE
Paul Lajole
Access Services Manager
Lydia Gwyn
Access Services Manager
Andrey Deyko
PT Library Aide
Maris Heller
PT Library Aide
Simona Jankauskaite
PT Library Clerk
Jennifer Mak
PT Library Aide
Peggy Murphy
PT Library Clerk
Bill Persky
PT Library Clerk
Lori Taschler
PT Library Clerk
Student Aides
LIBRARY TECHNOLOGY RESOURCES
7.5 FTE
Jana Duda
Technology Resource Coordinator
GRAPHICS LAB
(3.5 FTE)
Rodel Olga
Graphics Lab Coord.
Linda Elber
Graphics Lab Asst
Socorro Lopez
Tech B
Jason Yip
PT Tech C
Lab Monitors
LIBRARY TECH SERVICES
(3 FTE)
Richard Grauer
User Svcs Asst
Cheryl Pugh
Tech C
Thomas O'Connor
Tech Associate
Maxwell Razdow
Tech Associate
Lab Monitors
FITDIL
(1 FTE)
Lea Bertucci
PT Tech C
Peter Clough
Temp PT Tech B
Pooled PT Staff
Seasonal Position
Various Assignments
Revised 6.23.10
FIT Library
SUNY Fashion Institute of Technology
Bold - Full time employee

Love Your Library Spring 2007

LY LW Programming

Love Your Library Spring 2010

FIT Faculty, Students and Staff
LOVE your LIBRARY 2010
BOOK ART
sponsored by the
FIT Library &
the President's Council on Sustainability
FIT Fashion Institute of Technology
FIT Library
art from books contest
Design: Carly Mankowski

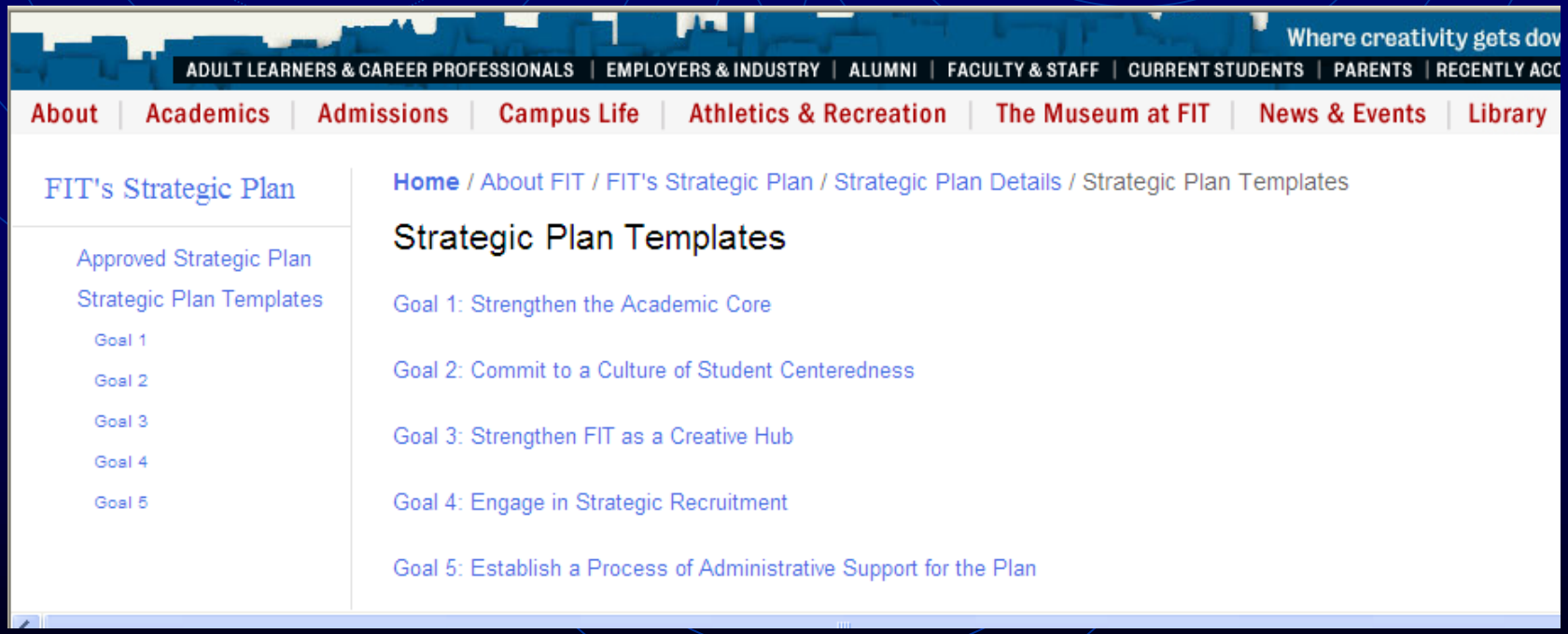

Entry Fourteen
Ode To Tord Boontjie

Raising the Profile of the Library

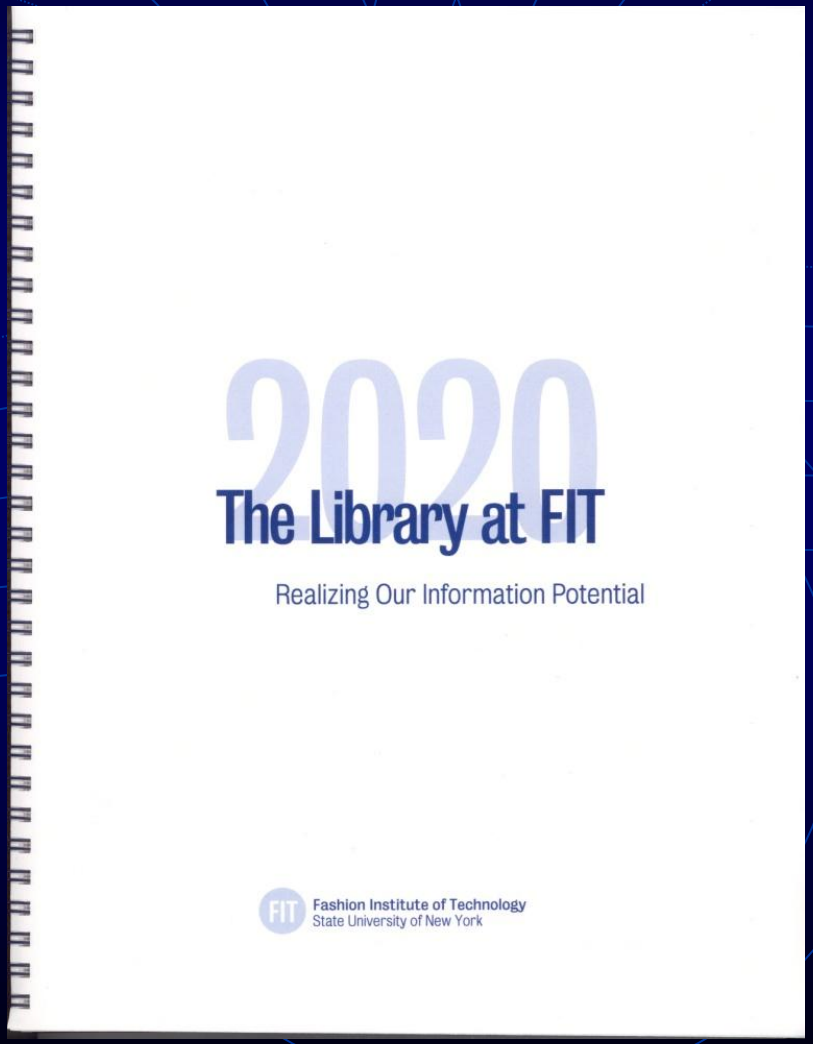
- Love Your Library Programming,
- Event Programming – David Wolfe, Donneger Creative Services
- Promote Library Value Thru Testimonials – Faculty Use of Library Resources
- Global Fashion Management Graduate Student Presentation of Value of Research Materials

Strategic Plan
2020
FIT at 75
Bringing the Future into Focus

Institutional Strategic Plan



FIT Library Strategic Plan



Strategic Challenge Four:

ESTABLISH PROCESSES FOR SELF-ASSESSMENT & PLAN REALIZATION

Assessment

The use of performance measures is not an end in itself; it is a means to improve operations and services and for reporting to various stake holders.[2] Library personnel must actively partake in assessment to gauge productivity as part of realizing this plan. Assessment will be the responsibility of committees designated to oversee various aspects of the plan. We envision diverse committees, including library personnel from all departments as well as the rest of the FIT community, to address the progress of the goals, further develop and identify strategies and create reporting mechanisms to provide progress updates to the administration.

Benchmarking, Job Descriptions, & Competencies

Benchmarking is the first and most important step for assessment. To accomplish this, we will need to establish comparative standards for library's organizational structure and space. Space and facilities will be benchmarked against the standards published by the Association of College and Research Libraries, the Art Libraries Society of North America and others.

The information age completely redefines the work done in libraries. The FIT library has not kept pace in reclassifying positions as needs evolved. Core competencies will be developed for our personnel and job descriptions will be updated to match the new realities of library work.

As we look at the organizational structures and workflow, new library models will be considered. Reengineering the structures, efficiencies in workflow and communications will translate directly to improvements to student and faculty services.

Putting the Plan to Work

The Library Strategic Plan offers an opportunity to address the library's most critical challenge - to provide the college with the services and resources to fully support its mission. The plan's matrix outlines initiatives and their strategies. It is a living document which includes short term and long term goals. Working committees will be formed to begin the plan's implementation.

Resources

While many of the initiatives may begin now, a second set is dependent on additional resources. The Institution will need to address the question of resources necessary for the library to bring the plan to fruition. Changes suggested to building E will require capital funds. Growth of the resources will require growth to the baseline budget. Reaching the average resource expenditure per students in SUNY four year colleges could be achieved by creating a long-term plan to find parity by 2020.

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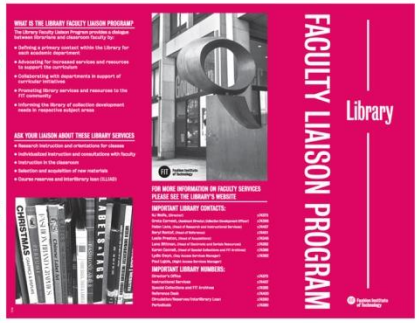
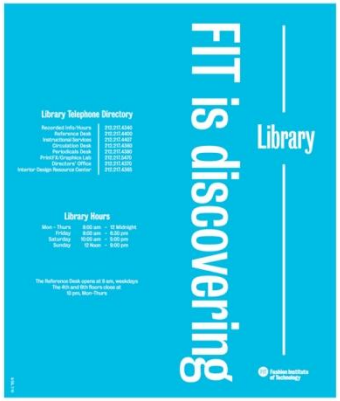
[2] Matthews, Joseph R., *Strategic Planning and Management for Library Managers*, 2005, pg. 111.

Create Library Visibility

FIT Library





SUNY Strategic Planning

SUNY Strategic Planning

THE STATE UNIVERSITY *of* NEW YORK

Phase I:

64 Campus Tour

- June 1 through September 3, 2009
- grand total of 7,507 miles in 95 days
  - 6,703 miles by car
  - 780 miles by air
  - 24 nautical miles
- constituent gatherings
- collecting themes

SUNY Strategic Planning

Power of SUNY

http://www.suny.edu/powerofsuny/

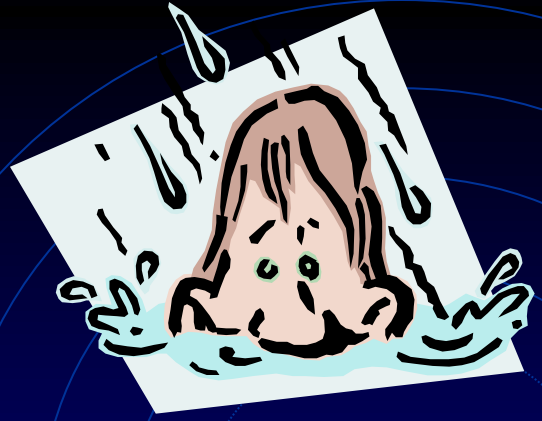
The SUNY Libraries Experience

- Ex Libris ALEPH ILMS
- 64 Technical Service Operations
- Outsourcing of cataloging = University Centers Offering Shelf Ready Processing
- Reutilization of Existing Staff
- Transformation of Traditional Vacant Acquisitions or Cataloging Positions into Needed New Initiative Roles

And More Planning…

Implementing New Strategies to Become Integral to the Academy

- Align the Library with the Institution
- Review Priorities
- Become Integral to Learning, Teaching and Research
- Provide Instruction in Information, Visual, and Technological Literacy's
- Hire and Develop Library Staff for Future Challenges
- Learn to Work With Reduced Local Resources

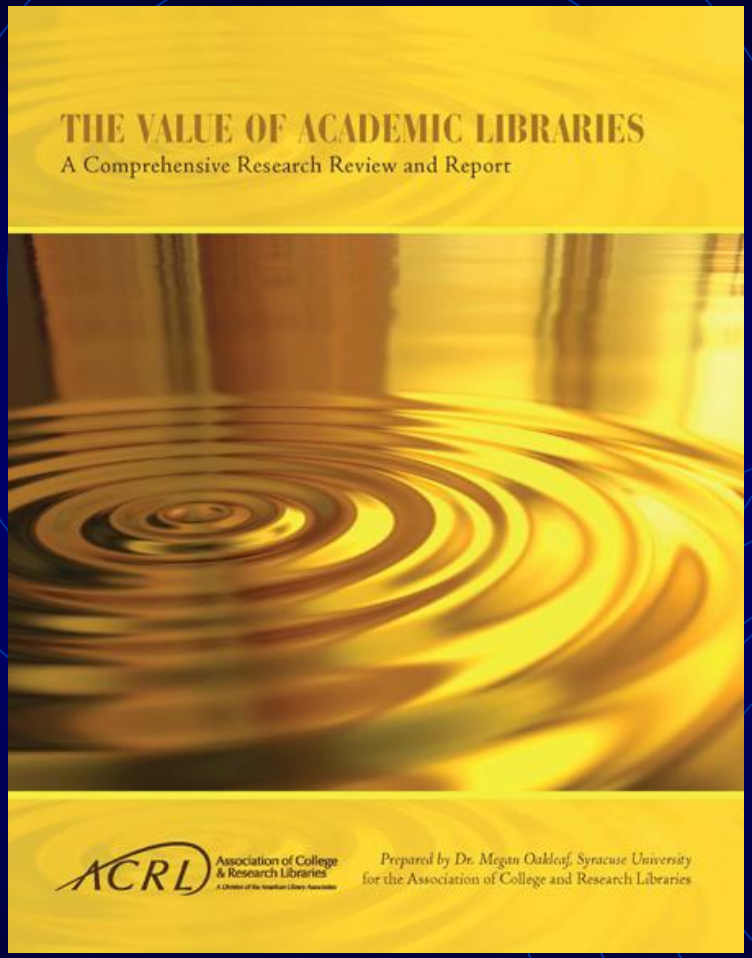


Future - Change and Define Value to Your Institution

- The traditional library model built on the local collections is no longer sustainable
- Proactively direct, strategize, initiate, revitalize our libraries
- Partner with faculty in teaching opportunities such as embedded librarianship, Learning Management Systems (LMS), social networking, mobile technology links
- Traditional value of large print collections and their management does not hold in the new environment of digital information

Higher Education

1. New “normal”
2. Questioning by taxpayers
3. Higher standards and more assessment for accountability
4. Affordable and accessible


THE VALUE OF ACADEMIC LIBRARIES
A Comprehensive Research Review and Report
ACRL
Association of College & Research Libraries
Prepared by Dr. Megan Oakleaf, Syracuse University
for the Association of College and Research Libraries

FUTURES THINKING FOR ACADEMIC LIBRARIANS:
HIGHER EDUCATION IN 2025
PREPARED BY:
Dr. David J. Staley
Director of the Harvey Goldberg Center for Excellence in Teaching
in the History Department of Ohio State University
Kara J. Malenfant
ACRL Scholarly Communications and Government Relations Specialist
JUNE 2010
ACRL
Association of College & Research Libraries

EDUCAUSE Center for Applied Research
Research Bulletin
The Academic Library
in a 2.0 World
ECAR

Library Staff for the Future?

- Traditional strengths with instructional technology skills
- Be creative, original, risk taker, intellectually curious and think strategically
- Flexible about work schedules, comfortable with multitasking, collaborative, energetic and enthusiastic